



TGMS English Writing Assessment Strategy



Formative 1:

Arbor judgements for 15% of the class (WTS/EXS cusp, EXS/GDS cusp)

Formative 2:

- Writing moderation – CAP (annually) and internal (termly)
- AHT writing moderator

Formative 3:

- Marking and feedback policy
- EDSA
 - Peer assessment
 - Self-marking

Range of books

Formative 4:

Weekly spelling tests

Summative 1:

Arbor teacher judgements for Autumn, Spring and Summer terms. Teachers use 15% as a guide.

To accurately judge a pupil's progress and attainment

Summative 2:

- Low-stakes SPaG assessment across school
- Year 5 Summer term SPaG paper
- Year 6 termly SPaG assessment

What does this benefit?

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement