

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

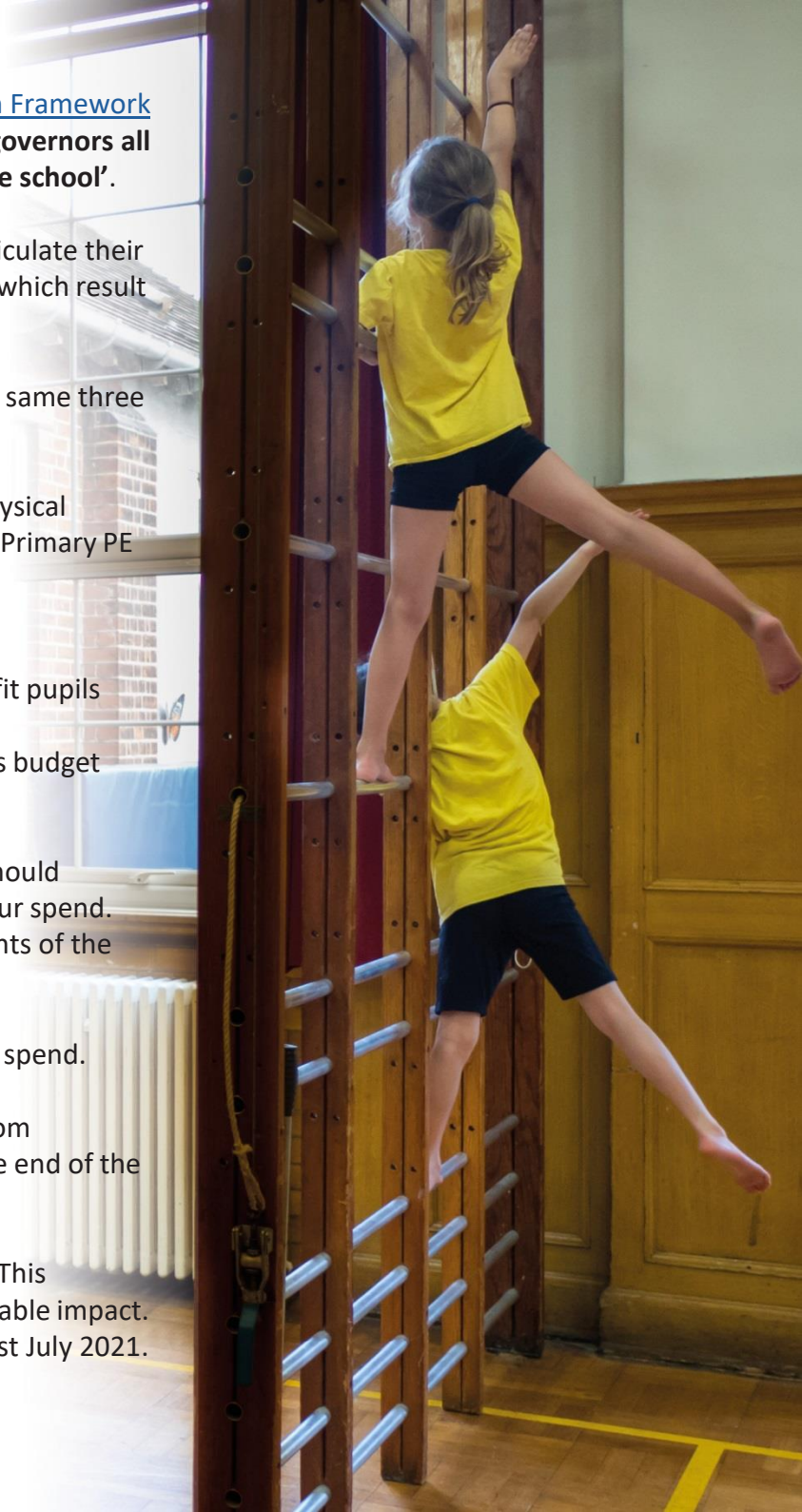
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spent the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Broadening the opportunities for our learners across different sports through new sports teams, inclusive sport, extracurricular clubs and updated planning of lessons. • In the past, teacher knowledge base was strong and pupils were provided with high quality PE lessons in a range of sports including clubs held by staff members. • New planning as per the new Skills Progression has been completed for the new school year: 2021 – 2022. • A due diligence was carried out on the existing adventure trail in the playground, which was 12 years old, and after quotations were received to repair the necessary parts and pieces, it was agreed that it would be more cost effective to remove and fully replace the flooring and play equipment. Three well-known companies, all leaders in their field of equipment, were approached to quote on a completely new infrastructure to best suit the needs of the TGMS pupils. The Governing Board, staff and School Council were consulted and ESP were awarded the contract. They removed and replaced the existing flooring and equipment and a brand new adventure trail was installed. • School Council was involved in compiling and presenting new ideas for play using the equipment and the pupils continue to enjoy finding new ways to utilise the adventure trail daily. 	<ul style="list-style-type: none"> • Newly qualified teaching staff are less confident in delivering PE compared to outgoing members of staff. Training is required. • Movement of teachers and reduced confidence has resulted in less teacher led extracurricular sports clubs.

Did you carry forward any underspend from 2019-20 academic year into the current academic year?

NO

Total amount carried forward from 2020/2021	£ 0.00
+ Total amount for this academic year 2021/2022	£ 18 500
= Total to be spent by 31st July 2022	£ 18 500

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to the best of your ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	96 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	96 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not Applicable due to Covid restrictions for this academic year 2020 - 2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New playtime equipment has been purchased for break and lunch use across the Year groups A new adventure trail with sprung flooring has been installed in the playground with the old one removed	School council did research as to how best to use the new equipment for each Year group. Due to Covid social-distancing requirements, a daily Year Group timetable was implemented to coincide with restricted bubbles	£19 720.00	Children continue to look forward to their specified day as they thoroughly enjoy using and coming up with new ways of using the adventure trail. It addresses core strength, crossing the midline, problem-solving and hand-eye/foot-eye coordination techniques	15 Year Warranty Safety Certifications passed and awarded for sustainability Next steps include incorporating into PE curriculum
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Competition entries Badges and / or Certificates Trophies for Sports Day	Handed out at appropriate events	£252.60		1.5 %
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	25 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what are they able to do? What has changed?	Sustainability and suggested next steps:
PE and Sport Planning, Training and Support	External specialist School Sports company employed to assist and support with PE planning and training as per PE and Sport Progressional Skills requirements	£ 4 500.00	Staff have professional PE and Sport lessons plans with required and recommended resources to ensure confident and correct implementation of PE curriculum Children benefit from specialised	Budget allocated for continued sustainability for next school year Next steps to continue with support and training to ensure Progressional Skills are met

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	4.5 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what are they able to do?	Sustainability and suggested next steps:

<p>Additional achievements: Progressional Skills per Year Group have been finalised, published and planning has met requirements to ensure that the pupils know about and will be able to learn and consolidate through good practice</p>	<p>External specialist School Sports company employed to assist and support with PE planning and training as per PE and Sport Progressional Skills requirements</p>	<p>£ 900.00</p>	<p>PE lessons are planned and resourced to ensure best practice as set out in the Progressional Skills document Pupils progress in each activity can be measured more accurately</p>	<p>Next steps include pupils being able to achieve self-monitoring and self-evaluation through the ability to set personal goals and manage their own outcomes Pride in being able to master new skills correctly</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Due to Covid restrictions including social-distancing and Year group bubbles, this Key Indicator has not been possible to implement	Not Applicable for this academic year 2020 – 2021	Not Applicable in this academic year 2020 - 2021	Not Applicable for this academic year 2020 - 2021	Not Applicable for this academic year 2020 - 2021

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	AJO'Dowd
Date:	
Governor:	
Date:	