



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increase in participation year on year for school led clubs • Increase number of extracurricular clubs on offer from growing number of external providers. • An equivalent of 44% of pupils attended sporting events during the academic year in 2018-19 	<ul style="list-style-type: none"> • Active learning and active playtimes more structured • Evidencing quality of PE across the school by creating learning journals to aid assessment of PE • New external provider to embed into culture of the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18550 (estimated)	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To engage pupils in a minimum of 2 hours of curriculum PE each week. To create opportunities in other lessons for the pupils to be active For pupils to have active playtimes 	<ul style="list-style-type: none"> Ensure timetabling carries a minimum of 2 sessions each week. Staff members to plan for active lessons in other foundation subjects. Training required through YST on being active outside the classroom (Active Literacy free course through YST) Create a play time environment that allows for sporting and active, structured play 	<p>£300 for YST membership</p> <p>£500 to update equipment</p> <p>£7000 to update activity trail</p>	<ul style="list-style-type: none"> Timetables Active lessons observations and through planning of activities Attendance of PE courses through YST Pupil engagement captured through learning walks Pupil kept log of activities available to the pupils 	<ul style="list-style-type: none"> Training and sharing of good practice Disseminating information from courses through training sessions/meetings Further training required linked to active learning Ongoing budget to maintain equipment for play. Large items previously bought.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Visually raise the impact of Sport across the school Celebrate sporting successes in achievements assembly To evidence pupil learning through journals 	<ul style="list-style-type: none"> Staff PE kit bought in to show children correct use of kit. Linked to teachers standards and professionalism New school Athletics and Football Kit – children to represent the school proudly Install new traversing wall to cover large area of wall in appealing way, introduce new equipment for OAA Explore ideas for external play equipment such as an activity trail or outdoor gym Team news, where available, celebrated Provide information on sport and opportunities through assembly Create class journals taken by pupils who are unable to participate in the lesson Purchase class Ipad's to create online/paperless journals 	<ul style="list-style-type: none"> £500 £1000 £550 £5000 (£3500 wall + £1500 safety floor) £0 £20 £2000 	<ul style="list-style-type: none"> Staff wearing new kit for each PE lesson Pupil kits for athletics and football are worn at matches and meetings. Team photos are displayed in entrance lobby Wall input and children using Successes celebrated in assembly each week. Shared by Fit For Fun staff in assembly each week Learning journal to show the quality of PE taught in school. Pupils are responsible for adding photos and captions 	<ul style="list-style-type: none"> Ongoing cost when teachers move onto new settings Extra kit supplied Traversing wall purchased although not installed Maintenance where required. Ensure there is a time slot provided each week for this. Yearly cost of journals and printing photos IPads were not purchased during the academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff trained in key physical skills to deliver high quality lessons to pupils Staff training to cover health and safety of swimming 	<ul style="list-style-type: none"> Training courses through YST Train a group of teachers and LSAs to deliver swimming – AQA Level 2 required Deputy Head to deliver staff training on sport and physical skills to all teaching staff Staff to attend NRASTC training in October Update expiring NRASTC qualifications for other staff 	<p>£300 membership fee £1000 supply</p> <p>£1300 training courses +£500 supply</p> <p>£0</p> <p>£1200 supply £500 course</p> <p>£200 supply £300 course</p>	<ul style="list-style-type: none"> Training Log <p>PE based courses:</p> <ul style="list-style-type: none"> LEAP conference AQA Level 2 for 4 members of staff NRASTC – 6 members of staff trained and retrained this academic year Active literacy attended through YST 	<p>Training filtered through the staff trained and deputy head to improve the skill base of all staff.</p> <p>Ongoing cost of renewing qualifications every 2 years</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To maintain the wide variety of sporting opportunities available to the pupils To tailor the curriculum to the children To provide team teaching for Year 3 pupils 	<ul style="list-style-type: none"> Ensure that the Long Term Plans are followed Use external agencies to support breadth of study Offer a wide range of extra-curricular clubs to all pupils Survey pupils on the clubs they would like to attend Create extracurricular clubs to meet the needs of the pupils through staff and external agencies External providers to reduce group numbers and focus on key physical skills with Year 3 cohort 	£2145	<ul style="list-style-type: none"> Long term planning reflects the wide range of sports taught Keep a log of pupils attending clubs. Children's learning journals are required Range of clubs on offer extended with a growing number of external providers being used. Timetabling, pupils working in small groups alongside swimming programme. 	<p>Long term plans continue to be reviewed and updated</p> <p>Learning journals are used each new academic year</p> <p>New clubs introduced and external providers identified to assist with new offers</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide the pupils with alternative competitions against other schools Provide Inter house competitions for the pupils 	<ul style="list-style-type: none"> External agency to work with teams of pupils in preparing for external competitions Follow organized events through local SGO Inter house competitions for football, netball, cross country and handball available to the pupils 	£900	<ul style="list-style-type: none"> Log of competitions attended <p>The school competed in the following sports against other schools this year:</p> <ul style="list-style-type: none"> Boys Football Girls Football Netball Athletics Handball Tennis <ul style="list-style-type: none"> PE journals to evidence competition 	Limited opportunities through the SGO programme this academic year resulted in the school being unable to achieve a School Games Mark. Closer links need to be made with SWBGS (SGO host school)