



# TGMS PSHE Assessment Strategy



## **Formative 1:**

Pupils complete EDSA against the 'taught knowledge' and 'social and emotional skills' learning objectives.

Teachers tick/edit whether they agree, based on bookwork and participation in the lesson.

## **Formative 2:**

Marking and feedback policy

- EDSA in books
- Pupil self-reflection
- Peer feedback

## **Formative 3:**

Pupils complete a short task at the beginning of each unit (every half term) so teachers can assess their current knowledge.

## **Summative 1:**

Arbor teacher judgements for Autumn, Spring and Summer terms.

Teachers use post-unit tasks and pupils' EDSA to support judgement.

*Recommended percentage: 70%+ of S = Secure*

To accurately judge a pupil's progress and attainment

## **What does this benefit?**

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement

## **Formative 4:**

Pupils complete the same task at the end of each unit (half termly) so teachers can see progress made and learning retained.