



TGMS Science Assessment Strategy



Formative 1:

Pupils complete pre-unit tests to judge them on their current knowledge.

Formative 2:

Pupils complete end-of-unit tests so teachers can see progress made and learning retained.

Formative 3:

Pupils complete termly working scientifically assessments, in which they answer an open-ended science question, using their scientific skills.

Summative 1:

Arbor teacher judgements for Autumn, Spring and Summer terms.

To accurately judge a pupil's progress and attainment

Formative 4:

Marking and feedback policy

- EDSA
- Peer assessment
- Self-marking

What does this benefit?

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement