



YEAR 3 READING PROGRESSION OF KNOWLEDGE & SKILLS



C o r e	V	I can use a dictionary to check the meaning of words that I have read.
		I can explain the meaning of words in context.
		I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
		I can discuss words and phrases that capture the reader's interest and imagination.
	I	I can make inferences from the text.
		I can explain and justify using evidence from the text.
	P	I can predict what might happen from the details stated and implied.
	E	I can explain how information / narrative content is related and contributes to the meaning as a whole.
		I can explain how language, structure and presentation contribute to meaning.
	R	I can retrieve and record key information / key details from fiction and non-fiction.
S	I can summarise main ideas from more than one paragraph.	
S u p p o r t i n g	I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	
	I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	
	I can read books that are structured in different ways and read for a range of purposes.	
	I can increase my familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.	
	I can identify themes and conventions in a wide range of books.	
	I can ask questions to improve my understanding of a text.	
	I can participate in discussion about books, taking turns and listening to what others say.	
	I can recognise some different forms of poetry.	
I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.		