



TGMS History Assessment Strategy



Formative 1:

Pupils complete a pre-unit test to judge them on their current knowledge, at the beginning of their History unit.

Formative 2:

Pupils complete an end-of-unit knowledge test, so teachers can see progress made and learning retained.

Formative 3:

Pupil-led enquiry during History unit to assess children on their historical skills.

Summative 1:

Arbor teacher judgements for Autumn, Spring and Summer terms.

To accurately judge a pupil's progress and attainment

Formative 4:

Marking and feedback policy

- EDSA in books
- Peer assessment
- Self-marking

What does this benefit?

- Planning, teaching, assessment cycle
- Pupil's own awareness of their strengths and targets
- Parental engagement