



TGMS DT Assessment Strategy



Formative 1:

Pupils complete a pre-skills assessment at the beginning of each unit, which will be their baseline; this will assess them on the progression of skills they will gain throughout the unit.

Formative 2:

Pupils create their final assessed product/piece at the end of each unit, so teachers can see progress made and skills achieved. Final piece is photographed and put into DT books with a pupil evaluation.

Summative 1:

Arbor teacher judgements for Autumn, Spring and Summer terms, informed by ongoing teacher assessment and pre- and post-unit assessment of skills.

To accurately judge a pupil's progress and attainment

Formative 3:

Marking and feedback policy

- EDSA in books
- Peer assessment
- Self-marking

What does this benefit?

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement