

TYLERS GREEN MIDDLE SCHOOL



"Be yourself, be anything, we are the future."

NEWSLETTER

22nd of May, 2025

Dear Parents and Carers

As we move into the final half of the summer term, I would like to begin by celebrating the remarkable efforts of both our pupils and staff over the past few weeks. There has been a tremendous sense of community spirit and resilience throughout the school, and it has been truly heartening to witness.

A special thank you must go to our incredible staff team, whose hard work, professionalism and dedication shone through during our recent Ofsted inspection. Their commitment to ensuring the very best for our pupils was evident in every classroom and corridor. Equally, we are immensely proud of our Year 6 pupils, who approached SATs week with maturity, calmness and a fantastic attitude. They supported one another, took each day in their stride, and truly embodied our school values. Well done to each and every one of them!

Have a wonderful half term, and here's to a special, memorable Summer Term 2 at TGMS.

Mr Isaacs

Ofsted Updates:

We wanted to update you that the report from our recent Ofsted inspection may be published as early as this Friday. While we are not yet able to share the outcomes, I will send a full communication as soon as we are permitted to do so. Thank you for your continued support and patience - we look forward to sharing more with you very soon. Finally, on reflection, I feel my last [Ofsted-related communication](#) to you didn't express my gratitude to you enough. It was the most rigorous and intense professional experience of my career (and other staff, I know) so your kindness and positive words of encouragement were extremely welcome – thank you!

Staffing Updates:

Firstly, I can confirm that Miss Billingham's maternity leave started at the beginning of this week. So the arrangements shared in the [March Newsletter](#) are now in place. Furthermore, we have the following updates.

- **New TGMS Caretaker: Kane Howard**

We're delighted to welcome Mr Kane Howard to our school community as our new caretaker. Mr Howard will be working closely with the brilliant Mr Hazell over the weeks following half-term as part of a thorough handover. Parents and pupils will start to see Mr Howard around the school site, and we're sure you'll join us in giving him a very warm TGMS welcome.

- **Welfare Administrator Recruitment**

We're pleased to share that we have successfully recruited a fantastic candidate for the role of Welfare Administrator, who will be joining us at the start of the Autumn Term. This is a vital position at the heart of our school, and we're excited to welcome them to the TGMS team. In the meantime, we would like to extend our sincere thanks to Mrs Norman and Mrs Johnson, who have so kindly and capably stepped up to support the front office during this transition. Their calm efficiency and care for our pupils have been greatly appreciated.

- **LSA Recruitment**

Finally, we're pleased to welcome Miss (not Mrs!) Bawany, who has joined us on a supply LSA contract to help cover our LSA capacity.



Responding to the Parent Survey: What do we do to teach Oracy at TGMS?

Thank you for the positive feedback regarding last half-term's Conflict Conundrum explanation and showcase from the [December 2024 Parents' and Carers' Survey](#). We're glad that the initiative seems more widely understood and that it triggered good discussions at home. I'll include another, below, for you and your child to discuss in their conflict management training:

Conflict Conundrum

Luca enjoys giving his friends nicknames and thinks he's being kind and funny. He calls one classmate "Cuddly Callum," another "Little Max," and someone else "Fatima the Friendly Elephant." Luca believes these are terms of endearment, but some of the pupils feel uncomfortable and upset. They don't like being labelled in ways that focus on their bodies or size, even if Luca doesn't mean to be unkind. When they tell him to stop, he laughs it off and says, "It's just a joke!" Now, feelings are hurt, and others are unsure whether it's bullying or just a misunderstanding.

This week, we are investigating the common theme that parents had a mixed understanding of: what does TGMS do to teach and celebrate our pupils' oracy education?

Whether through class debates (with pupils applying explicitly taught debating language), a rich culture of discussion in classroom tasks, leading roles in all assemblies or confidence-building presentations, our children are regularly encouraged to find and use their voices. We aim to nurture articulate, active communicators who can express themselves with clarity, empathy and purpose.

For example, in the coming week, I look forward to hosting Dragons Den-style presentations with our Y6 pupils who are aiming to secure their loans to bankroll their upcoming Mini Enterprise ventures. Exciting!

Pupil Personal Development Updates:

Supporting our pupils' *Personal Development* is a school's responsibility to go beyond the expected, so pupils have access to a wide, rich set of experiences where they have the opportunities of exceptional quality to develop their talents and interests. Also, the way outstanding schools develop pupils' character is exemplary and is worthy of being shared with others. Therefore, I'm very happy to share with you recent and exciting TGMS updates:

Jigsaw PSHE and RSHE: Relationships

Year 3, 4 and 6 (Y5 are studying Changing Me) have started their Relationships unit of learning. Through this, we aim to promote children's knowledge, self-esteem, emotional well-being and resilience, and help them to form and maintain worthwhile and positive relationships.

Sky Skills

This half term, Year 6 visited the Sky studios for their Sky Skills trip. They learnt a great deal about both the technical and performing elements of broadcasting, and I hear we have many talented pupils who could pursue this as a future career. Plus, I love that dress-up opportunities don't lose their appeal as our pupils get older!



Y6 First Aid Training

Today, our Y6 pupils completed their REACH-funded basic first aid training, learning essential life-saving skills including CPR, how to deal with shock, and what to do in an emergency (a Primary Survey). The session was hands-on, informative and empowering, giving our pupils the confidence to respond calmly and responsibly in real-life situations. It was fantastic to see how seriously they approached the training, and we're proud to know they now carry a vital set of skills that could one day make all the difference.

Bikeability Initiative

I am so proud of the 36+ Y5 pupils who took part in Bikeability, a Department for Transport-approved scheme, this year, with all pupils achieving Level 1 and the majority Level 2. This means the pupils have developed the skills to navigate single-lane roads with simple junctions and moderate traffic, including core functions for safe and responsible cycling. I think we can all agree that these are skills for life, promoting responsibility and sustainability. Let's hope the better weather will encourage more of our pupils and families to cycle to school!

Pupil Democracy: Our School Council

Our School Council continue to represent their peers excellently with the minutes of their meetings heard and respected by the Senior Leadership Team. They also fulfilled the role of *interviewers* in the recent Welfare Administrator interviews and did a fantastic job. They are currently appraising the questions in the annual Pupil Survey, which we aim to launch in the next few weeks.

British Value of the Half-term: Tolerance of Different Faiths and Beliefs

We are very lucky to have a diverse school community encompassing different languages, backgrounds and faiths. We help our children acquire an understanding of and respect for their own and other cultures and ways of life. I had the privilege of leading the launch assembly with the pupils, and I was impressed by the quality of the questions and discussions about this topic.

In a society which unfortunately feels ever more divided, I find our pupils give me the optimism and hope that such matters will improve in the future. In fact, we had a fantastic whole-school debate where many pupils were arguing that the word 'tolerance' sounds rather negative when describing our approach to difference, and would prefer it to be respect. Food for thought moving forward!

TGMS Has Talent

We are extremely pleased to announce that TGMS Has Talent is back for another season, with heats very much nearing their conclusion.

We cannot wait to see the pupils demonstrating their unique talents and performing qualities across the heats, semi-finals and finals!

Clubs and Wider Opportunities

We're fortunate to work with many excellent external providers who offer a wide range of clubs and holiday camps on-site at TGMS. Please note our [website page](#) and posters we will display on the front and back noticeboards.

While we must always be thoughtful in how we promote external organisations, we believe that sharing opportunities which benefit our pupils is important. If your child is interested in rugby (High Wycombe Rugby Club), cricket (Penn & Tylers Green CC) or football (Penn & Tylers Green FC), all three offer free taster sessions for primary-aged children and enjoy a strong relationship with our school. Also, we are proud to support and sponsor the Penn 7 Fun Run (Saturday, June 7th): please find their [poster](#) on our website for more information.



TGMS External Clubs & Summer Activities – Now Booking!
We're pleased to share a fantastic range of external clubs and holiday opportunities available to TGMS families:

- Complete Sports Half-Term Camp**
- Spanish Club – Mondays**
- First Soccer - Tuesdays**
- Bucks School of Dance - Wednesdays**
- Logischool (Coding) - Fridays**
- Samurai Kickboxing - Fridays**

Now offering a free taster session!
Contact Mrs Pillado at spanishschoolclub@gmail.com to arrange.

Visit our website's [Clubs page](#) for full details and booking links.

Friends of Tylers Green Middle School Updates:

Thanks to everyone who came to the Club Tropicana disco. It was a great evening, and everyone seemed to have fun!!



We are getting ready for the summer term, which is always a busy one for the FOTGMS. We have the Summer Fayre on 20th June, Hot Dog Day on 26th June, and Bouncy Day on 18th July. Please see the separate FOTGMS email regarding the activities and requests. Thank you in advance for your help.

We are still trying to find 2 x treasurers and 1 x secretary to take over these key roles on the FOTGMS from September. Your help is really appreciated by the school and pupils, and it really does make a **HUGE** difference. Please speak to Rachel Strange and Katie Fox (who will be the new joint chairs from September), or email friends@tylsgreenmiddleschool.co.uk, or speak to Mr Isaacs. The PTA can't operate without them being filled.

Workshop: Promoting Positive Behaviour and Emotional Well-being with your Children at Home

As you are aware, Mrs Campbell organised a workshop through Psychology4Learning this week, which focused on 'Emotion Coaching' as well as information and discussion on different parenting approaches and how the brain works. We were so pleased to welcome so many of you and thankful for all the positive feedback and comments!

The slides have been emailed out to all parents to enable those who couldn't attend to look at the material covered and help remind those who attended of the information. The slides and book list are also available on the school website on the following link: <https://www.tylsgreenmiddle.bucks.sch.uk/family-support-useful-links/>

We hope to organise more events in the future.

Urgent Reminder: Dangerous Parking and Driving at the Back Gate

It's a shame that I have to change my tone and finish the newsletter on a negative note. But the fact is, I have parents and pupils who feel so unsafe on the roads around the Back Gate that they can't participate in Walk to School Week. The situation is intolerable.

We are once again urging all parents and carers to park safely, legally and respectfully around the school site - particularly on Wheeler Avenue, Carter Walk and surrounding roads near the back gate (not Stretton Close as we expect no parent to park or turn their cars around there at all). Despite repeated reminders, we continue to receive serious and legitimate concerns from members of our school and local community, supported by photographic evidence and first-hand reports of dangerous, obstructive and disrespectful behaviour.

The current situation is not just frustrating—it is unsafe. Cars blocking corners, driveways and junctions, reversing unpredictably, or idling for long periods are creating a hazardous environment for children and residents alike. It is particularly alarming that some of the most concerning behaviour has been repeated by the same individuals, seemingly indifferent to the risks posed to others. This is not a matter of parking convenience but a question of child safety and community responsibility.

As a school, we are exploring further actions to address this, including working with the Parish Council, who have confirmed their parking enforcement team will start conducting visits. Also, while we do not have enforcement powers, we will continue to share concerns with local authorities and Thames Valley Police as appropriate.

Please consider your actions carefully—if they put children or others at risk, they are not acceptable. We thank the many families who continue to walk, park sensibly, and model respect for our community. Your example is noticed and appreciated.

We will also continue all the positive, enjoyable pupil awareness campaigns, as can be seen by this week's fantastic Rocket Competition as part of Walk to School Week. As always, our pupils' marvellous efforts and creativity astound us.



Quick News and Dates for your Diaries:

- **House Competition:** After some strong recent weeks, Beacon and Penn have closed the gap to Ashwell, who still retain their lead.

As a reminder, to promote excellent pupil attendance (we are in the top 12% of schools at 96.2%), we give bonuses each week; keep encouraging your child!



- Please make sure you are subscribed to our [Diary Dates](#) page on the website.
- **Trip/Event Reminders:**
 - Y6 Sports Carousel (including whole-school Sports Mufti): 23rd of May
 - Y5/6 Boys Team Football Tournament @ TGMS: 23rd of May
 - **Start of Term:** Tuesday, 3rd of June
 - Class and Leavers Photos: Tuesday, 3rd of June
 - Y6 Bekonscot Visit: 5th of June
 - Y3 Cricket vs Manor Farm Junior @ TGMS: 6th of June
 - FOTGMS Mufti Day (hampers – see their email); Y6 Mini Enterprise buying products: 6th of June
 - TGMS Has Talent Final: 11th of June
 - Y3 Greek Day Workshop: 12th of June
 - Y4 Cricket vs Manor Farm Junior @ TGMS: 13th of June
 - FOTGMS Mufti Day (wine/chocolate): 13th of June
 - Y2 (TGFS)/Y5 Sports Carousel: 18th of June
 - Green Day (including birds of prey demonstration): 20th of June
 - **FOTGMS Summer Fayre: 3.30 – 7.00 pm, 20th of June**
 - Y6 Athletics vs Manor Farm Junior @ MFJS: 25th of June
 - FOTGMS Hotdog Day: 26th of June
 - Wye Valley Track Events: 30th of June
 - Year 2 Parents Meeting: 30th of June @ 6 pm
 - TGMS Sports Day: Friday 27th of June from 9 am (aiming for a 9.30 start; Tuesday 15th of July is the reserve date)
 - Transition Day (pupils experiencing their new class and Y6 visiting their secondary schools): 1st of July
 - Y5 Athletics vs Manor Farm Junior @ MFJS: 2nd of July
 - Annual Governor Day (Governors are in to visit classrooms and pupils): 2nd of July
 - Chiltern Area Partnership Y5/6 Cricket Tournament @ TGMS (8 pupils): 4th of July
 - Y6 PGL Residential: 7th – 11th of July
 - Arts Celebration: 17th of July in the afternoon. All are welcome to tour the pupils' exhibition
 - Annual Reports (including SATs results for Y6 parents and MTC results for Y4 parents): 18th of July
 - FOTGMS Bouncy Day: 18th of July (Y6 evening event)
 - Year 6 Awards and Leavers' Evening: 21st of July, 7-9.30 pm
 - Last day of term: 23rd of July (2.20 pm collection)

And finally, we're delighted to share some joyful news from Miss Billingham - she welcomed baby Theo into the world on Wednesday! Both mum and baby are doing brilliantly, and we couldn't be more thrilled for her. We send our warmest congratulations and well wishes to her whole family.