

TYLERS GREEN MIDDLE SCHOOL



"Be yourself, be anything, we are the future."

NEWSLETTER

13th of February, 2026

Dear Parents and Carers,

It seems astounding to me that we approach the midpoint of the Spring Term and the halfway point of the 2025/26 academic year. And TGMS feels as vibrant and as unmissable as ever. Each day, I see our staff's passion for education translated through lessons and enrichment activities. I see our pupils curious and excited to challenge themselves, stretching their perceptions of what they thought they could achieve. I see parents and volunteers engaging themselves in the pupils' education, enriching it to exceptional levels.



And last night's excellent, brilliantly attended FOTGMS disco felt like the perfect celebratory way to finish the term, beautifully crowned by a rainbow over the school, almost as though nature itself was reminding us of all that is going well and all that is yet to come.

So, I hope you enjoy catching up on the highlights and messages in the newsletter, and have a wonderful half-term break. As ever, a huge thank you to our fantastic staff who make it possible to do what we do, and to you all for your commitment and support of your children and the school.

Sam Isaacs
Headteacher

Road Safety and Outstanding School Travel Plan

I wanted to share two very contrasting pieces of news this week. Firstly, following a recent incident in which a pupil was bumped by a car during pick-up time, I spoke with the family involved, who understandably felt shaken by the experience (thankfully, their child was not physically harmed). Moments like this are a sobering reminder of how vigilance and mindful parking choices matter so much. I'm grateful to the family for their openness and for logging the incident with the local authority to support wider safety efforts, and their full support in sharing the following wonderful news despite their experience.

In testament to the collective work of pupils, staff and many families, I'm incredibly proud to share that TGMS has achieved **Platinum School Travel Plan** accreditation from [Modeshift](#). This recognises our sustained commitment to safer, healthier travel choices through pupil education, community engagement, clear signage and ongoing communication. It's a significant achievement, and Miss Baker and the School Council should be particularly proud, but it doesn't change the simple truth that schools cannot enforce behaviour on public roads. Keeping children safe relies on all of us.



OUTSTANDING TRAVEL PLAN 2025/2026

We would like more of our families to commit to our [Parking Promise](#) and our 5-minute [Walking Bubble](#). Thank you to those who already have - your choices make a real difference in creating calm, welcoming streets for children who walk, scoot, cycle, or park-and-stride.



Papaya Workshop, Safer Internet Day and Online Safety

Thank you to the families who joined our recent parent workshop with Papaya, and to those who have already signed our Voluntary Family Register of Commitment. At the time of writing, **31 TGMS families** have signed up to the four shared principles, which is an encouraging start as we work alongside our CAP schools to support healthier digital childhoods. If you'd like to find out more, watch the [meeting recording](#) or add your support to the register, you can do so via our [website](#). I've had some really positive conversations with parents about this work, and I'm hopeful that this sense of collective responsibility continues to grow.

As part of Safer Internet Day this week (10th February), our pupils took part in BBC-led lessons focused on "Smart tech, safe choices – exploring the safe and responsible use of AI". All pupils engaged well with these age-appropriate lessons, which will help pupils understand how AI works, how chatbots are designed, and, most importantly, how to make thoughtful, responsible choices online. In fact, we are currently in the early stages of designing a small, carefully controlled AI education trial for Year 6, focused firmly on safe, thoughtful and educational use. We'll share more details in due course, but this will form part of our wider commitment to helping pupils understand emerging technologies with curiosity, responsibility and care.

I also wanted to share a wider context with families. While individual situations are always handled privately, we are increasingly seeing friendship dynamics in school being influenced by social media and online group chats outside of school across all year groups. This can sometimes create feelings of official, locked friendship groups, feelings of exclusion, or social pressure that we have observed contributing to well-grounded children making poor choices. We have already addressed this directly with pupils through the curriculum, multiple assemblies and discussions about language, responsibility and online culture, and we will continue to educate, support and guide them. However, this is very much an area where school and home partnership matters most. Even when digital life is thoughtfully managed at home, these wider group dynamics can still have an unintended negative impact - so thank you for continuing to talk openly with your children and working alongside us to promote kindness, boundaries and healthy online habits.

Recent Events

Our Digital Leaders had a fantastic day at the BETT Show 2026 in London, exploring and experimenting with the phenomenal world of educational technology. They returned buzzing with ideas, curiosity and confidence; they are wonderful ambassadors for how we embrace innovation thoughtfully at TGMS.



Year 5 enjoyed an excellent recent visit to the Science Oxford Centre, immersing themselves in hands-on investigations and interactive experiments. The trip sparked real curiosity and scientific thinking, bringing their classroom learning vividly to life.

Year 6 benefited from the ever-engaging Sky Skills workshops, gaining insight into the world of media, teamwork and creative production. The sessions were inspiring and aspirational, helping pupils see how communication, collaboration and confidence open doors to exciting future career pathways.



Staffing Updates

I'm pleased to share that our new sports coaches from Complete Sports, Mr Meakin and Miss Denton-Snape, have settled in quickly and effectively with the pupils, and we are already seeing high-quality PE sessions alongside warm, positive interactions across the school. This means we're now in a position to begin organising our sports events with Manor Farm Junior School once again and we'll share dates with families in due course.

Ramadan

As Ramadan approaches, we send our warmest wishes to the many TGMS families and staff who will be observing this special time. We hope it brings peace, reflection and togetherness. If your child will be attempting to fast, please let the office know after half term so we can be aware and offer balanced support, ensuring both safety and continued participation in school life. We're always proud to help pupils take these important steps in an increasingly grown-up and thoughtful way.

Quick News

- **House Competition Updates:**



- **Tylers Green/Manor Farm Sports Partnership:** Spring events TBC soon.
- **External Clubs and Music for Spring:** Please see our [website](#) for the excellent external [club](#) and [music](#) opportunities being hosted at TGMS this Spring Term. *Remember, if your child is a Pupil Premium recipient, the school will fund their place on one of these opportunities, so please consider this and let us know.*
- **REACH Fund Donations:** A gentle reminder that families who are able are encouraged to make the recommended £60 annual contribution to our [REACH Fund](#), which directly supports the enriching experience days and workshops pupils already enjoy, and will continue to access, throughout the year.
- **Local events that may be of interest:**
 - [Penn & Tylers Green Residents' Society – Events & What's On](#)
 - [St Margaret's Church & Holy Trinity Penn – Weekly News & Services](#)

Event Reminders ([Website Calendar Page](#))

- 23rd – 25th of February: **Y4 Woodrow Residential**
- W/B 23rd March: Assessment Fortnight (all pupils taking their Spring assessments in Maths and English).
- 4th of March: Y3 Trip to Wycombe Swan
- 5th of March: **World Book Day** (more info TBC, but the theme will be 'Bedtime Stories' – pyjamas...!)
- 18th and 23rd of March: **Spring Parents' Consultations**
 - *We are aware that the Spring Parent Consultation date of Wednesday, 18th of March, may coincide with the end of Ramadan and Eid for some families. To support this, we will prioritise appointment availability on Monday, 23rd of March, for families observing Eid. If this applies to you, please contact the school office, and we will be happy to assist with bookings.*
- 24th of March: **Y3 CMA Violin Showcase Assembly**
- 25th of March: **Y5 Italian Café for Y5 Parents**
- 26th of March: **Y4 Performances of Macbeth (11 am – 12.30 pm for Parents)**
- 27th of March: Break Up for Easter Holidays (2.20 pm)
- 14th of April: Return from Easter Holidays
- W/B 11th of May: Y6 SATs Week
- 18th of May: Class Photos
- 13th of June (Saturday): FOTGMS Summer Fayre & Colour Run
- 25th of June (AM): TGMS Sports Day
- W/B 29th of June: Y6 PGL Residential