



# TYLERS GREEN MIDDLE SCHOOL

## HOME SCHOOL AGREEMENT



At TGMS, we believe a successful partnership with parents and carers is fundamental in enabling an effective and unmissable education. As our partners, we ask you to support us in our endeavours to help your child be equipped to flourish in life, with the right skills, knowledge and mindset. Please read and sign the following agreement which details the elements of our current and future partnership.

### As a family, we will try to:

- Ensure our child attends school every day
- Ensure our child arrives on time, properly equipped for school
- Inform the school if our child is absent
- Make the school aware of any concerns or problems that might affect our child's work or behaviour
- Support and observe the school's policies and guidelines for behaviour, online safety, equality and uniform
- Support our child in any work sent home and other remote learning opportunities
- Attend Parents' Evenings about our child's progress, doing our best to apply the principles of Parental Engagement (see overleaf)
- Get to know about, and become involved with, our child's life at school and the school's ethos, including attending parent workshops or events linked to our child's education and experiences

### The staff at Tylers Green Middle School will ensure that:

- We care deeply for your child's progress, well-being and safety, ensuring success working in partnership with all stakeholders
- We encourage your child to believe in themselves, feel valued, and achieve their full potential
- We provide a broad, accessible and unmissable curriculum, and out-of-school enrichment activities, to meet the individual needs of your child
- We achieve high standards of attainment and behaviour by building good relationships and developing a sense of responsibility and personal autonomy
- We will keep you informed about general school matters and your child's progress in particular
- We will be open and welcoming at all times and offer opportunities for you to become involved in school life
- We will contact you promptly should any problems arise and treat your concerns empathetically and seriously

### Together we will try to:

- Support your child's academic, creative, pastoral, cultural and social development
- Confidentially share any concerns or problems that might affect your child's learning, well-being and safety, with respectful social media usage
- Prepare your child to be a confident, engaged and positive member of society, demonstrating the Fundamental British Values of Democracy, Mutual Respect, Rule of Law, Individual Liberty and Tolerance of Difference

### As a pupil of Tylers Green Middle School, I will:

- Demonstrate our School Values: **Respect, Believe, Share, Pride, Enjoy**
- Come to school every day, and be on time with all my equipment
- Do my best both in class and with my homework
- Be well-behaved and sensible, trying my best to be a TGMS Terrific Learner (see overleaf)
- Be polite and helpful to others, respecting all other members of our school community and their property
- Follow our School Rules and take responsibility if I make a mistake or a wrong choice (learning from it)
- Share and talk about any problems or worries I have and ask for help when I need it
- Wear school uniform, take pride in my appearance, and remember that I represent my school at all times
- Take care of our school's equipment, our facilities and our school's surroundings
- Pass on information to my parents

### As a pupil, if I have a problem, I will:

- Try to take responsibility to see if we can respectfully sort things out independently
- Tell an adult as soon as I can who will then help
- Speak with one of my most trusted adults at school about concerns or worries, even if they feel small

Signed:

Headteacher: Mr Isaacs

Parent/Carer: \_\_\_\_\_

Child: \_\_\_\_\_



# TGMS's Parental Engagement Model



## Parental Involvement with the School

## Parental Involvement with Schooling

## Parental Engagement with Pupil's Learning

Better Outcomes for our Pupils

- Parents and Carers attend Parents' Evenings and receive information about their child
- Parents ensure their child does their daily reading and weekly homework including spelling, multiplication tables and English/Maths/Topic task(s)
- The school suggests and leads learning interventions, both in and out of school, to accelerate the pupil's learning

- Parents discuss their child's progress and learning behaviours with the teacher on Parents' Evenings, then apply the advice to support their child at home
- All homework is consistently completed, including daily reading (balance of independent and collaborative comprehension), and multiplication tables and spelling verbal practice
- Parents contribute their views towards learning interventions (academic, social, emotional)
- Parents attend the school's parental support workshops

- Active discussion between parents and teacher regarding the pupil's learning on Parents' Evenings, using Termly Scorecards and data from internal assessments to support
- Homework is completed with a mindful balance between independence and support
- Parents lead home intervention using Termly Scorecards and assessment data to inform the areas to support their child with
- Parents use the school's remote learning platforms to engage their children
- The parents and school are successfully aligned for the benefit of the pupil

## TGMS Terrific Learners



### TGMS Terrific Learners do the following:

- Enjoy a challenge
- Ask questions
- Listen well
- Learn with others
- Can learn by themselves
- Are not scared to make mistakes
- Don't give up
- Know when to ask for help
- Are creative
- Want to learn more