

TYLERS GREEN MIDDLE SCHOOL



"Be yourself, be anything, we are the future."

NEWSLETTER

27th of March, 2026

Dear Parents and Carers,

It is an absolute privilege to reflect on the genuine sense of pride I feel each day at TGMS. Every day, I watch our dedicated, talented staff guiding and enriching the lives of our pupils, both in and out of the classroom. As we were so pleased to share with you during our recent Parent Evenings, this collective effort is enabling such wonderful academic progress, alongside the wider social, emotional, moral, and cultural growth that much of this newsletter will happily highlight.

As for the children themselves, they continue to inspire me every single day. This term, it has been wonderful to see their growing creativity, leadership, and kindness shine through. Equally as important, I am incredibly proud of their growing resilience and wisdom, especially when things are tricky or do not always go their way. A huge thank you to you, our parents, for your continued support as we work together in partnership to nurture your children to the best of our abilities.

I hope this month's bumper newsletter will both provide key TGMS updates and help us to celebrate everyone's collective efforts before the Easter break, and the promise of what will be a terrific Summer Term at TGMS.

Sam Isaacs
Headteacher

British Values Updates: Rule of Law and Celebrating Diversity



This term, we have been investigating the British Value of the '[Rule of Law](#)', helping pupils understand how our laws and judicial system ensure safety and fairness for all citizens. As part of this, we have discussed how our core rights and protected characteristics are enshrined within the Equality Act 2010. However, at TGMS, we believe we can do so much better than simply respecting diversity or following statutory requirements. Instead, we actively celebrate it, knowing that it broadens our minds and enriches our collective experiences.



Nowhere was this inclusive spirit more obvious than during the recent observance of Ramadan and the celebration of Eid al-Fitr. It has been genuinely wonderful to hear pupils checking in with their friends who may have been fasting, offering encouragement, and celebrating alongside them as Ramadan ended and Eid began. Seeing this level of empathy, kindness, and strong character in our daily school life reflects exactly the standards we aim to nurture in our children. And I hope you would agree that our society and wider world would benefit greatly from more of this...

Finally, a huge thank you to our Muslim staff members who prepared a delicious and wholesome Eid celebration lunch for Team TGMS this week. Your generosity truly makes a difference and perfectly captures the warmth of our school community.

Year 4 Woodrow Residential: A TGMS Rite of Passage

It has been genuinely wonderful to reflect on our Year 4 pupils' recent 3-day residential experience at Woodrow. For many of our children, managing being away from home for the first significant time is a profound step in their personal development, and it was incredibly rewarding to see such remarkable growth from them all.

They threw themselves into adventurous new outdoor activities, or even showed the courage to try new, healthy foods together at mealtimes. This trip truly is a TGMS rite of passage - a fundamental milestone of Year 4 that provides invaluable learning experiences outside the classroom, building the exact kind of resilience, confidence, and independence we value so highly.



Such memorable events are a special part of our wider school offer, but they are only made possible by the dedication of our staff. A huge thank you to our amazing Year 4 Team for their care and collective effort in making this happen. I know this experience will live long in the memories of our Year 4 children.

Road Safety and FOTGMS Bike/Scooter Shelters

As demonstrated by our recently accredited **Platinum School Travel Plan**, the safety and well-being of our children as they travel to and from school remains our highest priority. This month, we'd like to highlight Rule 243 of the Highway Code. To ensure our pupils can cross roads with clear visibility and get home safely, Rule 243 advises motorists not to stop or park in dangerous or obstructive locations, particularly within 10 metres of a junction, in front of dropped kerbs, or near school entrances. Consider busy areas such as the Wheeler Avenue /Stretton Close intersection, and how much safer it would feel for pedestrians, and how many more families would feel confident to walk to school.

Secondly, for clarity, while the school does not directly police the double yellow lines at the front of the school on Cock Lane, the local authorities have placed them there because that stretch of road is deemed too dangerous to warrant single yellow lines. We all play a part in ensuring the roads around TGMS feel safe and welcoming. We therefore encourage parents to seek alternative parking during drop-off and pick-up. In particular, please do make use of the wonderful resource that is the King's Wood car park.

Please continue to show your commitment to our [Parking Promise](#) and our 5-minute [Walking Bubble](#), and we are confident upcoming plans for the FOTGMS-supported bike/scooter shelters will be of further help.

Online Safety: Guiding Digital Childhoods

Currently, **33 TGMS families** have signed up to the Voluntary Family Register of Commitment towards the four shared principles, as we work alongside our CAP schools to support healthier digital childhoods. As a reminder, you can watch the [meeting recording](#) or add your support to the register via our [website](#). I've had some really positive conversations with parents about this work, and I'm hopeful that this sense of collective responsibility continues to grow.

To build on this momentum, CAP schools, including TGMS, have signed a shared [SFC consortia letter](#), reinforcing our collective commitment and giving parents clarity and confidence across the locality. I think you can really see how local schools are working together rather than in isolation, hopefully giving parents a sense of confidence and trust.

The next phase focuses on deepening engagement and sustainability. This includes establishing a CAP parent working group to strengthen community voice and co-production; pursuing external funding opportunities (e.g. Community Board, National Lottery) to support ongoing parent workshops; and developing pupil-to-pupil resources, enabling children to play an active role in shaping messaging and supporting younger peers.

Behaviour Updates: Conflict Support

Following last month's newsletter, I was genuinely pleased to be approached by several parents who valued the re-explanation of our Yellow Card system, recognising it more clearly as an approach rooted in restorative, supportive practice. With this in mind, I would also like to take a moment to clarify our weekly '**Conflict Conundrum**' pupil support and share a brief update with you.

In weekly assemblies, pupils are presented with a conflict scenario to reflect on and discuss, working together to identify where mistakes have been made and how situations could be resolved. We've found that when pupils bring real-life issues to us, framing them as a "Conflict Conundrum" helps them step back from the emotion and approach the situation more calmly and logically. Ultimately, our aim is for pupils to develop the confidence and skills to manage these situations independently. Encouragingly, this is beginning to show in our data. In this month's pupil survey, **70% of pupils** (up from 53% last year) feel they can resolve conflicts independently all or most of the time. This is strong progress, and we will continue to build on it.

Supporting Children's Mental Health and Well-being

As part of our ongoing commitment to supporting pupils' well-being at TGMS, we wanted to gently signpost families to a range of **free and accessible mental health services** available across Buckinghamshire. While school is always here to support, we recognise that some families may benefit from additional guidance or specialist support at times.

For early help and online support, services such as **Kooth** (<https://www.kooth.com/>) offer confidential counselling for young people. Locally, organisations such as **YES Wycombe** (<https://www.yeswycombe.org/>) and wider family support can be accessed via the Buckinghamshire Family Information Service: <https://familyinfo.buckinghamshire.gov.uk/>. For bereavement support, charities such as **Child Bereavement UK** (<https://www.childbereavementuk.org/>) provide excellent guidance for families.

Y5/6 Cricket Trials 2026

TGMS continues to build a growing reputation as something of a cricketing powerhouse. Over the past three years, our teams have been crowned **Wycombe Champions**, going on to achieve top-five finishes at County level, including an exceptional double victory in 2024.

This week, I had the pleasure of leading our annual trials, with over 70 Year 5 and 6 pupils putting themselves forward, fully aware that only 12 boys' and 12 girls' places were available, and that selection would be based on current readiness to compete. The quality on display was phenomenal, and I am confident that this year's squads will represent the school brilliantly. However, just as importantly, I want to recognise every pupil who took the risk to try out, and who accepted the outcome with such maturity and respect - a true reflection of TGMS values.

TGMS Has Talent & Spring Musical Showcase

TGMS Has Talent needs little introduction. This much-loved annual highlight is back once again, and we are delighted that it will be led by Mrs Wood, whose passion and organisation make it such a special event each year. It is always a true TGMS bright spot, showcasing the confidence, creativity and individuality of our pupils. If your child is interested in taking part, they can find full details and sign-up information on their Google Classrooms.

Alongside this, please also look out for further information coming soon about our Spring Musical Showcase - another wonderful opportunity to celebrate the talent across our school.



Personal Development and Enrichment Updates

Our Year 3 pupils delivered a wonderful Violin Showcase Assembly to over 60 parents, celebrating a term of orchestral learning with the Chiltern Music Academy. They performed beautifully and bravely, and it has been inspiring to see so many keen to continue their musical journey. CMA offer excellent, affordable opportunities for ongoing tuition - leaflets are available in the school office.

Italian Café 2026: Our Year 5 pupils, supported brilliantly by staff, prepared and served a delicious three-course meal to around 100 (very ravenous!) parents on Wednesday. It was a fantastic showcase of their cooking, hosting and organisational skills, delivered with confidence and flair. Bellissima!



It's hard to put into words the pride and admiration I felt watching Year 4's Macbeth production. The pupils' dedication to learning lines, singing, dancing and embracing the challenge of performing on stage was genuinely inspiring. They should be extremely proud of what they achieved, as should our brilliant Year 4 staff team. And, of course, a big thank you to parents for your fantastic support (the quantity of tartan you sourced was most impressive!).

You may have spotted the impressive 9-metre history timeline now installed in our outdoor space, complete with carefully curated links to our local area - thank you, Mr Harris! We're excited to bring our history learning outside, using it to help pupils understand chronology and the wider context of their studies. A huge thank you to FOTGMS for your generous support of this fantastic resource.



Finally, music at TGMS continues to be a real *bright spot*, with our many initiatives going from strength to strength. It was fantastic to see over 30 pupils take part in our recent Echoes choir rehearsals, demonstrating both commitment and joy in their singing, and we are equally pleased to have appointed our next group of Year 5 Music Ambassadors, who are ready to take on their important roles over the coming year.

We are also incredibly proud of our **school choir**, who performed so beautifully at this month's **Chesham concert**. Their confidence and musicality were exceptional, and it was wonderful to see so many parents there to support them. I'd like to share a short extract of feedback we received following the event from Fiona Firth and the members of the Firth Singers:

"I would like to send my congratulations for the wonderful singers in your school choir. There has been a large number of complimentary messages about them from members of the audience and the other performers at The Firth Singers "Stage and Shows" concert last Saturday in St Mary's Church, Old Chesham. They were a huge credit to Mrs Wood and indeed Tyler's Green Middle School. They were polite, focused, patient and able to turn on the charm both vocally and in the way they performed in the concert."

A huge thank you to Mrs Wood, our staff team, and all involved - TGMS at its very best!

Teach Like a Champion Updates: Threshold and Explicit Instruction

Following some very positive observations of pupils' habits and attention in lessons, alongside improving academic outcomes across all year groups (which it was a real pleasure to share with many of you at Parents' Evening over the past two weeks), we will continue to build on this work next term through our focus on Teach Like a Champion (TLAC) teaching pedagogy. Our next steps centre on *Threshold* and *Explicit Instruction*: ensuring every lesson begins calmly, consistently and purposefully, with pupils fully ready to learn, and that new learning is modelled clearly and step-by-step so that all pupils can succeed. These small but powerful refinements help reduce distractions, strengthen focus, and make learning more accessible and effective for every child. If you'd like to understand more about how we are developing pupils' habits and attention, I would strongly encourage you to revisit our [parent guide](#).

IT Upgrades

I'm delighted to share an upcoming significant upgrade to our ICT suite, with the replacement of our ageing desktop computers with 32 high-performance pupil laptops, due to be rolled out in the Summer Term. This is a really important investment in our pupils' learning, as the new devices will be faster, more reliable and better equipped to support a wide range of needs, including accessibility features that ensure all pupils engage fully.

Beyond improving the day-to-day classroom experience, this move also opens up exciting possibilities for integrating technology more flexibly across the curriculum. Just as importantly, the new laptops are significantly more energy-efficient (over 50% compared to the desktops), reducing our environmental impact. **The biggest thank yous to the FOTGMS for their significant financial support towards this huge upgrade!**

Quick News

• **House Competition Update:**



- **External Clubs and Music for Summer:** Please see our [website](#) for the external [club](#) and [music](#) opportunities being hosted at TGMS in Summer Term. *Remember, if your child is a Pupil Premium recipient, the school will fund their place on one of these opportunities, so please consider this and let us know.*
- **REACH Fund Donations:** A huge thank you to the families who already have, or intend to make the £60 annual contribution to our [REACH Fund](#), directly supporting the enriching experience days and workshops pupils already enjoy, and will continue to access, throughout the year.
- **Local events that may be of interest:**
 - [Penn & Tylers Green Residents' Society – Events & What's On](#)
 - [St Margaret's Church & Holy Trinity Penn – Weekly News & Services \(including job opportunities\)](#)

Event Reminders ([Website Calendar Page](#))

- 14th of April: Return from Easter Holidays
- 14th-17th of April: Y5 Bikeability. *For the first time, we are aware that demand for places exceeded supply. Therefore, we'll consider options for further spaces to be offered to the current Y5s next year.*
- 16th of April: RSHE (including Sex Education) Parent Presentation (3.45 – 4.30 pm)
- 21st of April: Virtual Meeting for Y6 Parents (SATs/ PGL Information) - <https://meet.google.com/qhs-dztn-kod> - Recording of the meeting will be made available subsequently
- 22nd of April: Spring Musical Showcase (3.30 – 4.45 pm)
- W/B 11th of May: Y6 SATs Week
- 12th of May: Secondary Transfer (11+) and PGL Y5 Parent Meeting (6.00 – 7.00 pm)
- 14th of May: FOTGMS Disco
- 18th of May: Class Photos
- 22nd of May: Y6 Whole-school Sports Carousel | Finish for Half Term
- 13th of June (Saturday): FOTGMS Summer Fayre & Colour Run
- 25th of June (AM): TGMS Sports Day