



TGMS READING PROGRESSION OF KNOWLEDGE & SKILLS



	Year 3	Year 4	Year 5	Year 6
Decoding	<ul style="list-style-type: none"> ✓ Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet ✓ Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word 	<ul style="list-style-type: none"> ✓ Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet ✓ Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word 	<ul style="list-style-type: none"> ✓ Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet 	<ul style="list-style-type: none"> ✓ Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet
Range of Reading	<ul style="list-style-type: none"> ✓ Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks ✓ Read books that are structured in different ways and read for a range of purposes 	<ul style="list-style-type: none"> ✓ Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks ✓ Read books that are structured in different ways and read for a range of purposes 	<ul style="list-style-type: none"> ✓ Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks ✓ Read books that are structured in different ways and read for a range of purposes ✓ Make comparisons within and across books 	<ul style="list-style-type: none"> ✓ Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks ✓ Read books that are structured in different ways and read for a range of purposes ✓ Make comparisons within and across books
Familiarity With Texts	<ul style="list-style-type: none"> ✓ Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally ✓ Identify themes and conventions in a wide range of books 	<ul style="list-style-type: none"> ✓ Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally ✓ Identify themes and conventions in a wide range of books 	<ul style="list-style-type: none"> ✓ Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions ✓ Identify and discuss themes and conventions in and across a wide range of writing 	<ul style="list-style-type: none"> ✓ Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions ✓ Identify and discuss themes and conventions in and across a wide range of writing
Poetry & Performance	<ul style="list-style-type: none"> ✓ Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action ✓ Recognise some different forms of poetry 	<ul style="list-style-type: none"> ✓ Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action ✓ Recognise some different forms of poetry 	<ul style="list-style-type: none"> ✓ Learn a wider range of poetry by heart, preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience 	<ul style="list-style-type: none"> ✓ Learn a wider range of poetry by heart, preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
Word meanings	<ul style="list-style-type: none"> ✓ Use dictionaries to check the meaning of words that they have read 	<ul style="list-style-type: none"> ✓ Use dictionaries to check the meaning of words that they have read 		
Understanding	<ul style="list-style-type: none"> ✓ Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context ✓ Ask questions to improve their understanding of a text ✓ Identify main ideas drawn from more than one paragraph and summarise these 	<ul style="list-style-type: none"> ✓ Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context ✓ Ask questions to improve their understanding of a text ✓ Identify main ideas drawn from more than one paragraph and summarise these 	<ul style="list-style-type: none"> ✓ Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context ✓ Ask questions to improve their understanding ✓ Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas 	<ul style="list-style-type: none"> ✓ Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context ✓ Ask questions to improve their understanding ✓ Summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
Inference	<ul style="list-style-type: none"> ✓ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence 	<ul style="list-style-type: none"> ✓ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence 	<ul style="list-style-type: none"> ✓ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence 	<ul style="list-style-type: none"> ✓ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
Prediction	<ul style="list-style-type: none"> ✓ Predict what might happen from details stated and implied 	<ul style="list-style-type: none"> ✓ Predict what might happen from details stated and implied 	<ul style="list-style-type: none"> ✓ Predicting what might happen from details stated and implied 	<ul style="list-style-type: none"> ✓ Predicting what might happen from details stated and implied
Authorial Intent	<ul style="list-style-type: none"> ✓ Discuss words and phrases that capture the reader's interest and imagination ✓ Identify how language, structure, and presentation contribute to meaning 	<ul style="list-style-type: none"> ✓ Discuss words and phrases that capture the reader's interest and imagination ✓ Identify how language, structure, and presentation contribute to meaning 	<ul style="list-style-type: none"> ✓ Identify how language, structure and presentation contribute to meaning ✓ Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader 	<ul style="list-style-type: none"> ✓ Identify how language, structure and presentation contribute to meaning ✓ Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Non-fiction	<ul style="list-style-type: none"> ✓ Retrieve and record information from non-fiction 	<ul style="list-style-type: none"> ✓ Retrieve and record information from non-fiction 	<ul style="list-style-type: none"> ✓ Distinguish between statements of fact and opinion ✓ Retrieve, record and present information from non-fiction 	<ul style="list-style-type: none"> ✓ Distinguish between statements of fact and opinion ✓ Retrieve, record and present information from non-fiction
Discussing Reading	<ul style="list-style-type: none"> ✓ Participate in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say 	<ul style="list-style-type: none"> ✓ Participate in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say 	<ul style="list-style-type: none"> ✓ Recommend books that they have read to their peers, giving reasons for their choices ✓ Participate in discussions about books, building on their own and others' ideas and challenging views courteously ✓ Explain and discuss their understanding of what they have read, including through formal presentations and debates, ✓ Provide reasoned justifications for their views 	<ul style="list-style-type: none"> ✓ Recommend books that they have read to their peers, giving reasons for their choices ✓ Participate in discussions about books, building on their own and others' ideas and challenging views courteously ✓ Explain and discuss their understanding of what they have read, including through formal presentations and debates, ✓ Provide reasoned justifications for their views