



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils’ PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Details with regard to funding
Please complete the table below.

Total amount carried over from 2022/23	£ 0.00
Total amount allocated for 2022/23	£ 18,550.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount allocated for 2023/24	£ 18,562.00
Total amount of funding for 2023/24 to be reported by 31st July 2024	£ 18,562.00

Swimming Data
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	94 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	92 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18, 562.00		Date Updated: 19 July 2024	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					22.2 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Increased number of staff attended the Bucks and MK PE Conference to maximise exposure to new sport / game offerings to Primary Schools ie. Roundnet, Pickleball and Kin Ball. Roundnet was chosen for implementation and the whole school (all staff and pupils) were trained in the rules and playing of the game. This is now included in regular PE sessions as run by teachers	Staff CPD and training has occurred throughout the year Full new plans, per sport played during PE, have been updated and circulated to all staff to ensure that each sport is played correctly and safely and delivered as per the Year Group Progressional Skills Progressional Skills have had a full overhaul and update and have been made available to all staff, and to Complete Sports, to ensure the correct and expected progression, per sport played, across each Year Group		£ 900.00	Pupils can now play a brand new sport called Roundnet, which is becoming more and more popular in the UK, and at professional level. The school has purchased all new Roundnet kits, and the children have embellished it with gusto – using it in PE lessons, as well as in their own Sports Carousel designs	
				New skills learned are sustainable and this has led to an understanding, fitness, ability and overall enjoyment and mastery of the sport	

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<p>Working in partnership with Complete Sports, a specialised PE company working alongside staff to deliver structured and planned PE lessons. They ensure curriculum specialisations (and updated progression of skills) are encompassed and assessed within the curriculum and PE expectations of the school</p> <p>Specialisations of staff have allowed the maintenance of lunch time sports clubs (tag rugby, frisbee and football across the year groups) with Drama and Dance, Kickboxing and Gymnastics clubs run weekly</p> <p>Dan the Skipping Man</p>	<p>Together with PE staff, they have assisted with competitive sports and inclusive engagement and have run interschool's competitive sports tournaments</p> <p>Skipping workshop for staff and for whole school: staff to hone their skills and children to learn to skip and / or learn new skipping skills</p>	<p>£ 1,131.00</p> <p>£ 2,090.66</p>	<p>The introduction and implementation of the new Progressional Skills has realigned interest and competitiveness in ensuring that the right level of skill for the age group is being mastered. This allows for the game to be enjoyed as its skill level is appropriate to the game and to the child. This promotes fairness and inclusion across all the abilities, including all SEN pupils</p> <p>This also acts as CPD for the staff members: both teachers and LSAs involved in delivering the lessons</p> <p>To build a passion and interest in wanting to / learning to skip</p>	<p>Suggested next steps: This mastery for all leads to confidence and fairness which will allow for the next Year Group to grow in their ability and enjoyment of the sport</p>
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.83 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All pupils participate in 2 x 1 hour PE sessions per week</p> <p>New playground equipment purchased using the PE allocation allows for a wider variety of options to play with at break and lunch time and this promotes physical activity for all, including those who would not necessarily become active without the play equipment</p> <p>New equipment purchased this academic year includes: New pop-up football goals – easy to move around and be used for a myriad of different ball game options for both PE and for break and lunch time use New single, rollout gymnastics mat – again easier to be set up by 1 – 2 people, making it more inclusive and more readily usable Pop Lacrosse Kits: to be taught as a</p>	<p>New PE Progression of Skills has been implemented throughout the year groups to ensure that all staff (both internal and external) know what needs to be delivered and achieved</p>	<p>£2,229.68</p>	<p>Progression of Skills has been focused on, thereby improving basic ball skills, core strength, fitness, flexibility, and participation</p> <p>This will remain a focus for the next PE academic year</p>	<p>Due to any continued gaps in physical activity due to Covid restrictions passed, this remained a focus and priority for this academic year and will continue to remain so for the next academic year</p>

<p>new PE sport across the Year Groups for the new 2024 – 2025 academic year</p> <p>Javelins – 10 kits especially for Primary School use (safety)</p> <p>Archery sets – to introduce a new option and skill set</p> <p>Frisbees – used within PE lessons as well as a new after school club</p> <p>Balls: tennis, football, table tennis, cricket balls</p> <p>Bean bags</p> <p>Cones</p> <p>Table Tennis tables: x 2</p> <p>Table Tennis bat and ball sets</p> <p>Bicycles for Bikeability participation (Pupil Premium students)</p> <p>Skipping Ropes</p> <p>Netballs – for new after school club</p>			<p>New PE sports curriculum rotation per academic year allows for introduction and to new sports. This offers both variety and an opportunity to be exposed to alternatives that perhaps would not be known to children otherwise</p>	<p>This will be the first year that we trial the concept and sustainability and next steps will be determined at the end of this 2024 – 2025 academic year</p>
<p>Competition entries</p> <p>Badges and/or Certificates</p> <p>Trophies for Sports Day</p> <p>Line painting on Sports Fields</p>	<p>Handed out at appropriate events</p>	<p>£ 150</p>		

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Swim England mandatory staff swimming qualification renewals	Renewal for 2 staff members	£ 590	To ensure swimming staff's water safety and first aid qualifications are up to date	
Top up swimming lessons for Year 4 and for Year 5 over the year to promote requirement for swimming expectation by end of Year 6	Staff teaching (qualified teacher and qualified LSA) and class cover staff	£ 2, 875	Year 4 and Year 5 children are now water safe and 98 % of these children meet the swimming expectation by the end of Year 6	Planned for next school year due to enthusiastic and successful uptake and implementation of course
Bikeability for Year 5	External company to further train skills and confidence for road riding	£ 0		Successful and sustainable so ongoing on an annual academic basis
Sports Council as chosen by peers	Meet regularly to discuss, decide and implement new sports ideas, games and strategies	£ 0	Pupil voice allows for assessment of skills learnt, progress, interest, quality of learning, opportunity to offer new ideas and comments for consideration	Next steps: this will assist in assessment of new PE curriculum's success
Pupil Voice Learning Walks (as part of new assessment plan)	SLT and PE Coordinator do termly walks to observe PE lessons to ensure plans and Progressional skills are being correctly implemented Pupil interviews are done and recorded as evidence of success of PE enjoyment and implementation	£ 0		

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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 22.19 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: The Progression of Skills document has been published and planning and implementation have met requirements to ensure that the pupils will be able to learn and consolidate through good practice Purchase and installation of new PE and playground equipment: Pop Lacrosse, archery, pop up	External specialist school sports companies are employed to assist and support PE training as per PE and Sport Progression of Skills requirements	£ 1,000 £ 2,260	PE lessons are planned and resourced to ensure best practice, as set out in the Progression of Skills document Pupils' progress in each activity can be measured more accurately	Next steps include pupils being able to achieve self-monitoring and self-evaluation through the ability to set personal goals and manage their own outcomes Pride in being able to master new skills correctly

<p>football goals, table tennis tables and bats and balls kits, javelins, skipping ropes, balls, bean bags</p> <p>Equipment safety and quality check</p> <p>Equipment replacement (PE mats, gymnastics ropes in hall, replacement screws on Adventure Trail)</p>		<p>£ 860</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.46 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Affiliation with Manor Farm Junior School: each year group plays a football tournament, hockey match and athletics competition per half-term promoting healthy competition and sportsmanship</p> <p>Internal and external staff have implemented sports clubs at lunch and after school to introduce new competitive sports (tag rugby: boys and girls and mixed teams; frisbee club; cricket club; football: boys, girls, netball: boys, girls and mixed teams)</p> <p>Competitive football, tag rugby, basketball and gymnastics events across the year groups have been reintroduced</p>	<p>Inter-house sports and games competitions have been introduced with house points being rewarded at weekly Achievement Assemblies</p> <p>New and existing lunch clubs and after-school clubs have proven popular and well-attended across the year groups</p>	<p>£ 235</p> <p>£1,500</p>	<p>Moral, pride, teamwork and competitive spirit have been promoted in houses, and TGMS as a school, has enjoyed many wins over the year</p> <p>Through the many teacher-led and Sports Council-led clubs, new sports, games and inter-house competitions have been introduced and this has continued to promote mass participation and inclusion in a positive way</p>	<p>Due to the children's evident enjoyment and success of the school and inter-house competitions, we will be maintaining and extending these offerings in the next academic year (2024 – 2025)</p> <p>This shall therefore be continued throughout the new 2024 – 2025 academic year</p>

<p>Wye Valley Sports Days (Field and Track) commenced again in June/July 2023 and Affiliation Fees for High Wycombe & District Primary Schools Football Association</p> <p>TGMS Sports Day commenced again in July 2024 with whole school participation (line painting and new equipment)</p>	<p>There have been away games and aforementioned sports games taking place at Tylers Green Middle School throughout the academic year</p>			
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Signed off by:

Head Teacher:	Sam Isaacs
Subject Leader or the individual responsible for the Primary PE and sport premium:	AJ O'Dowd
Governor:	Ana Vincent
Date:	22/7/2024