

Y4 WELCOME MEETING SEPTEMBER 2026



Mr Harris - Y4 Teacher
Miss Christie - Y4 Teacher

Respect

Believe

Enjoy

Pride

Share

"Be yourself, be anything, we are the future."

MEET THE YEAR 4 TEAM



Mr Isaacs
HT



Mrs Whiteaker
AHT



Miss Christie
Teacher
4C



Mr Harris
Teacher
4H



Mrs Campbell
AHT



Miss Zaman
Learning
Support
Assistant



Mrs Green
Maths
Teacher



Mrs Wood
Music/
French
Teacher



Mr Shillito
PE
Teacher

+ Mrs Ward
and Mrs Tariq
Learning
Support
Assistants

WHAT MAKES YEAR 4 SPECIAL?



- **Independence**
Managing belongings • homework • routines
- **Challenge**
Multiplication fluency • increasingly ambitious learning
- **Experience**
Egyptians • Romans • Shakespeare • trips/workshops
- **Adventure**
Woodrow Residential!
- **Confidence**
Taking more responsibility at school and away from home

Year 4 is a big step towards becoming a confident, increasingly independent TGMS learner.

WE NOTICE THE GOOD. WE LEARN FROM MISTAKES.



Bronze =
15 GCs



Silver =
30 GCs



Gold = 45
GCs

TGMS House Points



Green Cards

Name _____ Class _____

You have been given a GREEN card for doing something really good in school.
You should be very proud of yourself.
Show this card to your teacher who will give you three house points. You may then take the card home.

Awarded for:

Helping without being asked
Looking after someone who was lonely or upset
Putting other people before yourself
An outstanding piece of work
Consistent good behaviour
Other _____

Signed _____ Date _____

TGMS Terrific Learners

What TGMS Terrific Learners do:

1. Enjoy challenge and don't give up
2. Listen carefully with full attention
3. Ask great questions
4. Work well with others and by ourselves
5. Learn from mistakes
6. Know when to ask for help
7. Build on others' ideas in discussions
8. Practise new skills to make them habits
9. Use routines to stay focused
10. Show creativity in how we think and present our learning
11. Can apply the *Three Methods*

"The child who concentrates is immensely happy."
- Dr. Maria Montessori

Prepare and Focus:
Use routines we teach you, organise yourself and get ready to learn.

Choose and Explore:
Take responsibility, ask questions and try things out.

Practise and Grow:
Repeat, improve, and become more independent and creative.



All-Star = 60 GCs



Superstar Century
= 100 GCs



"Be yourself, be anything, we are the future."

Pupil Well-being and Safety

Every TGMS child should know whom they can go to if something doesn't feel right.



Time to Talk



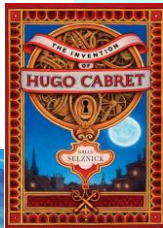
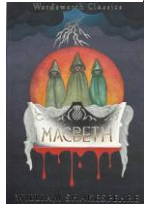
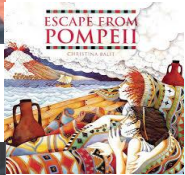
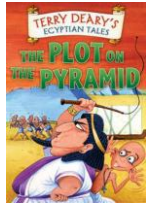
Please write your name in the box if
you'd like to speak to your teacher



Helping Hands

Y4 CURRICULUM TOPICS

Term	Topic	Experience Days
Autumn 1	Ancient Egyptians	Egyptian Workshop
Autumn 2	Ancient Egyptians	Ashmolean Museum Trip VR Day
Spring 1	Romans	Shakespeare Workshop
Spring 2	Shakespeare	Woodrow Residential
Summer 1	Windrush	
Summer 2	Rivers	Rivers Trip



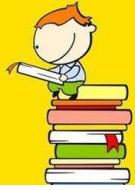
Y4 TOP TIPS: ENGLISH AND MATHS



- We teach English in class groups and appropriately scaffold the tasks to meet the needs of all children, using a range of strategies and resources.
- Daily reading and writing lessons, with embedded Grammar, Punctuation, and Spelling (GPaS)
- Presentation - focus on neat handwriting and pride in their work.
- Phonics embedded in guided reading for all, and intervention groups for pupils who need additional support. We also use Bug Club Phonics for these.
- We group the children in maths to best facilitate the way they learn (not based on ability):
 - Supported (a smaller group with additional adult help)
 - Parallel (balance of scaffolded learning and independence, and additional challenge)

IT ADDS UP!

If you read just
15 minutes a day,
in one year you
will have read
over 1,000,000
words!



ACCELERATED READER



We use Accelerated Reader software to help us assess and monitor your child's progress.

- **Diagnostic** tests - (Star Reader tests): these are taken at half-termly intervals throughout the year.
- **Tracking** - The tests give us the children's reading ages and ZPDs (their reading levels)
- **Identify** - They also highlight any dips/jumps in progress to inform our monitoring and intervention programs.

HOME » CHILDREN » PUPIL RESOURCES » READING, ACCELERATED READER & BUG CLUB PHONICS

Reading, Accelerated Reader & Bug Club Phonics

Accelerated Reader

- [Access Accelerated Reader Quizzes, Here](#)

Accelerated Reader - A Guide For Parents

PDF File



Accelerated Reader Book Finder - Parent Guide

PDF File



- [Please use this link to search for books on Accelerated Reader](#)

<https://www.tylersgreenmiddle.bucks.sch.uk/page/?title=Reading%2C+Accelerated+Reader+%26+Bug+Club+Phonics&pid=71>

Y4 TOP TIPS: ICT PREPARATION



ICT, Log-Ins and Confidentiality:

- Your children will have a Log In for the following platforms:
 - ✓ My Maths 
 - ✓ Accelerated Reader 
 - ✓ Google Classroom (linked with their email)
 - ✓ Bug Club phonics 
 - ✓ Times Table Rock Stars 
- For safety reasons and to model best-practice to our children, we are moving away from the writing down of usernames and passwords. Please work with your children to memorise theirs



HOME LEARNING

At TGMS, we utilise Google Classroom: a blended learning platform developed by Google for educational institutions. It simplifies creating, distributing, and marking children's learning.

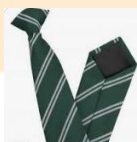
- **My Maths homework:** Set Monday, due Thursday (My Maths lunchtime support club is available)
- The first one is to be set next week
- **English/Topic homework:** Set Thursday, due Monday. This will be a blend of bookwork and Google Classroom tasks
- **Spellings:** Set Friday for the following Friday
- **Homework Club:** On Fridays, if struggling to complete at home

READY TO LEARN: THE PRACTICAL BASICS



Uniform

- **White buttoned shirt/blouse + school tie**
- Grey trousers/shorts/skirt; bottle-green TGMS jumper/cardigan
- **Black school shoes** - not trainers
- Please **name everything**
- Pre-loved uniform and financial support are available if helpful



PE Kit

Indoor: white polo shirt + black shorts

Outdoor: black shorts, white sports socks, trainers + plain bottle-green/black sweatshirt and jogging bottoms for colder weather

- PE kit should be **named** and in school when **required**
- *Upper School reminder: please encourage appropriate use of deodorant/antiperspirant before school; deodorant should not be brought into school.*



Stationery

- **One simple, standard pencil case**
- Black whiteboard pen
- 2 HB pencils
- 2 blue manuscript handwriting pens
- 15cm ruler
- Sharpener (with container if possible)
- Glue stick
- Plain white eraser
- Paper scissors



No coloured pencils or oversized/fancy pencil cases.

Standard cases and handwriting pens are available from the School Office for **£1 each**.



Healthy Eating

- **Fruit or vegetable** for morning snack
- Balanced, healthy packed lunch
- Named, practical water bottle
- **TGMS is a nut-free school**
- No sweets, chocolate bars, chewing gum, or fizzy/canned drinks



HOW YOU CAN HELP IN YEAR 4



- Practise multiplication facts **little and often**
- Keep reading regularly and talk about books
- Encourage your child to manage homework and belongings increasingly independently
- Help them learn important logins
- Encourage them to speak to teachers themselves about manageable questions or worries
- Build confidence around staying away from home ahead of Woodrow
- Celebrate effort, resilience and sensible risk-taking
- **Class Representatives + Volunteers:** We would really value at least one Class Rep per class to help strengthen communication between families, the School Office and FOTGMS.



Y4 WOODROW RESIDENTIAL 2027



Monday 22nd - Wednesday 24th of February 2027

Why we go:

- Independence
- Teamwork
- Resilience
- Friendship
- Trying new things

What to expect:

- Two nights away
- Outdoor/team-building activities
- Children increasingly managing themselves and their belongings

How families can help now:

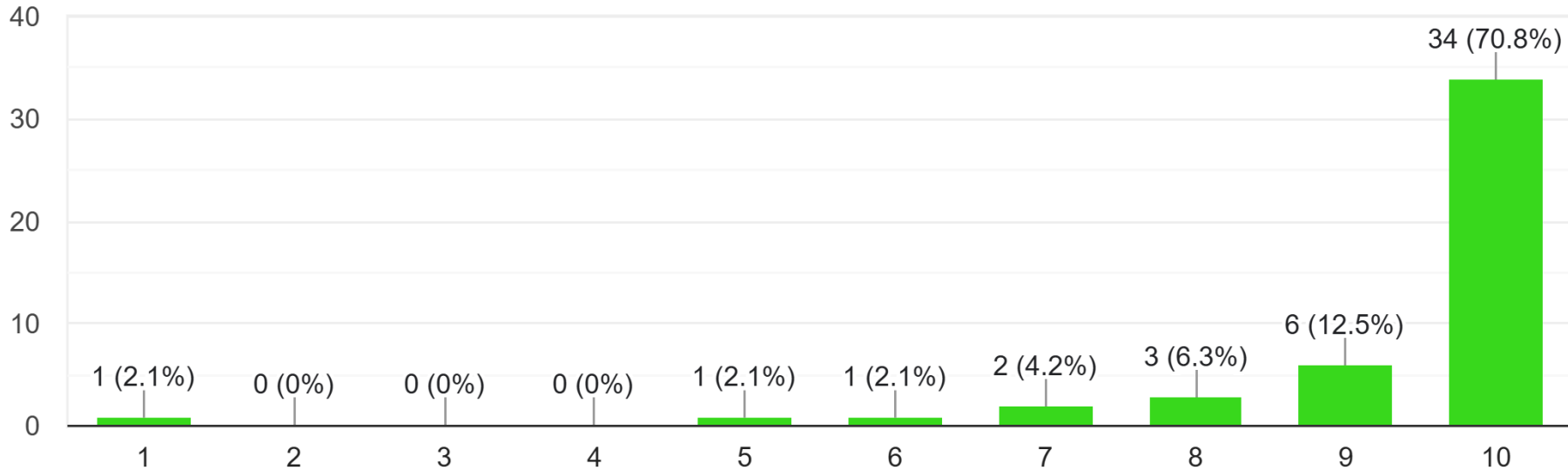
- Encourage sleepovers where appropriate
- Practise showering/washing independently
- Learn to organise belongings
- Make a bed
- Pack together rather than adults doing everything

CHILDREN'S PERCEPTIONS OF WOODROW



I would recommend Woodrow to others

48 responses



COST OF TRIP - EXPECTED



With the booking not yet officially confirmed by Woodrow, let's look at last year's costs. It's common for a provider to have an annual increase of around 5%, but we will confirm.

- ▶ Total cost of trip is £238 - this covers accommodation, meals, tuition, use of specialist equipment, and insurance
- ▶ In accordance with DfE regulations, approximately £113 is compulsory to cover board and lodging, and the school will request a £125 voluntary contribution (activities and tuition)
 - ▶ *Whilst there is no obligation to pay the voluntary contribution, this trip cannot be funded without the overwhelming majority being paid*
- ▶ Initial deposit £70 by the end of September, then the balance is to be paid by the end of January.
- ▶ Online form also to be completed by the end of September to confirm your child's place
- ▶ Cancellation charges may apply if you then withdraw your child, details in the initial letter

NEXT STEPS



Please complete the online form and pay the deposit on Arbor to confirm your child is attending the trip - the deadline is the end of September.

Nearer the trip, you will receive the packing list and will need to complete an online consent form regarding photos, medication and emergency contacts

Please complete all forms promptly to help with trip administration.



THANK YOU VERY MUCH FOR ATTENDING THIS WELCOME EVENING

If you would like to ask us any further questions,
please feel free to catch one of us after this
meeting.