



TGMS PE Assessment Strategy



Formative 1:

Complete Sport number children from 1-5 half-termly based on PE progression of knowledge and skills.

Formative 2:

The teacher uses formative assessment to differentiate starter activities.

Formative 3:

Teachers who teach PE can check Arbor assessments for agreement.

Summative 1:

Complete Sport links with Arbor termly assessments:

- 1 = E
- 2 = D
- 3 & 4 = S
- 5 = A

Summative 2:

Complete Sport gives all pupils an end-of-year 'level': Bronze, Silver, Gold, Outstanding Contribution to School Sport.

To accurately judge a pupil's progress and attainment

What does this benefit?

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement