



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Broadening the opportunities for our learners across different sports through new sports teams, inclusive sport, extracurricular clubs and updated planning of lessons. In the past, teacher knowledge base was strong and pupils were provided with high quality PE lessons in a range of sports including clubs held by staff members. 	<ul style="list-style-type: none"> Development of new sports and opportunities requires new equipment. Essential kit has been borrowed from external providers. New equipment is required to update and improve vision and resources within PE. Newly qualified teaching staff are less confident in delivering PE compared to outgoing members of staff. Training is required, Movement of teachers and reduced confidence has resulted in less teacher led extracurricular sports clubs. Visual impact of the school (including onsite pool) needs improving to engage pupils with OAA and swimming activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Follow up clubs have provided children not swimming 25m to gain further confidence in the water.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18550		Date Updated: 15/11/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All pupils are engaged with a varied PE curriculum, receiving a minimum of 2 hours of guided lesson time each week. Children are provided the opportunity to engage with further physical activity in unguided time 	<ul style="list-style-type: none"> Timetabling lessons to ensure that PE lessons are provided in 2, hour long sessions. Maintain and introduce new equipment linked to OAA to encourage further participation. 	<p>£0</p> <p>£1000</p>	<p><u>Class timetables & curriculum map</u> All classes received 2 hours of PE each week, some of which was delivered by a specialist PE coach.</p> <p>Children are becoming more confident in their ability through the delivery of HQ PE. In the long term we anticipate this will encourage a lifelong habit of being physically active.</p> <ul style="list-style-type: none"> Participation at break times Use of outdoor equipment audited (child survey). <p>Further equipment was bought into school to adapt the play the children have in their own time. The purchase of the table tennis tables was a great addition and a very well used resource.</p>	<ul style="list-style-type: none"> Timetables maintained year on year. Ongoing cost of maintaining equipment Equipment available to pupils is fit for purpose over years to come. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> Visually raise the impact of Sport across the school Celebrate sporting successes in achievements assembly Lessons across the curriculum encourage physical literacy and 	<ul style="list-style-type: none"> Staff PE kit bought in to show children correct use of kit. Linked to teachers standards and professionalism New school Athletics and Football Kit – children to represent the school proudly Buy new traversing wall to cover large area of wall in appealing way, introduce new equipment for OAA Premier Sport award for pupil who performs well in lessons that week Team news, where available, celebrated <p>Lesson observations and learning walks, outside of PE,</p>	<p>£500</p> <p>£750</p> <p>£5000 (£3500 wall + £1500 safety floor)</p> <p>£0</p> <p>£0</p> <p>£0 (part of YST membership)</p>	<ul style="list-style-type: none"> Staff wearing new kit for each PE lesson – not purchased as nothing suitable found as yet. Sourcing samples. Wall input and children using – wall pricing and examples were explored. Children hadn't had input into this as yet. Autumn 2018 to begin again. <p><u>Team photos</u></p> <p>Pupils have increased a number of key life skills by being part of a team. Many pupils have displayed increased confidence, leadership and communication. These skills are likely to be transferred to other areas of the school.</p> <p><u>Successes celebrated in assembly</u></p> <p>Weekly assemblies celebrate pupil success achieved through star of the week and sporting activities. Pupils have developed a sense of pride with many displaying the school's values through their contribution to sport.</p> <p>Pupils are also given the opportunity to conduct match reports reporting their achievements both inside and outside of school. This allows English to used and developed by pupils through the mechanism of PE and School Sport.</p> <p>A member of the staff attended CPD</p>	<p>Ongoing cost when teachers move onto new settings</p> <p>Extra kit supplied</p> <p>Maintenance where required.</p> <p>Ensure there is a time slot provided each week for this.</p>
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numeracy	demonstrate active literacy and active numeracy		in Active Maths. Few lessons are delivered with physical literacy included outside of PE time.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils receive good or outstanding lessons in PE 	<ul style="list-style-type: none"> PE coordinator to support staff in planning and delivering PE lessons. Premier sport to team teach with staff members for sustained periods of time Inset training to build confidence in sport and coaching of techniques led by sports coaches and Deputy Head Teacher Lesson observations and coaching for staff members led by Deputy Head Teacher Swimming training for Year 3 staff – Aquatic Skills Course 	£600 to cover supply £6000 £0 £400 £1600 (£400 course) (£1200 supply)	<p>Staff have been able to increase their ability through the means of;</p> <ul style="list-style-type: none"> Delivery of handball as CPD by external coach; Small group co-teaching of swimming alongside qualified swim coaches; Accessing CPD through team teaching and bespoke lessons whereby staff had the opportunity to observe and participate in lessons delivered by professionals; Access swimming training – 5 members of staff trained at Level 1 aquatics. All 5 booked onto NRASTC to gain lifeguarding qualification. 3 staff booked onto Aquatics Level 2. <p>Staff have become more confident in their delivery of PE and understand the requirements of the national curriculum to deliver a high quality PE programme.</p>	Continue to support staff to increase confidence, knowledge and skills through ongoing CPD. Pay particular attention to new teaching staff within the new and NQTs
Key indicator 4: Broader experience of a range of sports and activities offered to all pupil				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>The pupils at TGMS will receive a broad and balanced PE curriculum</p>	<ul style="list-style-type: none"> • Use external provider to build confidence in staff • Train staff through INSET meetings • Long Term Planning reflects practice and skill progression • New equipment required to deliver new sports and update old, worn equipment • Extracurricular clubs to promote healthy living • NRASTC training – 4 staff 	<p>See KI3</p> <p>£2600</p> <p>£1000</p>	<p>Less funding is spent on this area as there is currently a broad range of sports offered through the PE, School Sport and Physical Activity Programme.</p> <ul style="list-style-type: none"> • Pupils have taken part in Handball, a new sport introduced in 17/18. • Practice and skill progression updated Sept 2018. • New equipment purchased to increase the depth and quality of curriculum. • Healthy living clubs delivered, increased number of sports clubs offered and breadth of clubs increased. • NRASTC training for 4 members of staff completed. 5 more booked onto future course. <p>Cooking club developed and a group of 16 pupils attend each week.</p> <p>Certification of staff in new requirement for school swimming in shallow tanks.</p>	<p>Staff training was received in handball and hockey to sustain the sports delivery within the school.</p> <p>Consider which external clubs can be delivered that are non sport specific but linked to healthy lifestyle to attract wide range of pupils.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • ___% of pupils represent the school in a sports team each year • All pupils are involved in Inter House Competitions for Sport 	<ul style="list-style-type: none"> • Teams managed by staff compete against other schools. Focus on participation rather than success • Inter House tournaments/events organized for football, netball, sports day and cross country. • Development of new Inter House opportunities (swimming gala/water polo) 	<p>Supply £400</p> <p>£0</p> <p>£cost of coach and use of larger pool</p>	<ul style="list-style-type: none"> • Due to the lack of a comprehensive School Games Programme locally, pupils have not been able to access the level of competitive sport available in other areas. This has been highlighted to the Youth Sport Trust. However local school sports leagues and fixtures have been accessed with success and enjoyment by pupils who have taken part. • Pupils have shown pride in their ability to represent their school showcasing their results in celebration assemblies. • All pupils take part in a comprehensive inter house competitions programme including football, netball, handball and athletics. • An equivalent of 44% of pupils represented the school in sporting events • Pupils were able to work towards winning the inaugural Governors Cup in 17/18. The cup was awarded to the house which displayed the schools values to the greatest extent at sports day. 	<p>Create a more effective relationship with the new (18/19) School Games Organiser and enter competitions where available.</p> <p>Consider who school can approach to support teams such as coaches and parents.</p> <p>Continue to award the Governors cup and build on this principle across the school as a means of whole school improvement.</p> <p>Use the Sports Council to develop new ideas to increase impact across all areas of the Sport Premium.</p>
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