

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0.00
Total amount allocated for 2022/23	£ 18,550.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount allocated for 2022/23	£ 18,550.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 18,550.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	96 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	96 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.56 %
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
New playtime equipment has been purchased and is well used across the year groups during break, lunchtime, and clubs.	<p>Sports Council have worked with children to request new playtime equipment be purchased for use at break and lunchtimes. Introduced and monitored by Sports Council.</p> <p>Sports Council have presented new ideas at assemblies to the school and their respective year groups.</p> <p>New metal football goals have been purchased to replace plastic ones whose lifespan and safety became questionable.</p> <p>New netball posts have been purchased to encourage ball games at break and lunchtimes.</p>	£ 2,500	<p>Children continue to enjoy sharing the playgrounds and fields and this has promoted play, with new and additional playground and sports equipment being purchased and introduced.</p> <p>Chess Club is proving popular, so an outdoor chess set and board have been purchased and painted.</p> <p>Children continue to look forward to their specified day on the adventure trail as they thoroughly enjoy using it and coming up with new ways of using it. It addresses core strength, crossing the midline, problem-solving and hand-eye/foot-eye coordination techniques.</p>	<p>A Sports Council has been elected by peers to manage and monitor new play equipment purchased.</p> <p>This has worked particularly well and will remain an annual initiative moving forward.</p>

<p>Working in partnership with Complete Sports, a specialised PE company working alongside staff to deliver structured and planned PE lessons. They ensure curriculum specialisations and progression of skills are encompassed and assessed within the curriculum and PE expectations of the school.</p> <p>Together with PE staff, they have assisted with competitive sports and inclusive engagement and have run interschool's competitive sports tournaments.</p> <p>Continuation of weekly Mini Marathon for Year 5.</p> <p>Lunch sports clubs (tag rugby and football across the year groups) have been successfully reintroduced, with Drama and Dance, Kickboxing and Gymnastics clubs run weekly.</p>		<p>£ 1,500</p>		
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1.326 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	New PE Progression of Skills has been implemented throughout the year groups to ensure that all staff (both internal and external) know what needs to be delivered and achieved.		Progression of Skills has been focused on, thereby improving basic ball skills, core strength, fitness, flexibility, and participation. This will remain a focus for the next PE academic year.	Due to possible continued gaps in physical activity due to Covid restrictions, this has been a focus and priority for this academic year and will continue to remain so for the next academic year so as to continue to align to both. Sustainability and suggested next steps as above.
Competition entries Badges and/or Certificates Trophies for Sports Day	Handed out at appropriate events.	£ 250		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				42.449 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and sport planning, staff training and support.	External specialist school sports company employed to deliver PE lessons as per Progression of Skills requirements. Bucks PE Conference attendance. CPD training for whole staff.	£ 4 500 £ 350 £ 800	Staff have professional PE and sport lesson plans with require and recommend resources to ensure confident and correct implementation of PE curriculum. Children benefit from staff training as per the Progression of Skills requirements and together, this has had a positive impact on further extending the staff and children’s learning, confidence and abilities across the range of required sports, as per the PE curriculum.	Budget allocated for continued sustainability for next school year. Next steps to budget for and continue to train staff to support ensuring that Progression of Skills are met every year.
Swim England mandatory staff swimming qualification renewals.	Renewal for 3 staff members.	£1 125	To ensure swimming staff’s water safety and first aid qualifications are up to date.	

Swim England full training course to qualify a new staff member.	Full course training for new staff members.	£1,000	Children will benefit from another staff member being trained as cover.	Add newly trained staff member to the renewal list of staff as and when appropriate.
Bikeability for Year 5.	External company to further train skills and confidence for road riding.	£0	Level 2 Training over 5 days delivered to Year 5 pupils who chose to partake in the initiative.	Planned for next school year due to enthusiastic and successful uptake and implementation of course.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				25.77 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Additional achievements: The Progression of Skills document has been published and planning and implementation have met requirements to ensure that the pupils will be able to learn and consolidate through good practice.	External specialist school sports companies are employed to assist and support PE training as per PE and Sport Progression of Skills requirements.		£ 1,500	PE lessons are planned and resourced to ensure best practice, as set out in the Progression of Skills document. Pupils' progress in each activity can be measured more accurately.
				Sustainability and suggested next steps: Next steps include pupils being able to achieve self-monitoring and self-evaluation through the ability to set personal goals and manage their own outcomes. Pride in being able to master new skills correctly.

<p>Purchase and installation of new aluminium football goals x 2</p> <p>Purchase of new footballs, tennis balls, netballs, tag rugby belts.</p> <p>Purchase of new archery sets.</p> <p>Purchase of 10 new javelins.</p> <p>Purchase of 15 ultimate frisbees.</p> <p>Line painting in the playground for new sports games at break and lunch including outdoor chess, hopscotch, outdoor tic tac toe, netball and basketball lines.</p> <p>Equipment safety and quality check.</p> <p>Equipment replacement (PE mats, gymnastics ropes in hall, replacement screws on Adventure Trail).</p>		<p>£ 2,260</p> <p>£ 1,030</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.895 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Internal and external staff have implemented sports clubs at lunch and after school to introduce new competitive sports (tag rugby: boys and girls and mixed teams; frisbee club; cricket club; football: boys, girls and mixed teams). Competitive football, tag rugby, basketball and gymnastics events across the year groups have been reintroduced.</p> <p>Wye Valley Sports Days (Field and Track) commenced again in June/July 2023 and Affiliation Fees for High</p>	<p>Inter-house sports and games competitions have been introduced with house points being rewarded at weekly Achievement Assemblies.</p> <p>New and existing lunch clubs and after-school clubs have proven popular and well-attended across the year groups.</p> <p>There have been away games and aforementioned sports games taking place at Tylers Green Middle School throughout the</p>	£235	<p>Moral, pride, teamwork and competitive spirit have been promoted in houses and TGMS as a school has enjoyed many wins over the year.</p> <p>Through the many teacher-led and Sports Council-led new sports, games and inter-house competitions have been introduced and this has continued to promote mass participation and inclusion in a positive way.</p>	Due to the children’s evident enjoyment and success of the school and inter-house competitions, we will be maintaining and extending these offerings in the next academic year (2023 – 2024).

Wycombe & District Primary Schools Football Association.	academic year.			
TGMS Sports Day commenced again in June 2023 with whole school participation (line painting and new equipment).		£1,500		

Signed off by	
Head Teacher:	Mr S Isaacs
Date:	18 July
Subject Leader:	Mrs AJ O'Dowd
Date:	18 July 2023
Governor:	Mr O Brangwin
Date:	18 July 2023