



TGMS English Reading Assessment Strategy



Formative 1:

Pupils can quiz on Accelerated Reader after finishing a book. This gives a reading age for each pupil.

Formative 3:

Teachers make assessments of the children's abilities against the key reading areas: Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising (VIPERS).

Formative 4:

Marking and feedback policy
- EDSA
- Peer assessment
- Self-marking

Formative 2:

Teachers use Bug Club phonics scheme with children who did not pass the phonics screening check in Y1 or Y2, or who need additional phonics teaching.

To accurately judge a pupil's progress and attainment

Summative 2:

Y3-5 pupils complete NFER tests in the Autumn, Spring and Summer terms. Y6 use past SATs papers.

Summative 1:

Arbor teacher judgements for Autumn, Spring and Summer terms.

What does this benefit?

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement

Summative 3:

Pupils complete Star Reader test termly.