



# TGMS RE Assessment Strategy



## **Formative 1:**

Pupils begin a KWL grid at the start of each unit, every half term: they write what they know already about the unit and what they would like to find out.

## **Formative 2:**

Pupils complete their KWL grid at the end of every unit: they write what they have learnt during the unit. Teachers can use this to see progress made and learning retained.

## **Summative 1:**

Arbor teacher judgements for Autumn, Spring and Summer terms. Teachers use pupils' EDSA and KWL grids to support judgement.

To accurately judge a pupil's progress and attainment

## **Formative 3:**

Marking and feedback policy

- EDSA in books
- Self-marking
- Peer assessment

## **What does this benefit?**

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement