

12/5/2026



Part 1:

MOVING UP TO SECONDARY SCHOOL

SEPTEMBER 2027

[Meeting Recording Link](#)

Part 2:

YEAR 6 RESIDENTIAL MEETING

PGL, Liddington

June 28th – 2nd July



Included in this presentation

- Applying for a secondary school place (Slides 3-14)
(When to apply, how to apply, things to consider when applying, how the process works, National Offer Day, waiting lists and Appeals)
- The Secondary Transfer Test (Slides 15-45)
(Timeline, test dates, what the test measures, familiarisation and practice, the testing process, how it is marked, Selection Review and Non-qualified appeals)
- More information
- How to Contact the Admissions Team

Applying for a secondary school place

Important message!

Apply on time!

The deadline is:

Midnight on 31 October



How to apply for a school place online



If you live in Buckinghamshire, visit www.buckinghamshire.gov.uk/admissions between 7 September and 31 October 2026

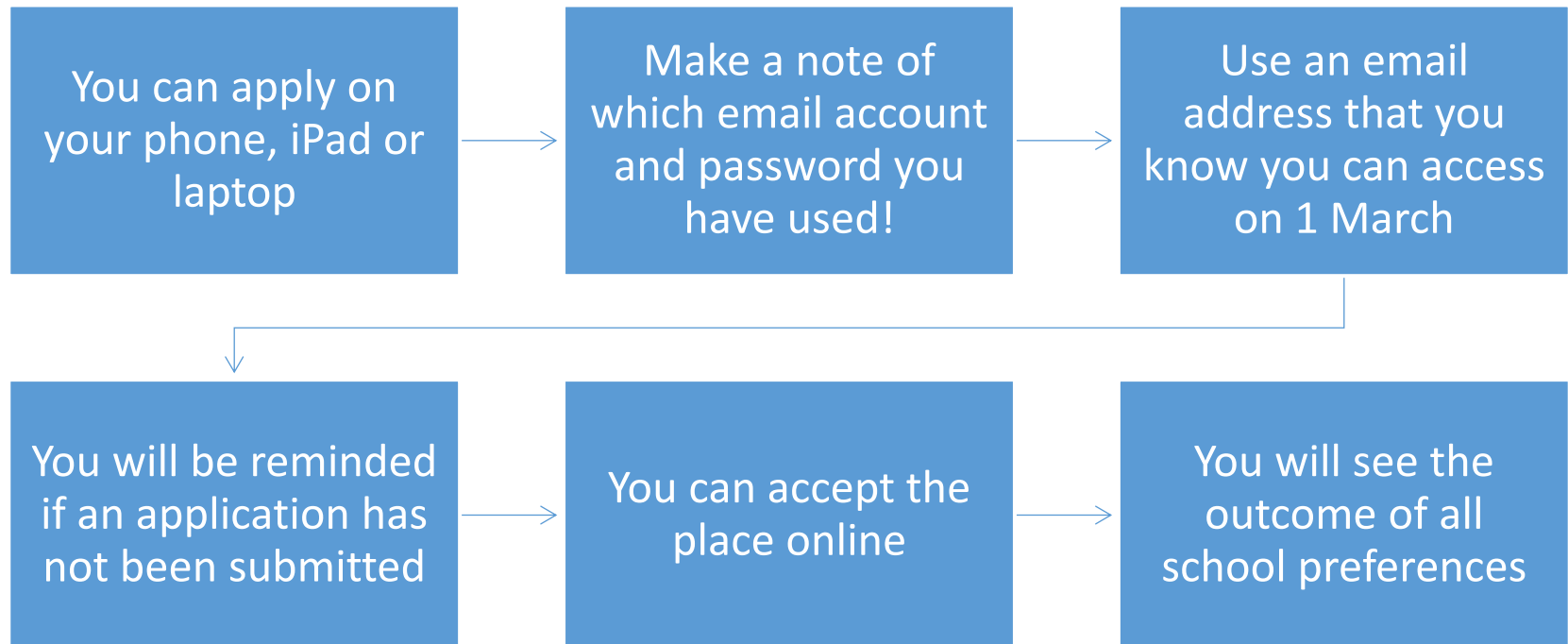


If you live elsewhere apply via your own LA's website



All you need is an email address

Applying online is easy



Making an application



When you apply online you can list up to 6 schools:



You can give reasons for your preference



You can include grammar, upper, all-ability and out of county schools



Put the schools in the order you prefer them



Consider the order of your preferences carefully and think about how your child will get to school



We suggest you include a local (catchment) school that you have a good chance of being offered

Think about...

Does your child need to sit or pass a test to be considered for a place at the school?

Do you know where your child fits on the school's admission rules?

What type of school(s) will best meet the needs of your child? (e.g. non – selective, grammar, faith)

Do you need to complete a supplementary information form (SIF) for the school? (e.g. Due to faith, or because your child is eligible for Pupil Premium)

Do you live in catchment? (Check this on the Buckinghamshire Council website)

How will your child get to school?

The offer process – Step 1

- Local authorities share offer information with each other
- Each school preference is treated separately
- Schools are not told where they are placed on the preference list by the parent
- All admission authorities apply their 'oversubscription criteria' to the children with a preference for their school and sort the children into 'ranked order'
- The schools tell the ranked order to their council

The offer process – Step 2

- Grammar school preferences will only be offered to qualified pupils (by scoring 121 or following successful Selection Review)
- Where a child can be offered more than one school place, the higher ranked preference school is offered, and the lower preference school is declined
- The vacant place created is offered to another child
- This process is repeated until no further offers can be made
- Children who cannot be offered any of their preferences are then offered a place at the nearest school with vacant places remaining

Offer Day – 1 March 2027

Parent Portal applications

- Offer emails sent 1 March
- You can log on to the portal and accept the school place online

Other applications

- Offer emails sent 1 March - follow link in the email to accept the place

All applications

- You have 14 days to accept the offer

After Offer Day



You can appeal for any school you have been refused



This includes where your preference is a grammar school, and your child has not qualified



We will automatically add your child to the waiting list for any school on your application above the school we have offered as long as it is a school they are qualified to attend

About appeals



Appeals are heard by a panel of three people

Panel members are independent and unpaid volunteers who have no connection with the school or the LA

Your appeal will be held via Teams, and we will explain what you need to do to be present

You can attend your child's appeal, or it can be held in your absence (if you prefer)

Application summary

Apply by Midnight on
31 October 2026

Apply online at
www.buckinghamshire.gov.uk or on your
home LA's website

List schools in true
preference order
including grammar and
upper schools if your
child is sitting the test

We strongly suggest
you include all your
local schools (e.g.
catchment/local/ne-
arest schools)

Be realistic,
understand the rules,
use all your
preferences

Fill in Supplementary
Information Forms (SIFs)
where requested by your
preference schools, e.g. for
Faith Schools

Consider transport
arrangements

Visit the schools or
view virtual tours

Don't rely on the
opinions of others

The Secondary Transfer Test

2027 entry

The Secondary Transfer Test

- The Secondary Transfer Test is a test to determine whether or not a child is suited to a Buckinghamshire grammar school
- The test is produced by GL Assessment
- Buckinghamshire Council undertakes the administration on behalf of the 13 grammar schools
- You can find information about the test here:
<https://www.thebucksgrammarschools.org/>

Testing timeline

What

- Familiarisation booklet
- Practice Test
- Transfer Test
- Results released
- Application deadline
- School place offers
- Start secondary school

When

- Early July 2026 (posted home)
- 8 September 2026
- 10 September 2026
- 9 October 2026
- 31 October 2026 (midnight)
- 1 March 2027
- September 2027

Do all children have to sit the Secondary Transfer Test?

- No, your child does not have to sit the Secondary Transfer Test
- If you would not expect your child to attend a grammar school, they you may wish to consider whether sitting the test is going to be a positive experience for your child
- Your child's headteacher will ask you if you want your child to sit the test so they can plan for the testing sessions
- ***You will be asked to confirm your decision about whether your child will be included in the testing by 2 June 2026 so that your child's test materials can be prepared.***

Communicating with parents (1)

- We need an up-to-date email address to send your child's test results to you
- If your child attends a Buckinghamshire state school, we will write to you in the Spring term with information about the test. We will give you a code and a link to our website so you can complete a short form to either:
 - provide your email address OR
 - to withdraw your child from the Secondary Transfer Test
- When you fill in the online form and provide your email address the code ensures we match your email to your child's record
- If you and your child's other parent live separately you can both register your email addresses.

Communicating with parents (2)

- **Results will be emailed to parents on 9 October!**
- If you do not provide your email address or withdraw your child from the test by 2 June 2026, your child can still sit the test, but their results email will be sent to your child's primary school instead of to you.
- The primary school will forward the results email to the email address they hold for you by the end of Monday 12 October (the next working day) **OR**
- You will be able to collect a printed copy of the results email from the school office on Monday 12 October

Familiarisation booklet

- Will be sent to your home address in early July
- Explains what the questions, question booklets and answer sheets will look like and how the answer sheets should be completed
- Includes example questions with answers
- **It will not be looked at in school**
- Optional additional free familiarisation material can be downloaded from the GL Assessment website:
<https://11plus.gl-assessment.co.uk/free-materials/>

Coaching

- Buckinghamshire primary and Partner schools must not undertake any Transfer Test coaching or preparation in school other than that specified by TBGS or allow a third party to undertake such preparation on the school site.
- Primary schools that undertake testing on behalf of the grammar schools are asked not to tutor or coach the children in their school prior to the test over and above enabling the children to follow the national curriculum relevant for their age.
- The Secondary Transfer Test is designed to enable all children to demonstrate their academic potential without the need for coaching or excessive preparation.

What does the Secondary Transfer Test measure?

Verbal skills

- includes English and verbal reasoning

Mathematical skills

- includes various areas of mathematics

Non-verbal skills

- includes non-verbal and spatial reasoning

On the test days

- Children will usually sit a practice test two days before the Transfer Test
- The Practice Test is not marked
- There are two papers with a 15 min break between
- Each paper is approximately an hour including instructions (practice shorter)
- The audio instructions give practice examples and test instructions
- Paper A – Verbal Skills – taken first
- Paper B – Mathematical and Non-Verbal Skills – taken second

Test conditions

All test centres provide appropriate test conditions the aim of which is:

- To create a fair and equitable environment where children can complete the Transfer Test without external distractions
- To provide a quiet and organised test room
- To minimise excessive noise distraction over the normal background sounds of a working school
- Invigilators will ensure the papers are kept secure before and after the test and that the test is completed in an organised and timely manner
- Children sitting the test are provided with clear instructions and materials to do the test and are reminded about the importance of behaving in an appropriate manner in the test room
- Children are given a short break between the two test papers

Illness/absence during the test period

- If a child is ill on either practice or Transfer Test day, they can sit the test papers on a later date
- Children should not sit the test when unwell (even if they want to!)
- Children will normally be expected to sit the practice test before the Transfer Test
- If a child misses the practice test due to a test in another area, then an alternative date **will not be offered**
- If a child misses the Transfer Test due to being on holiday, then an alternative date in school will not be offered, you will be offered a late central test session only
- If a later test date is agreed, you will be advised of new venue (where appropriate) and date(s) for the test(s) before your child sits the test

If you think something has affected your child's performance in the Transfer Test

- Let your headteacher know on the test day and also collect evidence, for example a doctor's letter
- Once you have the test results, talk to your child's headteacher

Headteacher's recommendations

- LA and Partner school headteachers are asked to provide grammar school recommendation scores for children
- They are asked to link their recommendations back to the Key Stage monitoring all schools undertake
- Recommendations are provided before results are available
- Each child has two scores – a recommendation and an attitude to work score (e.g. 2:1)
- The recommendations are only needed/used if a child is put forward for a Selection Review

Headteacher's recommendations (1)

	Headteacher's Recommendation
1	Exceptionally able so very highly recommended.
2	Very able so recommended without any reservation.
3	Recommended with reservation.
4	Not recommended for grammar school.
	Attitude to Learning
1	Enjoys challenge and is a highly motivated independent learner
2	Consistently hardworking and reliable
3	Output varies
4	Lacks self-organisation, requires support (this is not a recommendation)

Headteacher's recommendations (2)

Headteacher recommendation levels are linked back to the child's Key Stage 2 annual performance monitoring for reading, writing and mathematics.

For each level of headteacher recommendation:

1	A record showing 2-3 reports at 'greater depth' each year from Y3 to the end of Y5 and a prediction of the same at Y6
2	A record showing 1-2 reports at 'greater depth' each year from Y3 to the end of Y5 and a prediction of the same at Y6
3	A record showing at least 2 reports of 'has met age related expectations' at the end of Y4 and of at least 3 reports of 'has met age related expectations' at the end of Y5

Headteacher's recommendations

Headteacher's Recommendation

- 1 Exceptionally able so very highly recommended.
- 2 Very able so recommended without any reservation.
- 3 Recommended with reservation.
- 4 Not recommended for grammar school.

2-3 GDS assessments at end of each of Years 3, 4 and 5
 2-3 GDS predictions for end of KS2 assessments
 All assessments/ predictions from Year 3 onwards are at least EXS, with a significant number indicating GDS

1-2 GDS at end of each of Years 3, 4 and 5
 At least 1 GDS prediction for end of KS2 assessments
 All assessments/ predictions from Year 3 onwards are at least ARE, with some indicating GDS

Attitude to Learning

- 1 Enjoys challenge and is a highly motivated independent learner
- 2 Consistently hardworking and reliable
- 3 Output varies
- 4 Lacks self-organisation, requires support (this is not a recommendation)

Overall Attitude to Learning		
Outstanding	Highly motivated and thrives on challenges in a way that is exceptional compared to their peers.	
Very Good	Consistently hardworking, self-motivated and welcomes challenge as shown in their output across the curriculum, resulting in very good academic progress.	
Expected	Consistently hardworking and reliable in effort and output across all curriculum subjects, resulting in good academic progress.	
Requires Improvement	Inconsistent output and effort across all curriculum subjects, resulting in variable academic progress.	

Pupil access arrangements

- Access arrangements are adjustments designed to support children with particular needs so that they can access the Secondary Transfer Test.
- Access arrangements must not advantage the child.
- They are normally based on what happens routinely at school.
- **Headteachers will apply for access arrangements for children whose parents want them to sit the test and who normally have adjustments made in class to support their needs – by 2nd of June**
- Applications for access arrangements are reviewed by a panel of experts in SEND and primary teaching and an educational psychologist.
- You can find out more information here: [Access arrangements and the Buckinghamshire Transfer Test | Buckinghamshire Council](#)

What access arrangements may be requested?

Access arrangements fall into three categories:

1. Changes to the way the test is administered, e.g. separate invigilation, rest breaks during the test, extra time
2. Changes to a physical feature, e.g. enlarged question booklet
3. Using extra aids or services, e.g. prompter, coloured overlays

Adjustments requested should reflect what is normal practice in class when the child is sitting tests in school.

For any case where access arrangements are applied for, the headteacher will need to supply evidence from the school and (where available) external professionals such as doctors, educational psychologists and paediatricians or LA services such as the Inclusion Specialist Teachers

What access arrangements may be agreed? (1)

- The panel will expect that the adjustments being requested are already the normal working practice in class for your child, e.g. rest breaks, additional time, enlarged test papers.
- The adjustments agreed by the expert panel will take account of the nature of the adjustments requested, the test style (a multi-choice test) and best practice in test adjustments.
- In making their decisions, the expert panel will take into account the adjustments requested, the style of the test (multiple-choice) and the regulations in place for other tests, e.g. KS2 tests (SATs) and GCSEs and A levels.

What access arrangements may be agreed? (2)

- Some agreed adjustments may be different to what has been requested, e.g. a child may be given less additional time than they are given in class or rest breaks may be granted instead.
- Many agreed adjustments may mean that your child needs to be tested separately from the rest of the class, and (depending on school staff resources) **they may need to be tested at a different time or on a later date.**

Examples of adjustments

- A child has diagnosed ADHD. They often find it hard to concentrate in class. Support is given by the teacher to keep the child on task. Sometimes they work in a small group or need a bit longer to complete a task. Parents think that extra time should be given. The Panel agrees supervised rest breaks (where the clock is paused so the child does not lose any time) and the use of a prompter so that they can be brought back to the test if they are distracted.
- A child has a diagnosis of ASD. The Educational Psychologist's report suggests that up to 25% extra time may be appropriate. The school have offered 25% extra time in tests previously, but the child rarely uses it. The Panel agrees 10% extra time as this is more appropriate for the Transfer Test which has multiple choice questions.
- A child has an EHCP and complex needs. The school provide a detailed submission showing the support provided and include a copy of the EHCP. The Panel agrees the requested adjustments as they are consistently in place in school and appropriate to the style of the test.

More examples of adjustments

- A child with dyslexia finds a coloured overlay helpful and uses it daily in the classroom. The school include the Educational Psychologist's report with their form, which shows multiple scores significantly below the average range and this lines up with the support given in school. The Panel agrees to the request for 10% extra time and the use of the child's overlay.
- A child has an undiagnosed tic disorder, meaning that they call out in lessons and make various noises. This happens more frequently when the child is uncomfortable or worried. As this is the only adjustment requested the school are allowed to test the child separately so that they have space to vocalise and so that there is a quiet room for their classmates to test in.
- A parent has asked the school to request 25% extra time but the child does not regularly require this in class. As there is no evidence of 25% extra time being normal practice the Panel do not agree to this adjustment.

Marking and standardisation

- The completed answer sheets are machine marked (scanned)
- One mark is given for each correct answer
- Marks are not deducted for incorrect answers
- Each pupil will have three raw scores
 - **verbal skills**
 - **mathematical skills**
 - **non-verbal skills**
- Each score is age standardised and weighted to produce the Secondary Transfer Test Score (STTS)

Weighting

Each score is weighted as follows:

- Verbal – 50% of the STTS (Secondary Transfer Test Score)
- Mathematical – 25% of the STTS
- Non-verbal – 25% of the STTS
- The qualifying score is a minimum score of 121
- Scores range between 60 and 170 approximately

Results publication - 9 October

- If your child attends a Partner school or has sat the test at a grammar school test centre, then we will send the result **on 9 October to the email address you used to register to sit the test**

All candidates:

- Contents are confidential to parent and child
- 39% of children scored 121 or more in the 2026 entry test
- Test results may be later if the child sat the test later than the published dates

Pupil Premium Admissions

- All grammar schools give priority or reserve places for children eligible for the Pupil Premium grant who have not qualified in the Secondary Transfer Test.
- The number of places is 6 or more per school.
- Eligible test scores vary, but all consider scores of 115-120 and some consider lower scores .
- If your child is eligible for Pupil Premium, you will need to provide evidence of eligibility when you apply for a place.
- You need to check the details required in the admission policy for any grammar school you are interested in.
- Parents need to write **to the grammar school(s)** providing evidence of their child's pupil premium status and STT score by **31 October 2026** if they want their child to be considered under these criteria

What can I do if my child does not qualify for a grammar school place?

- If your child has not qualified and you think a grammar school would be appropriate you can either:
 - Ask for a Selection Review

OR

- Just appeal for your preferred school(s)
- The Selection Review Panel can decide if a child is qualified, and that qualification counts for any preference grammar school so all your preferences will be considered when the allocation is made
- If a child is qualified at appeal, the qualification is for the particular school only

Reasons for underperformance

- The grammar schools recognise that there may be circumstances that have impacted on a child's performance in the test
- At Selection Review each child's situation is considered individually
- The headteacher panel will look for evidence of both consistent educational ability and factors that may have affected a child's performance in the Transfer Test

Selection Review Panel

- Panel sits December-January
- 3 headteachers - two grammar, one primary
- Decision is included in March allocation
- Decision applies to all grammar schools
- At the end of the Selection Review panel process 31.6% of the review cases were qualified for grammar school in the 2026 entry

Non-qualified appeal for a grammar school place (after Selection Review)

- When a case that has been to review is considered by the Independent Appeal Panel, parents will need to show that in their child's case the Selection Review Panel decision was not 'fair consistent and objective'
- Only if they are successful, can they then put their full academic case to the Independent Appeal Panel
- If a child is qualified at appeal, the qualification is for the particular school only
- The appeal will happen in the summer term

Non-qualified appeal for a grammar school place (without a Selection Review)

- It is possible to go straight to appeal without having asked for a Selection Review
- Appeals are heard after 1 March
- Most schools will already be full by then
- You would have to prove academic potential AND give reasons why you believe a place should be offered above Published Admission Number (PAN)

More information

- School websites
- TBGS website

<https://www.thebucksgrammarschools.org/>

- Buckinghamshire Council website

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/grammar-schools-and-transfer-testing-11/>

- [Meeting Recording](#)

- School open event dates - See School Directory in 'Find My Child a School Place'

<https://schools.buckinghamshire.gov.uk/school-admissions/schools>

How to contact the Admissions Team

Our website:

www.buckinghamshire.gov.uk/schools-and-learning/

Fill in the 'Contact Us' form:

www.buckinghamshire.gov.uk/admissions

Application/STT Summary

Apply by Midnight on
31 October 2026

Apply online at
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home LA's website

List schools in true
preference order
including grammar and
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We strongly suggest
you include all your
local schools (e.g.
catchment/local/ne-
arest schools)

Be realistic,
understand the rules,
consider transport,
use all your
preferences

Visit the schools or view
virtual tours, and don't
rely on the opinions of
others

2nd of June: STT opt-
out confirmation
deadline, in writing,
to TGMS

2nd of June: Access
arrangement
confirmation deadline.
We will reach out to
parents of pupils this
may apply to ASAP

Let TGMS (Mr Isaacs)
know prior to the test
about any form of
extenuating
circumstances

[Meeting Recording Link](#)



"Be yourself, be anything, we are the future."



Year 6 Residential Information Meeting



PGL

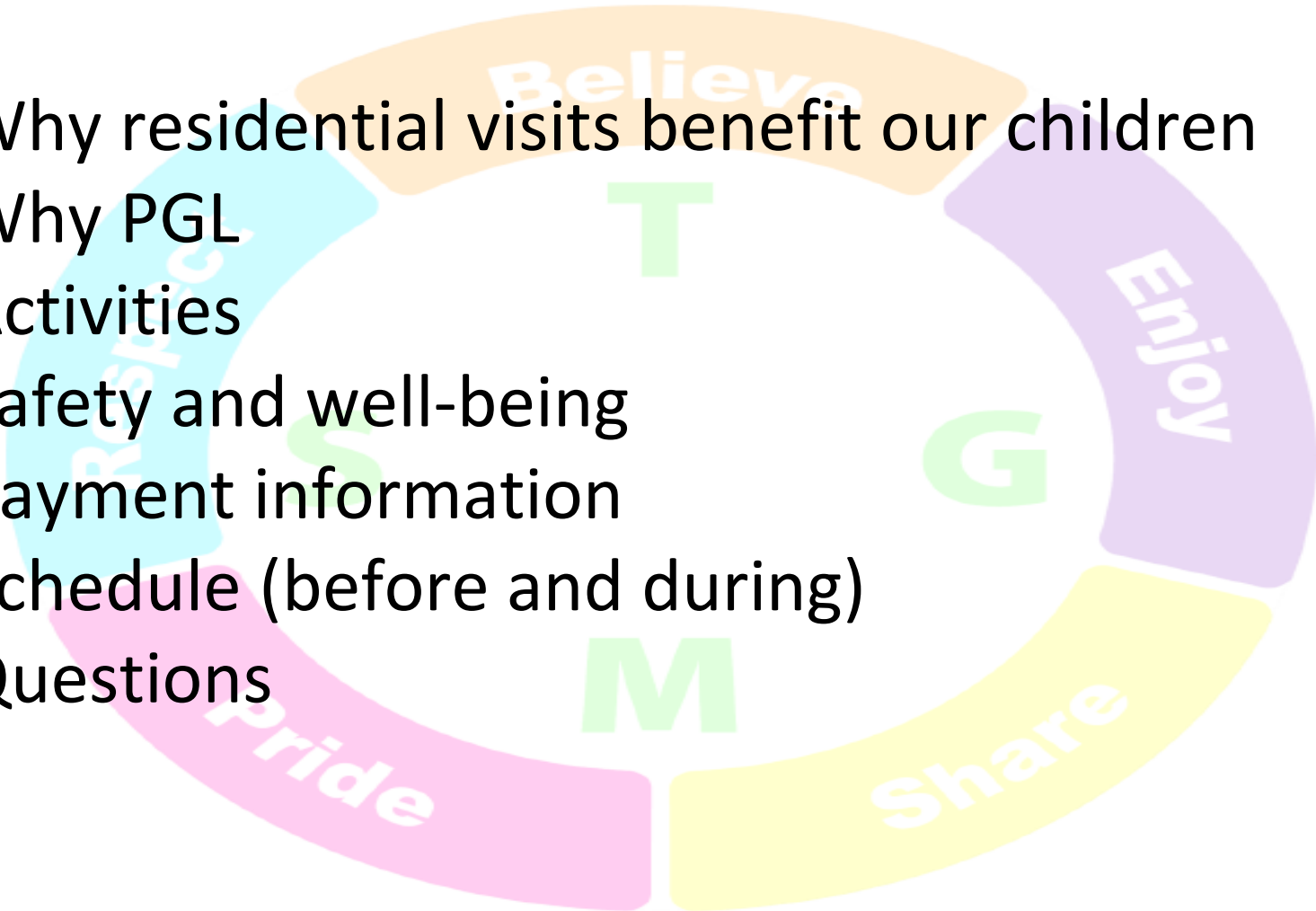
Liddington

June 28th – 2nd July



Aims for this meeting:

- Why residential visits benefit our children
- Why PGL
- Activities
- Safety and well-being
- Payment information
- Schedule (before and during)
- Questions



Why a residential trip?

- Extending our commitment to give our pupils the best enrichment opportunities for their Personal Development
- Widening pupils' understanding of the wider world

Specific aims of the trip:

- Increasing individual confidence
- Developing greater trust between peers
- Cementing relationships with adults
- Developing independence and organising themselves
- Creating special experiences to be remembered forever





"Be yourself, be anything, we are the future."

Why PGL?

PGL is the UK's leading provider of school trips and children's adventure holidays, offering outdoor education and adventures of a lifetime to children since 1957.

- Children are given opportunities to flourish in new surroundings with new challenges
- A highly-regarded and safe multi-activity course
- Mornings and afternoons are each split into two sessions so that children can experience four different outdoor activities each day.
- 'Challenge by Choice' ethos

From our perspective, PGL always delivers the desired outcomes

<https://adventureholidays.pgl.co.uk/camps/liddington/>

Safety and well-being – how do we address this?



- Familiar adults going from TGMS:
Y6 Staff
- Rooms (4-6 children per room, single-sex)
- Small groups of 10-12 children, mixed-sex and class
- Instructors trained to high levels
- Learning Outside the Classroom Quality Badge awarded
- Detailed risk assessments
- Secure site, and PGL staff on call



PGL Typical Day Schedule

07.30 – Teachers wake the children

08.15 - Breakfast (English or Continental, cereal, toast and drinks)

09.00- First activity session

10.30 - Break

10.45 - Second activity session

12.15 - Hot lunch

13.45 - Third activity session

15.15 - Break

15.30 - Fourth activity session

17.00 - Supervised free time

17.30 - 19.00 – Two-course evening meal

19.00 - 20.30 - Evening entertainment.

21.00 - In rooms, ready to sleep (!)



Teachers will then aim to collate the photos for the day and upload them onto the Y6 Pupil Page of the website.

FAQs 1

- PGL are informed of all medical information before departure.
- Any medication must be:
 - In date
 - Clearly named
 - Include dosage instructions
 - Have the printed pharmacy label attached
- Medicines (including travel sickness tablets) must be signed into the medical book on departure morning by a parent/carer.
- Qualified First Aiders are always available at the centre, with first aid kits taken to all activities.
- The nearest hospital is Great Western Hospital, Swindon (approximately 7 minutes away).
- Excellent variety of food options.
- PGL caters to all dietary requirements.





"Be yourself, be anything, we are the future."

FAQs 2

- Pupils must not bring mobile phones.
- Children will not have opportunities to spend money, so no money is required.
- A small tuck box/snack selection may be brought.
- It is both TGMS and PGL policy that pupils do not phone home unless exceptional circumstances have been agreed in advance.
- Staff will communicate regularly with the school - please check the school website for updates and photos during the week.
- Pupils will be placed into:
 - Room groups (with friendship preferences considered where possible)
 - Activity groups (approximately 5–6 groups)
- Adults' rooms are positioned alongside pupil rooms for supervision and support.

Useful Preparation Activities:

- Sleepovers/time away from home
- Water confidence
- Cycle confidence
- Self-care



“Be yourself, be anything, we are the future.”

Schedule

Payments:

- Total cost of trip approx. **£593**, to be confirmed once we have exact numbers – this covers travel, accommodation, meals, tuition, use of specialist equipment, administration and insurance
- In accordance with DfE regulations, £287.30 is compulsory to cover (board and lodging), and the school is requesting a voluntary contribution of £306 for the remaining costs (this voluntary component is not used to cover trip costs for other pupils)
- Whilst there is no obligation to pay the voluntary contribution, this trip **cannot** be funded without the *overwhelming majority* being paid
- If your child receives **Pupil Premium** funding or, in the case of delicate financial hardship, please contact the school office for a call or meeting with Mr Isaacs

We don't want money factors to be the only reason a child will not be able to attend.



“Be yourself, be anything, we are the future.”

Payments:

- If you are interested in your child participating in the trip, a deposit of £190 will be required. This is on your child’s online Arbor account (trips section) and is to be paid by **Monday, the 20th of May 2026.**
- We also need you to confirm your interest by completing the online [Google Form](#) by **Monday, the 20th of May** (link in the letter sent to parents on the 1st of May)
- After May 20th, the deposit of £190 will become non-refundable, and cancellation charges will apply as follows if you decide to withdraw your child from the trip:

Cancellation made	Charge Applicable
By 30/04/2027	£190
Between 01/05/2027 – 28/05/2027	60% of the total cost.
Between 29/05/2027 – 11/06/2027	80% of the total cost.
On or after 12/06/2027	100% of the total cost.

- A copy of the insurance policy covering the trip will be sent to you in September
- Further details and meetings will be confirmed in the new academic year



"Be yourself, be anything, we are the future."

Thank you for coming.

Do you have any questions?

