



# TGMS Maths Assessment Strategy



## **Formative 1:**

Pupils complete Times Tables tests several times a week.

## **Formative 2:**

Pupils can complete White Rose end-of-unit tests so teachers can see what has been learnt and what needs to be revisited.

## **Formative 3:**

Marking and feedback policy

- EDSA
- Peer assessment
- Self-marking

## **Summative 1:**

Arbor teacher judgements for Autumn, Spring and Summer terms, informed from continuous formative assessment and NFER/SATs assessments.

To accurately judge a pupil's progress and attainment

## **Summative 2:**

Y3-5 pupils complete NFER tests in the Autumn, Spring and Summer terms. Y6 use past SATs papers.

## **What does this benefit?**

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement