



TGMS ICT Assessment Strategy



Formative 1:

Pupils complete pre-unit tests to assess their current knowledge before a new unit.

Formative 2:

Pupils complete end-of-unit tests so teachers can see progress made and learning retained.

Formative 3:

Marking and feedback policy

- EDSA on theoretical work
- Peer assessment
- Self-marking

Summative 1:

Arbor teacher judgements for Autumn, Spring and Summer terms.

To accurately judge a pupil's progress and attainment

Formative 4:

Online logs of work on pupils' Google Drive is shared with teachers so they have access.

What does this benefit?

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement