

TYLERS GREEN MIDDLE SCHOOL



"Be yourself, be anything, we are the future."

NEWSLETTER 1st December, 2025

Dear Parents and Carers

As we step into the festive season, I'm filled with an overwhelming sense of gratitude. I hope that as you read our December Newsletter, you'll see exactly why I feel so privileged to lead such a brilliant school - one filled with, and supported by, truly terrific people.

Thank you, as always, for everything you do to support your children and our school; it makes the biggest difference. It was wonderful to see so many of you at Parents' Evening, and I'm looking forward to today's consultations and all the exciting events December has in store.

Mr Isaacs
Headteacher

FOTGMS Updates – Christmas Events

The build-up to this year's Christmas Fayre is well and truly underway, and I want to thank you for your generous support during our mufti and Christmas Jumper days - the oh (Ho Ho Ho) so much-loved Secret Wrapping Room and tombolas are now fully stocked and raring to go. Your contributions really do make all the difference!

Hopefully, your child has already told you about the TGMS-pressed apple juice that FOTGMS are selling both now and at the Fayre. I don't often use a newsletter to share an Isaacs family recipe (and likely never will again!), but mulled apple juice is simply too good not to recommend:

- ❖ Warm apple juice in a pot
- ❖ Add cinnamon sticks, cloves, star anise, slices of orange, and a dash of nutmeg
- ❖ Simmer 10-15 minutes, then add an optional glug of maple syrup

The FOTGMS continue to strike the perfect balance between enriching the life of our school community and raising vital funds to support meaningful projects. This year, staff have once again submitted bids for FOTGMS review, which means we may soon see further upgrades to our Environmental Area equipment, more specialist history books for our pupils, a proper camcorder to improve the quality of the videos we produce, and even an extension to our school performance stage. In addition, we are exploring an exciting enabling project linked to **Go Greener, Tylers Green**, our pupil-chosen sustainability initiative, and will share more as plans develop.

Your support truly makes all the difference. Thank you for helping us keep TGMS such a vibrant, enriching, and forward-thinking place for our pupils.



📅 Date & Time	📍 Location	✉ Contact	👥 Volunteers
Friday December 5, 2025 15:30 - 18:00	TGMS - HPI08DS View Map →	friends@tylersgreen...	4 Tasks (48 Volunteers Required)

☰ Description

Our annual Christmas Fayre can't happen without a team of volunteers, so we would love you to donate any time you can to help cover all the available slots. You're welcome to split a slot between friends/family members too. Thank you!

<https://www.pta-events.co.uk/>



TLAC @ TGMS: External Validation & Our Next Steps

As shared in the last newsletter, we've continued embedding our "Habits & Attention" work across the school, and I am delighted to share that this focus has now been **externally recognised**. Three visiting headteachers spent a morning at TGMS to explore our classrooms, meet our pupils, and observe how routines are shaping learning. Their feedback was very promising: they described our pupils as "eloquent, articulate, confident" and praised their ability to explain how they learn, regulate their stress and challenges, and recognise the TLAC techniques their staff are using with maturity and purpose. They also noted the calm, focused atmosphere across classrooms - precisely the impact we hoped to see as this work develops.

Our focus remains simple and ambitious: building calm, predictable (both essential for pupils with additional needs, and detrimental to none) and high-challenge classrooms where every child can grow, thrive, and rise to the level of their potential. This term's progress and the outstanding external feedback show that we are firmly on the right path. As a reminder, you can access the full 1-page TLAC guide on our website, [here](#).

Artificial Intelligence (AI) at TGMS – Our New Policy

In last Monday's assembly on misinformation and disinformation, I tentatively asked pupils whether they had ever used AI to generate anything – text, images, videos or answers. If their hands are to be trusted, around **3 children in Y3, 10 in Y4, half of Y5, and three-quarters of Y6** have already experimented with generative AI. This clearly shows that AI literacy, safety and ethical awareness are not "secondary school problems"; they are very real parts of our children's world now. This is why we have, for example, explicitly prohibited AI-generated entries in our ongoing Christmas Poetry Competition.

Therefore, we are pleased to share with you our newly developed [TGMS Artificial Intelligence \(AI\) Policy](#), which sets out how we will use AI safely, ethically and consciously at Tylers Green Middle School. This policy has been shaped through significant research, scrutiny and collaboration with Governors, the Online Safety Committee, and national guidance from Ofsted and the DfE. Although very much a *live* document that will continue to evolve, it provides us with a strong and responsible foundation for moving forward. At its heart is a simple principle: **AI should help us work smarter, remain deeply human, and always put children's safety, well-being and learning first.**

I hope parents are reassured that the school will use this policy to guide staff practice thoughtfully. Over the coming months, our focus will be on the staff-facing elements of the policy: modelling safe use, ensuring GDPR compliance, and helping colleagues understand when AI enhances clarity, efficiency, or creativity, and when it should not be used at all (Policy Section 3: "The TGMS Three Methods of Conscious AI Use"). Later in the year, we will turn to the pupil-facing (and perhaps parental) aspects, including curriculum links, online safety, and safeguarding against inappropriate use.



The poster is for the TGMS Christmas Poetry Competition. It features a dark green background with festive illustrations of holly leaves, red berries, and a large red poinsettia flower. At the top center is the TGMS logo, which consists of a green shield with a white tree and the letters 'TGMS'. The title 'TGMS Christmas Poetry Competition' is written in a large, white, serif font. Below the title, it says 'Optional & Open to all pupils' and 'Get creative this Christmas!'. The main text asks participants to write an original poem inspired by the festive season, with examples like 'winter wonder, candles and carols, togetherness, giving, peace, joy, or anything festive that sparks your imagination.' It lists prizes: 'Big House Points for the top entries — that's snow joke!', 'The chance to have your poem published in the Carols by Candlelight programme', and 'An invitation to read your poem to the village at Carols on the Common (a truly tree-mendous honour)'. It also provides instructions on how to enter: 'Write a poem in any style, e.g. rhyming, free verse, acrostic, narrative... yule choose!', 'Keep it roughly one page or shorter', and 'Hand it to your teacher or the school office by the 3rd of December'. It states that winners will be announced on the 5th of December and ends with 'We can't wait to see what you create — we know your poems will be snow-stopping!'. A lit candle in a holder is illustrated on the right side.

Welcome to Our New Parent Governor

We are delighted to welcome Lola Brookes to our Governing Board as our newly appointed Parent Governor. Lola brings a wealth of progressive ideas, experience and passion to the role, and we know she will make a valuable contribution to the strategic direction of the school.

For further information on our Governing Board, see our [website](#) or email governors@tylsgreenmiddle.co.uk.

Personal Development @ TGMS

In education, Personal Development refers to the many ways a school helps pupils grow beyond the academic curriculum, supporting their character, confidence, well-being, and understanding of the world around them. It's about nurturing compassionate, responsible young people who are ready to contribute positively to society; this is an area that TGMS truly excels in, so much so that an entire newsletter could easily be devoted to it!

Below are just a few highlights from this half-term that capture the richness and variety of our pupils' personal development experiences at TGMS. A huge thank you to our fantastic staff and dedicated parent volunteers, whose enthusiasm and support have made these exceptional opportunities possible.

Road Safety Week: Pupils took part in <i>Be Bright, Be Seen</i> , created brilliant safety leaflets and artwork, and many featured in our TGMS Road Safety Special video . The national theme, <i>Safe Vehicles Save Lives</i> , helped pupils understand how vehicle safety features and roadworthiness protect everyone on the road.	
Y6 Open Day House Captain Tours: Our House Captains led exceptional tours for prospective parents during our Open Days, speaking confidently and warmly about life at TGMS. I know many visitors attended on your recommendations, so thank you!	Village Remembrance Event: The whole school showed beautiful respect and understanding during our remembrance activities, supported by our local community. Thank you.
VR Curriculum Day: Pupils across the school experienced immersive Virtual Reality sessions, bringing elements of their curriculum to life in exciting, memorable ways.	Y6 Brazilian Dance & Cooking: Linked to their Geography and cultural studies, pupils enjoyed an energetic Brazilian dance workshop and cooking activities that broadened their global awareness.
Advent Launch: We began Advent together today with Reverend Thorpe, marking the season with calm reflection and a shared sense of community.	Y3 Roald Dahl Museum: Year 3 had a wonderful time exploring the museum, sparking creativity and enriching their English learning.
Y3 Local Travel Surveys: Continuing their Geography and fieldwork, Year 3 have been conducting local travel surveys linked to our School Travel Plan.	Forest School: Selected pupils in Y3 and Y4 have continued their Forest School enrichment, developing resilience, teamwork and a love of outdoor learning.
Y5 'Bah Humbug!' Play: Year 5 are underway with rehearsals for their Christmas production, developing confidence, expression, and teamwork. It's shaping up to be a truly memorable performance!	Christmas Services Preparation: Our choir, instrumentalists and readers are hard at work preparing for our upcoming Christmas services, a highlight of the TGMS calendar.
Community & Leadership Roles: Leadership continues to thrive at TGMS, from House Captains and School Councillors to Well-being Mentors, Digital Leaders, Music Council members and Assembly Scribes/Summarisers.	Y4 Ashmolean Museum: Next week, Year 4 will explore the Ashmolean, deepening their understanding of ancient civilisations and museum enquiry skills.
Scooter Day: We enjoyed a fantastic day with Terry from <i>Scooter Coaching</i> , who inspired pupils with stories and demonstrations during assembly before leading Y4 in a high-challenge scooter skills workshop. The pupils showed exceptional resilience (and a few fearless manoeuvres!). If a scooter has now appeared on your child's Christmas list... we only partially apologise!	

Pupil and Family Support: TGMS Learning Mentor and Buckinghamshire Family Hubs

Many, but not all of you will know **Julie Wilson**, our brilliant external Learning Mentor, who works with selected pupils in Years 5 and 6. Julie provides calm, expert support for children who may benefit from additional help with confidence, friendships, emotional regulation, organisation, anxiety, or bereavement. Through a mix of 1:1 sessions and small-group work, she offers pupils a safe, structured space to talk, reflect and practise new skills. Her work has made a genuine difference to pupils' wellbeing, social confidence and readiness to learn. We are very grateful for the specialist support she brings to TGMS.

We also want to highlight an excellent support available to all families in our area: the **Buckinghamshire Family Hub Network**. Accessible at: <https://familyinfo.buckinghamshire.gov.uk/family-hub-network/>.

The Family Hubs bring together a wide range of services for parents, carers and young people, including well-being advice, SEND support, parenting courses, help with behaviour, emotional health services, early help teams, and practical guidance for family life. Many services are free and do not require a referral.

Parents' and Carers' Survey 2025-26

As a reminder, at TGMS, we prefer to run the annual Parents' and Carers' Survey at this point in the year, so we are not waiting until Summer to hear your views to support the school's ongoing development. As I continuously promote, we believe that fostering a strong partnership with our families is critical to creating an unmissable and inclusive learning environment for every child. Embodying our School Value of Share, your thoughts, experiences, and ideas are incredibly valuable to us as we work together to ensure the best possible educational journey for our pupils.



<https://forms.gle/p3N1t6FRWX2frHVG9>

We are incredibly proud of the results of last year's survey ([TGMS Parent Survey 2024-25](#)). Not just because of the immense positivity, but because it supported changes seen by the overwhelming majority as positive (e.g. teaching conflict management skills).

This survey is an opportunity for you to share your insights about our school; what we're doing well to areas where we can grow. By sharing your perspective, you help us shape a school experience that meets the needs of our diverse community, nurtures each child's potential and makes TGMS truly **unmissable**.

Note: *I hope that we demonstrate that we welcome the opportunity to work through concerns with parents. This survey is anonymous so please raise concerns and complaints by referring to our school's [procedure](#).*

Quick News and Dates for your Diaries:

- **Village Events:** Please see the P&TGRS [website](#) to see local events you can participate in.
- Please see the FOTGMS [Website Page](#) for further updates and dates.
- **House Competition Updates:** It's shaping up to be a close year, but Ashwell looks to be slightly ahead of Penn, with Tyler and Beacon a little further behind. Ashwell have actually won on attendance for the last **3 weeks** (98%+ average), earning themselves around 9 Big House Points, certainly helping their success. But a long way to go!



- **Wakeup Wednesdays:** Please see our [website](#) for the latest Online Safety tips. If your child plays Roblox, we advise you to check the specific [Wakeup Wednesday advice](#), as we have had reports of some particularly addictive and disturbing sub-games/minigames within the platform, for example, **Steal Your Brainrot**. It's certainly worth being aware and critical of.

Trip and Event Updates (subscribe to our [Diary Dates page](#) on the website):

- **Parents' Evening 2:** 1st of December.
- Christmas Services Rehearsals @ St. Margaret's Church (for Choir and instrumentalists): 3rd of December
- **FOTGMS Christmas Fair: 5th of December**
 - 3.30-6.00 pm
 - Entrance via the playground (Y5 Door)
- **Y4 Ashmolean Museum Trip:** 8th of December
- **Y3+5 Christingle Service @ St. Margaret's Church:** 9th of December 9-11 am.
- **Y4+6 Carol Service @ St. Margaret's Church:** 10th of December 9-11 am.
- **Carols by Candlelight @ St. Margaret's Church:** 10th of December, 7-8.30 pm (especially for those who are unable to attend the daytime events).
- Staff-led Clubs Finish: 12th of December
- **Y5 Bah Humbug Production:** 16th of December, 6.30-8.00 pm.
- Carols on the Common: The evening of 18th December. Whilst not technically a TGMS event, we happily support it.
- Break up for Christmas Holidays: 19th of December @ 2.00 pm.
- In the New Year: You are invited to a **free live online workshop on Tuesday, 4th February 2026 (7–8.30 pm)** with [Papaya](#) to launch the *Guiding Digital Childhoods* Voluntary Register.