



TGMS Art Assessment Strategy



Formative 1:

Pupils complete a piece of artwork at the beginning of each unit, which will be their pre-topic test: an unaided piece of artwork using the media being taught that term.

Formative 2:

Pupils complete their final assessed piece of artwork at the end of each unit, so teachers can see progress made and new Art skills achieved.

Formative 3:

Pupils continue using their art book over two years: LKS2 and UKS2, so progress can clearly be measured across Year 3 and 4, and across Year 5 and 6.

Summative 1:

Arbor teacher judgements for Autumn, Spring and Summer terms, informed from ongoing teacher assessment and pre- and post-unit pieces of art.

To accurately judge a pupil's progress and attainment

Formative 4:

Marking and feedback policy

- EDSA in books
- Peer assessment
- Self-marking

What does this benefit?

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement