

TYLERS GREEN MIDDLE SCHOOL



"Be yourself, be anything, we are the future."

NEWSLETTER
30th of April, 2026

Dear Parents and Carers,

There is something rather special about this time of year at TGMS. The school feels alive with opportunity - from performances and outdoor learning to the many moments of growth, confidence and character that happen quietly each day. It has been a real pleasure to see the pupils embracing all that the Summer Term brings with such enthusiasm.

More than ever, I find myself feeling incredibly proud of our children. In a society which unfortunately feels increasingly divided, they give me genuine optimism for the future. Recently, during a whole-school debate, pupils thoughtfully challenged the idea that "tolerance" is the right word to describe how we approach difference, suggesting instead that "respect" is a far more positive and meaningful aim. I found this both powerful and thought-provoking, and worthy of reflection and celebration.

As always, thank you for your continued support as we work together to nurture such thoughtful, kind and capable young people.

Sam Isaacs
Headteacher

New TGMS Website

I am pleased to share that we will be launching our new and improved TGMS website tomorrow, on Friday 1st May. The site retains the same address, core content and structure you are familiar with, but with significantly enhanced usability, navigation and search functionality. In particular, the homepage has been redesigned to feel more welcoming and intuitive for parents, and, informed by our analysis of site usage, we have ensured that the pages receiving 95% of visits are now easily accessible via the 'Useful Links' dropdown at the top of the page. We very much hope you and the pupils enjoy both the improved look and ease of use, and we look forward to continuing to develop the site over time as we build on its functionality and content.

Echoes and Spring Music Showcase

It has been a truly special few weeks for music and performance at TGMS. Our Spring Musical Showcase was a wonderful celebration of talent, with both choir and soloists, alongside our instrumentalists, delivering performances of real quality. What continues to inspire me most, however, is the courage shown by our pupils — so many standing up, often with understandable nerves, in front of a hall full of people and performing with such commitment and pride. I could not be prouder.

Equally, I am incredibly proud of the 32 pupils from our choir who represented TGMS at the musical spectacle that is ECHOES (11th edition) at the Royal Albert Hall this week. To be part of such an event is an extraordinary experience, and one I know they will remember for years to come. As always, a huge thank you to Mrs Wood and our supporting staff for making these opportunities possible for so many of our pupils.



Y5 Bikeability and FOTGMS Bike/Scooter Shelter

A big well done to the 32 Year 5 pupils who recently completed their Bikeability training, with an overwhelming majority achieving Level 2 - a fantastic standard which demonstrates the ability to ride confidently and safely on quiet roads, including safe road positioning, signalling and awareness of traffic. It has been particularly pleasing to see so many pupils continuing to cycle regularly to school, putting these important life skills into practice.

Linked to this, I'm delighted to share that Mr Howard has begun working with FOTGMS on our new bike and scooter shelter, and we are looking to accelerate its implementation in time for this academic year. An exciting development that will further support safe and active travel to school!

Online Safety: Guiding Digital Childhoods and AI Updates

Currently, **36 TGMS families** have signed up to the Voluntary Family Register of Commitment towards the four shared principles, as we work alongside our CAP schools to support healthier digital childhoods. As a reminder, you can watch the [meeting recording](#) or add your support to the register via our [website](#). I will let you know when we have dates for the next steps of the project, including pupil workshops, pupil-made resources and parent-to-parent support opportunities.

As a follow-on from this, I also wanted to share a growing area of awareness. I have received a number of concerns from parents regarding TGMS pupils' access to and use of the *Let's Talk* app, which, from what I understand, operates in a similar way to messaging platforms such as WhatsApp, but is marketed towards younger users. While I do not know the app in detail, I am increasingly interested in the research emerging in this space. A recent journal article I read ([Pay Attention, Kid!](#)) explored the idea that social information (such as messages and group chats) is "perishable" - it has a shelf life, meaning it can feel outdated or irrelevant if not checked immediately. This helps explain why both adults and children can feel such a strong pull to constantly check their devices, and the impact this can have on habits, attention and well-being. It reinforces more than ever the importance of mindful use and clear guardrails around technology at home.

Considering this, please also look out for a letter being shared tomorrow outlining how we are continuing to develop our pupils' understanding of AI and online safety. In short, our recent Year 6 survey showed that over 75% of pupils have already used AI tools, often out of curiosity rather than for learning. Therefore, we are launching a carefully managed Year 6 AI trial, alongside whole-school assemblies focusing on critical thinking and how to question online information (using the simple S.I.F.T. approach). The letter will also include some practical guidance for parents on supporting safe, thoughtful and responsible use of technology at home.

Behaviour Updates: Conflict Support

As part of our ongoing work to support pupils in managing conflict positively, we have recently refined our **Conflict Conundrum** approach, drawing on research around children's resilience and well-being. You may hear your child talk about "SUMO" (Stop, Understand, Move On), which encourages them to pause, reflect and respond thoughtfully when challenges arise.

• Understand the emotions and feelings of the people
• Emotions are NORMAL

• What's the OUTCOME you want?
• Will the emotion help?
• Will calm actions help?

Conflict Conundrum

Alongside this, we are helping pupils understand the balance between what we call "Red Cap" and "Blue Cap" thinking. "Red Cap" represents our emotions (how we feel in the moment) while "Blue Cap" is the calm, logical thinking needed to resolve a situation. We are explicitly teaching pupils that emotions are completely normal and important to recognise, and that effective conflict resolution comes from first understanding those feelings before moving on to calm, considered actions.

This shared language is already helping pupils approach difficulties with maturity, and we will continue to build on this important life skill. We would encourage you to make use of this shared language of "Red Cap/Blue Cap" at home. I'm giving it a go for sure with my (often disobedient) 4-year-old daughter during my dad duties..!

Local Enrichment Opportunities

I am always mindful about promoting external opportunities to families, as I know how busy and expensive life can be. However, from time to time, some of the partner providers we work closely with offer free, high-quality taster experiences that I feel are well worth sharing.

Firstly, [Chiltern Music Academy](http://www.chilternmusicacademy.org) (CMA) have an exciting programme of free activities coming up in May and early June. Their “*Find Your Forte*” instrument trial sessions (for pupils in Years 2–5) will take place on the mornings of Saturday 9th May and Saturday 6th June at Wycombe High School, offering children the chance to try a range of instruments and watch a junior orchestra perform.

They are also running a series of free pop-up workshops and performances in High Wycombe town centre over half term. Booking is required for these events - please see the flyer/QR code for full details.

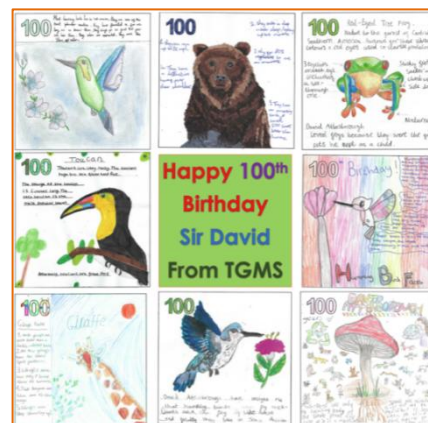


Secondly, Penn and Tylers Green Cricket Club (www.ptgcc.co.uk) offer a free taster session for children during their Friday evening sessions. I know that many TGMS pupils attend and enjoy their sessions, and we work with the club as they support the hosting and resourcing of TGMS tournaments. You can pick up a flier in the office.

David Attenborough: 100th Birthday and Mufti Day

This term, we are excited to be celebrating the remarkable 100th birthday of Sir David Attenborough through a range of whole-school activities. Pupils have already completed a creative homework task inspired by his work, with some of the most artistic pieces contributing to the special TGMS birthday card that we have sent to Sir David himself, alongside a school banner to mark the occasion.

To continue the celebrations, we will also be holding a David Attenborough-themed mufti day on **Friday 8th May** - his actual birthday. We're looking forward to seeing animals, explorers, plants, or perhaps Sir David himself!



Alongside this, we will be launching our “Green Challenge”, a class-based activity designed to encourage environmental awareness and action across the term. Details have been shared with pupils in assembly.

Parent Governorship

We have had a Parent Governor position become available, and I'm writing to share this opportunity. We will write to you to confirm exact dates, and how a possible election would work. But in the meantime, please feel free to reach out to us if you'd like to find out more about these opportunities. I personally feel that sitting on a school's Governing Board is an interesting, enlightening experience where you make a real difference, one that I would promote to anybody to try once in their lives.

For further information, see our [website](http://www.tgms.org.uk) or email governors@tylersgreenmiddle.co.uk.

Educational Psychologist Parent Talk 2026: Promoting Positive Behaviour and Emotional Well-being with your Children at Home

Following the success of last year's **Emotion Coaching workshop**, we are delighted to be running this event again on **Monday 16th June (9.15–10.45am)**. This was one of our most well-attended parent workshops, with excellent feedback, and we are very pleased to be welcoming *Psychology4Learning* back to TGMS. The session will explore practical approaches to supporting children's emotions, alongside insights into different parenting styles and how the brain works, all designed to strengthen understanding and confidence at home.

We would strongly encourage parents to attend if you are able (*I think I may, again wearing my dad hat!*), and we will, as before, share key materials afterwards for those who cannot make it.

Uniform Policy Updates

As shared earlier in the year, our **Uniform Policy** has been updated and can be found on our website here: <https://www.tylersgreenmiddle.bucks.sch.uk/policies/>. Thank you for your continued support in maintaining the high standards we are so proud of at TGMS.

I wanted to take a moment to highlight one area for clarification. We have noticed an increasing number of pupils wearing "smart trainers" that include fabric uppers over the toes or tops, which do not meet our school shoe expectations. The policy includes clear, illustrated guidance to support families in choosing appropriate footwear, and we ask that this is followed moving forward.

Summer Term Teaching Focus: Threshold and Explicit Instruction (from Miss Billingham)

As we move into the Summer Term, we are continuing to refine our classroom routines to ensure every child arrives at their desk truly *ready to learn*. A key focus is our use of "**Threshold**" and "**Strong Start**" routines from *Teach Like a Champion*. Simply, this means pupils line up with purpose, enter calmly, go straight to their seats and begin a short "Do Now" task straight away. These consistent routines help create a calm, focused start to every lesson, ensuring pupils' attention is directed where it matters most from the very first minute.

Alongside this, we are embedding **Explicit Instruction** as a shared approach to teaching key skills, particularly in writing. This involves teachers clearly modelling new learning before guiding pupils through it together and then supporting them to work independently, often referred to as "*I Do, We Do, You Do*". This structured approach helps reduce overwhelm, build confidence and improve accuracy over time.

You can support this at home by modelling tasks first, then working through examples together before encouraging independence - a simple approach that can make a big difference.

If you'd like to understand more about how we are developing pupils' habits and attention, I would strongly encourage you to revisit our [parent guide](#). And feel free to chat with us about pedagogy on the gates!

Quick News


- **External Clubs and Music for Summer:** Please see our [website](#) for the external [club](#) and [music](#) opportunities being hosted at TGMS in Summer Term. *Remember, if your child is a Pupil Premium recipient, the school will fund their place on one of these opportunities, so please consider this and let us know.*
- **REACH Fund Donations:** A huge thank you to the families who have already made, or intend to make, the £60 annual contribution to our [REACH Fund](#), directly supporting the enriching experience days and workshops pupils already enjoy, and will continue to access, throughout the year.
- **Local events that may be of interest:**
 - [Penn & Tylers Green Residents' Society – Events & What's On](#)
 - [St Margaret's Church & Holy Trinity Penn – Weekly News & Services \(including job opportunities\)](#)
 - 7th of June: Penn 7/Fun Run (+ 8th of June litter pick for a Green Card: 9 am-10 am)
 - 4th of July: TGFS 150-year Anniversary Festival (we'll share more info on TGFS's behalf in due course).

Event Reminders ([Website Calendar Page](#))

- From 5th of May: TGMS Has Talent Auditions
- 5th of May: Bike Demonstration and Y5 Workshop
- 8th of May: David Attenborough Mufti Day
- W/B 11th of May: Y6 SATs Week
- 11th of May: Y5 RSHE Conception Lessons (see email tomorrow)
- 12th of May: Secondary Transfer (11+) and PGL Y5 Parent Meeting (6.00 – 7.00 pm)
- 14th of May: FOTGMS Disco
- 15th of May: Y6 First Aid Training Day
- W/B 18th of May: Walk to School Week
- 18th of May: Class Photos
- 22nd of May: Y6 Whole-school Sports Carousel | Finish for Half Term
- 1st of June: INSET Day (pupils return 2nd of June)
- 5th of June: Y6 Mini Enterprise Selling
- 10th of June: Y3 Greek Day Workshop
- 12th of June: Ella Beaumont assembly and Y6 Workshop
- 13th of June (Saturday): FOTGMS Summer Fayre & Colour Run
- 16th / 17th June: TGMS Has Talent Semis
- 19th of June: Y2/Y5 Sports Morning
- 25th of June (AM): TGMS Sports Day
- W/B 29th of June: Y6 PGL Residential
- 29th of June: Wye Valley Athletics (Y3-5)




We will add further events to the website calendar, and the next newsletter. Thank you, as always, for your continued support as it makes a genuine difference to the success of our school.




256 Pupils (full roll) | 2-form entry KS2

Pupil Demographics:
18.5% EAL | 16.9% SEND | 11% FSM


Ofsted 2025: "Pupils with SEND achieve well."



Significantly Above National Outcomes (Y6; 2024-25) in Reading, SPaG and Maths, and Above in Writing.



Ofsted 2025: Outstanding in Personal Development
Good in all other areas
"Pupils flourish"
"Pupils have warm, respectful relationships with everyone in the school"



Parent Survey December 2025:
My child is happy at TGMS | My child feels safe | Pupils are well-behaved | I would recommend this school

97% **100%** **97%** **97%**