



YEAR 5 READING PROGRESSION OF KNOWLEDGE & SKILLS



C o r e	V	I can explain the meaning of words in context.
		I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
	I	I can make inferences from the text.
		I can explain and justify using evidence from the text.
	P	I can predict what might happen from the details stated and implied.
	E	I can explain how information / narrative content is related and contributes to the meaning as a whole.
		I can explain how language, structure and presentation contribute to meaning.
		I can make comparisons within the text.
		I can explain and discuss my understanding of what I have read, maintaining a focus on the topic and using notes where necessary.
	R	I can retrieve and record key information / key details from fiction and non-fiction.
S	I can summarise main ideas from more than one paragraph.	
S u p p o r t i n g	I can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	
	I can recommend books that I have read to my peers, giving reasons for my choices.	
	I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.	
	I can ask questions to improve my understanding.	
	I can distinguish between statements of fact and opinion.	
	I can participate in discussions about books, building on my own and others' ideas and challenging views courteously.	
	I can provide reasoned justifications for my views.	
	I can identify and discuss themes and conventions in and across a wide range of writing.	