

**WELCOME TO TYLERS GREEN MIDDLE
SCHOOL – OPEN EVENTS 2025:
DISCOVER WHAT MAKES TGMS UNMISSABLE**



November 2025

**Mr Sam Isaacs
TGMS Headteacher**

Respect

Believe

Enjoy

Pride

Share

“Be yourself, be anything, we are the future.”

AIMS FOR THE OPEN DAY



◉ TGMS: Who We Are

- TGMS at a Glance
- TGMS's Vision and Values
- Pupil Achievement and Support
- Inclusion and Safeguarding



◉ Unmissable TGMS

◉ Applying to TGMS

◉ House Captain Tours



TGMS AT A GLANCE



256 Pupils (full roll) | 2-form entry KS2

Pupil Demographics:

24% EAL | 14.5% SEND | 11% FSM

Ofsted 2025: "Pupils with SEND achieve well."



Significantly Above National Outcomes (Y6; 2024-25) in Reading, SPaG and Maths, and Above in Writing.



Ofsted 2025:

Outstanding in Personal Development

Good in all other areas

"Pupils flourish"

"Pupils have warm, respectful relationships with everyone in the school"



Parent Survey December 2024:

My child is happy at TGMS | My child feels safe | Pupils are well-behaved | I would recommend this school

98%

99%

96%

97%

TGMS'S VISION



Delivering an **unmissable** education at the heart of the community: we support every child to obtain the **skills, knowledge and mindset** to become **autonomous learners**, equipped with **self-belief and resilience** for their future.

Respect

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TGMS'S VALUES

Respect – we demonstrate respect and kindness to each other and to our environment

Pride – we take pride in ourselves, in our friends and in our school

Believe – we believe that learning from mistakes and challenges enables us to achieve greatly

Share – we share and learn together

Enjoy – we enjoy being curious, creative, competitive and challenging ourselves



“Be yourself, be anything, we are the future.”

OUR SHARED COMMITMENT

A single question at the heart of everything we do:



How does it
benefit the
children?

EMBODYING THE VALUE OF 'SHARE'



Transparency and Openness are of the Utmost Importance at TGMS.

Collaborative Relationship With Parents = Best Outcomes

When I have raised concerns with the school, they have been dealt with properly*

86%

** 2024 Parent Survey: Of the 78% of participants who did not select 'I haven't raised any concerns'.*

This school deals effectively with bullying**

88%

*** 2024 Parent Survey: Of the 50% of participants who did not select 'I have not had any experience or knowledge of this'.*

- **Key Shared Successes:** Wraparound Childcare; SEND processes; Pupil participation in enrichment; Curriculum on the website, Environmental Area and Rainbow Room upgrades; Conflict and mental health support; Arbor MIS.
- **Current Foci:** Teach Like A Champion: Pupil Habits and Attention (and shared TGMS Teaching) – link to Ofsted feedback.

Embodying the Value of Share

SCHOOL HEADLINES – A SNAPSHOT OF WHERE TGMS STANDS



Ofsted 2025 confirmed what our community already knows — TGMS is a place where children thrive academically, socially and emotionally:

- **Good in Quality of Education**
- **Good in Behaviour and Attitudes**
- **Outstanding in Personal Development**
- **Good in Leadership and Management**

You can read the full report via the Ofsted website or through the link on our [school website](#). I would encourage all families to take the time to read it, as it provides a strong and affirming reflection of life at Tylers Green Middle School.



- **Personal Development was recognised as Outstanding:**
 - *“Pupils’ personal development is exceptional. The school provides extremely strong welfare and pastoral support steered by the school’s values.”*
 - *“Pupils flourish” and benefit from a “rich set of experiences that develop their understanding of the world around them.”*
- **The inspectors recognised our high ambitions and inclusive culture:**
 - *“Pupils enjoy coming to this inclusive school. They benefit from the school’s high ambitions and expectations. They want to learn new things and are eager to share their knowledge.”*
 - *“The school is a happy place to be. Pupils behave well, are motivated to learn, and have warm, mutually respectful relationships with everyone in the school.”*
 - *“Adaptations in lessons for pupils with SEND are well linked to their individual needs across the curriculum. As a result, pupils with SEND achieve well.”*
- **The inspectors praised the school’s decisive action to improve standards, our strong curriculum, and the way in which staff work collaboratively to make sure that every change benefits pupils.**
- **Naturally, we welcome the one area for further development: in a small number of subjects, we need to ensure we are consistently checking that pupils have securely understood and remembered their learning, so we can close any gaps more quickly.**

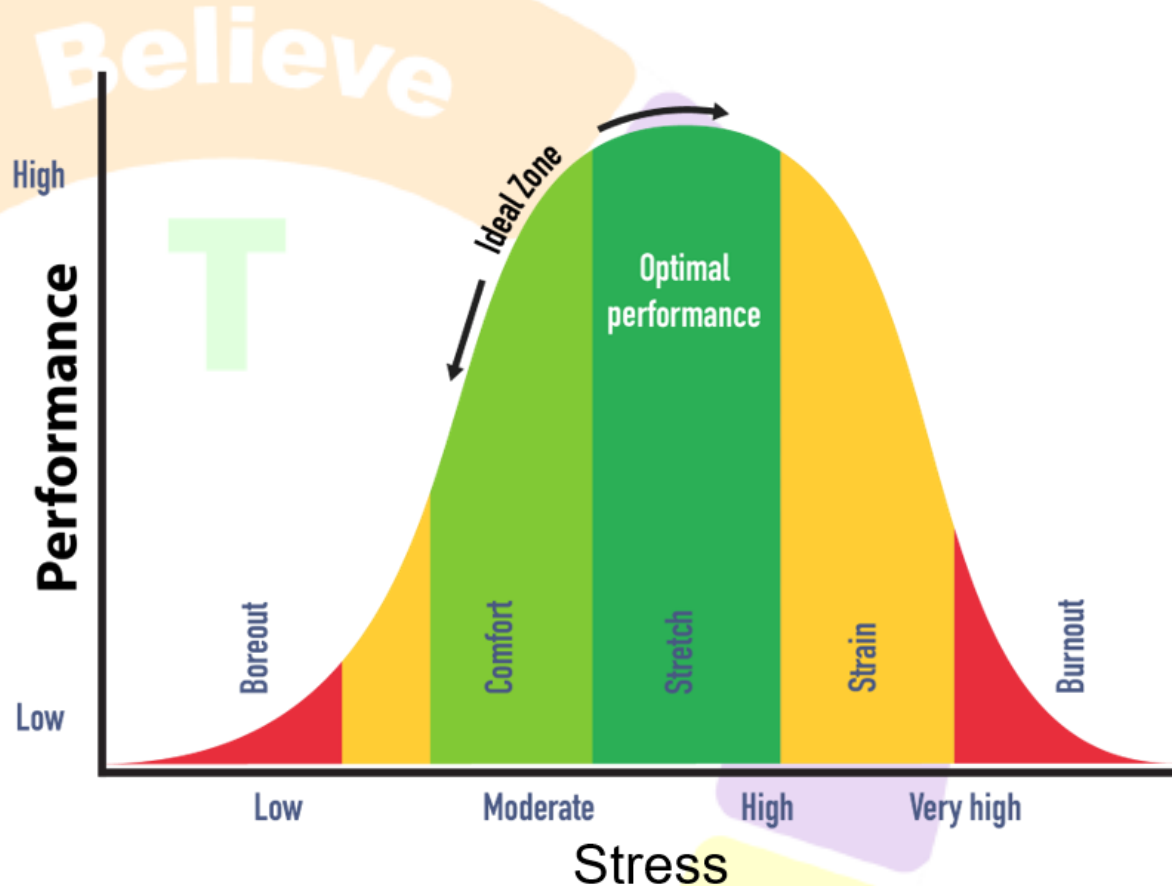
EMBODYING THE VALUE OF 'SHARE'



TLAC @ TGMS – A Snapshot

We teach pupils the **Yerkes-Dodson Curve** and how it scientifically explains how stress impacts their learning in class.

So they are on the improvement journey with us, understanding what we are doing, why, and are involved in feedback.



SCHOOL HEADLINES – A SNAPSHOT OF WHERE TGMS STANDS



- Despite our ongoing improvements, pupils at TGMS achieve very strongly.
- Performance Data - End-of-Y6 2025:

	Benchmarked Data (Y3)	TGMS Secure+ (EXS +)	National Secure+	TGMS Above (GDS)
Reading	67%	90% ↑↑	74%	57%
Writing	53%	73% ↑↑	72%	13%
Maths	69%	89% ↑↑	74%	43%
RWM combined	50%	70% ↑↑	64%	13%
SPaG	N/A	92%	73%	52%

- Pupil Survey 2025 – Highlights:

😊
At school or at home, there is an adult I trust

95%
2024: 97%

😊
At school or at home, there is an adult who really cares about me

94%
2024: 94%

😊
I can do most things if I try

84%
2024: 85%

😊
At school or at home, there is an adult who listens to me when I have something to say

86%
2024: 79%

😊
School trips and workshops are effective

97%
2024: 96%

😊
I can work out my problems

71%
2024: 53%

😊
Bullying either doesn't happen or is dealt with effectively

88%
2024: 80%

- Our pupils are resilient learners who know how to reflect, recover, and grow.

PUPIL ACHIEVEMENT AND SUPPORT



Inclusion and Safeguarding Approaches

- Inclusion and Special Educational Needs (SEND) is the role of all, not just the SENDCo (SEND Coordinator).
- Our SENDCo (Mrs Campbell) is our Assistant Headteacher for Inclusion. This demonstrates our commitment and investment in SEND.
- Clear, purposeful SEND targets and documents, with additional parent meetings.
- At TGMS, safeguarding is the daily expression of our care and culture.

We believe that high-quality, inclusive (accessible) teaching in the classroom is the best route to enable the excellent progress of our pupils

PUPIL ACHIEVEMENT AND SUPPORT FAQs



- ◉ Is the Curriculum narrowed to prioritise SATs results?
 - No – we are proud of our broad, unmissable curriculum, enriched with personal development opportunities
- ◉ Does TGMS still have homework?
 - Yes – we believe it supports our pupils' curriculum learning and promotes creativity and good learning discipline.
- ◉ Do you have bullying at TGMS?
 - Yes, and we deal with it rapidly once notified, using restorative principles where possible. Ongoing 'conflict education' has hugely benefited our pupils in this area, but most cases stem from out-of-school issues (unfortunately, phone-based/social media).
- ◉ What are TGMS's STT (11+) results, and do you prepare the pupils?
 - I will never use the pupils' results, which I believe are almost entirely out of our control, to promote TGMS. However, we indirectly support parents and pupils through the optional Y4/5 CAT4 exams (info on the [website](#)).

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UNMISSABLE TGMS #1: EVERYONE IS INCLUDED

Everyone is (or given the opportunity to be) included in everything:

House Captains School Council Well-being Mentors

Art/DT competitions Headteacher Shout-Outs

Assembly Scribes and Summarisers Staff-led Clubs

Trips/Workshops/Themed Days Reward Badges

Sports Teams Swimming TGMS Has Talent

UNMISSABLE TGMS #2: CARING AND INTERESTED STAFF

- A great mix of experience and fresh ideas
- Retaining talent: very low staff turnover



Time to Talk



Please write your name in the box if you'd like to speak to your teacher.

Pupils put their name on the classroom's Time to Talk poster if there is something worrying them and they'd like to speak to a trusted adult.

We are establishing a Well-being Mentor initiative more information of which will be shared soon.



Concerns including conflict or bullying should be raised with the class teacher in the first instance through an email to the office.

UNMISSABLE TGMS #3: LIBERTY AND CREATIVITY



A duck? A rabbit?
Something else? We
encourage the liberty
of choice.

For us and the pupils, **liberty** to make individual choices... We want to have as few rules as possible to promote independence and individuality.

"Be yourself, be anything, we are the future."

Applying these qualities in the context of **respect** = the best way to be (and learn to be) at our best!

Our Curriculum and teaching approach must enable this: so many of our pupils are capable of Above (GDS).

UNMISSABLE TGMS #4: PHILOSOPHICAL LEARNERS

TGMS Terrific Learners

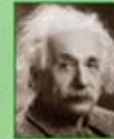


What TGMS Terrific Learners do:

1. Enjoy challenge and don't give up
2. Listen carefully with full attention
3. Ask great questions
4. Work well with others and by ourselves
5. Learn from mistakes
6. Know when to ask for help
7. Build on others' ideas in discussions
8. Practise new skills to make them habits
9. Use routines to stay focused
10. Show creativity in how we think and present our learning
11. Can apply the Three Methods

"I never teach my pupils. I only attempt to provide the conditions in which they can learn."

- Albert Einstein



Observe and Wonder:
Look carefully and ask questions

Investigate and Try:
Try things out; don't give up

Think and Connect:
Use what you know to create

Including
Conflict
Skills

UNMISSABLE TGMS #5: THE FOTGMS (OUR PTA)



Believe

Ice-Lolly
Fridays!

**Last year, through events
and grants, we raised over
£15,000!**

Hot Dog
Days!

Bouncy Day

Mufti Days

Match
Funding

**Our current fundraising focus is:
Go Greener, Tylers Green!**

EasyFundraising.co.uk

Bag2School

Summer Fair

School Discos

Toys & Joys Christmas Fair

UNMISSABLE TGMS #6: WE ARE SUCCESSFUL

- 2024 U11 Bucks Cricket Champions (Boys and Girls) + 2025 County Finalists
- 2024 Buckinghamshire U11 Girls' Football Runners Up
- 2024 Buckinghamshire U11 Boys' Football Finalists
- Best TravelWise Campaign 2023 (Nationally)
- Awarded an EXCELLENT Travel Plan
- Silver Artsmark Award
- High aspiration and strong academic progress and outcomes



**Artsmark
Silver Award**
Awarded by Arts
Council England

EXCELLENT TRAVEL PLAN 2024

BUCKINGHAMSHIRE COUNCIL ADMISSIONS POLICY



1. Children with an EHCP which names the school.
2. Looked after children and previously looked after children.
3. Children who have exceptional medical or social needs.
4. Children of staff.
5. Children attending a primary school linked to the school (Tylers Green First School)
6. Children living within the catchment area of the school.
7. For the main point of entry: Siblings of children who are attending the school or a 'linked primary' school in Year R to Year 6 at the time allocations are made.
8. For immediate in-year admission after the normal point of entry: Siblings of children who are in Year R to Year 6 at the time of admission to the school.
9. Once the above rules have been applied, any further places will be offered in distance order.

<https://www.tylersgreenmiddle.bucks.sch.uk/admissions/>



THANK YOU FOR VISITING TGMS:
WHERE PUPILS FLOURISH, STAFF THRIVE,
AND LEARNING FEELS UNMISSABLE.

If you would like to ask me any specific questions,
please feel free to catch me after your **Special
School Tour** with the House Captains.

We encourage you to ask them personal questions
about the TGMS experience from their perspective
(e.g. TGMS rewards, leadership opportunities, etc.)