

# Parents' and Carers' Survey – December 2022 – The Results



Dear Parents and Carers

Thank you for responding to the Survey we issued in December last year. 56 completed Surveys were returned. We appreciate all of your feedback and it has been gratifying to see so many positive responses – it has really made us feel valued (please note, specific names have been removed but those individuals have been told!).

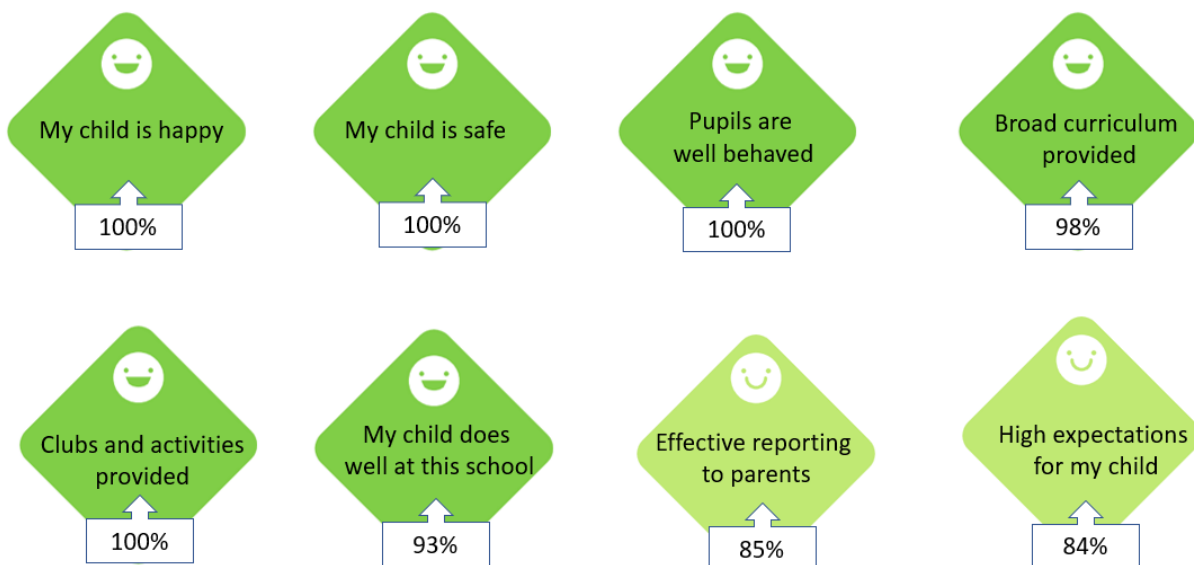
Also, we are pleased to see the majority of your fair and constructive feedback aligns with our school's development plan and priorities. We did not put duplicate constructive feedback points, rather made sure every theme has been included. If your feedback has not been included, it is because we judged it as specific to you or your child, and we hope you will reach out to us for a meeting.

Once again, thank you for your continued support and we look forward to doing all we can to drive the school forward.

Kind regards

Mr Isaacs and the TGMS Staff.

## KEY FINDINGS



\*%age measure is respondents who agreed or strongly agreed

## **Key learning points which we will take on board**

- Aim to maintain all of the many positives that parents and carers commented upon in the Survey. It is clear that you value our friendly, welcoming and caring ethos, that you feel we keep children safe, and – for example – that you value the range of Clubs we are now offering (including the launch of our before and after school childcare).
- Ensure our high expectations for children’s behaviour and learning remain at the forefront of all we do as the survey identifies these areas as strengths of the school.
- Continue working on our Curriculum development and prioritise enhancing teaching and learning. It is clear that parents see teaching and learning as a strength and we will listen to constructive requests to improve our website and opportunities to come into school to engage with our Curriculum.
- Investigate options to refine and improve our communication to parents.
- Continue the good SEN support practice the majority of parents feel we are delivering and further develop our SEN support system for children and parents by:
  - Clearer communication and expectations of the SEN provision we offer, including updating the school calendar to display the current proposed dates for target and support review meetings, which take place at the beginning of each term.
  - A clearer overview of our SEN cycle on the website with templates of the documents currently in use (<https://www.tylersgreenmiddle.bucks.sch.uk/sen-and-inclusion/>).
  - Organising parent workshops to explore ways to support your children with literacy at home.
  - Organising additional staff training to build on existing expertise in supporting children with literacy in school.
- Better articulate the personal development progress and opportunities we offer our children.
- Continue monitoring parents’ perspectives regarding our reporting of children’s progress as, currently, the clear majority either agree or strongly agree our strategy is effective. However, we will seek to look for opportunities to continuously improve, for example developing our website, enhancing our work with parents of children with additional needs, refining our reporting-to-parents documents and better advising our parents regarding the 11+ (as can be seen from the recent CAT4 reporting).
- Aim to develop the number of community initiatives we involve ourselves with as events such as the Memorial Service and Christingle and Carols have proven extremely popular and beneficial to our children.
- Rigorously continue deal with bullying allegations against pupils and parental concerns.
- Continue pursuing offering Wrap-Around Childcare at TGMS and more generally expanding our club offering for children. Also, to investigate the viability of options for alternative options for lunches moving into the future.
- **Aim for excellence: build upon the firm foundations and tradition of being a successful school with a more dynamic and rigorous Curriculum, and enhanced engagement strategies with parents and the community for the benefit of our children.**

## In your opinion, what are the best things about TGMS?

- That the school appreciates a well-rounded education and praises the children for more than just academic achievement and attendance. My daughter has gained back all the confidence she lost and I could not be happier.
- Teaching staff seem good and my son is very happy at school.
- Strong ethos, great teachers, dynamic and engaging new headmaster.
- SEN team swift action to get my son his EHC plan
- The teachers have always been very good and supportive
- It has a nice community feel to it. The teachers really care.
- Child is valued as an individual and measured in all aspects not just traditional educational measures. Values are important and celebrated. Sport features heavily, which as a parent is comforting to know they are developing a rounded educational offer. The offer of free after school provision for clubs i.e. rugby is testament to the fact the teachers really do want the children to aspire and reach potential. Those teachers should be commended for their commitment.
- My boys are really happy at the school which I believe is down to the brilliant teachers.
- My Childs teacher and High expectations.
- The teachers and how they want to involve the parents.
- Enthusiastic teachers who engage well with the children.
- The community spirit, inclusiveness.
- The shift in the last year - love the new clubs
- I like the focus on values rather than just on educational goals. It is great the school has started to offer free clubs at lunchtimes, etc.
- High expectations, rewards, wide range of subjects as well as trips, residential & shows.
- Presence of staff on gates, workshops and external trips which enhance curriculum, general email communication is informative and professional.
- Local school with great teachers. I like the fact it has been involved with local community and village events over the last 6 months. Queens celebrations in the summer, Memorial service on the common and carols in the church.
- Great standard and positive approach, lovely teachers.
- The Headteacher, Teachers and Faculty are very caring and supportive
- The teachers, headteachers and support staff are all positive role models for my child, they are welcoming and caring.
- We are also delighted that there are plenty of clubs and activities for the children to also do whilst at school.
- Highly interested in children's development.
- My child is very happy to go to school.
- Great teachers, the feeling on inclusion.
- New changes, lots of new positivity and enthusiasm.
- The feeling of community.
- Committed staff

## Is there anything in particular that you'd change about the school?

- No. (x 3)
- Parents evenings need to be face to face especially for the SEND kids
- Ensure medications can be given when needed during school hours to ensure they are given at the right spaced intervals to enhance recovery. Be it staff education or them allocated to ensure this can happen.
- Access to more clubs during and after school specially like chess and basketball.

- I would have a portal showing results and test scores effectively so we know the progress of our children in a way that can help us understand where we need to improve our child's learning.
- I'm not clear what the easiest way to chat to the teachers is, I remember being told to send in a note but not sure if that's still the case so it would be helpful to have some clarity on the best way to communicate.
- More free clubs or donation e.g. Cookery. The school used to do a fab range of sessions that weren't all third party..good to see these being reintroduced.
- Would like to see more celebration and call outs for trying, getting things wrong, being more accepting of when things don't go right or to plan and take some risks/leaps of faith.
- Better website with more streamlined communication.
- School meals to be introduced.
- Please continue to arrange a breakfast club and afterschool club for working parents. It is incredibly difficult to manage child care commitments with working schedules.
- I'd like to be given much more information as to the ability of my children with regards 11+ capability and likelihood to pass.

### **In what ways would you like to see the school develop over the next three years?**

- I think that we are already seeing much needed changes so the future looks bright.
- I am happy with everything during my daughter's time at the school so far!
- More club options after school.
- School dinners
- Drop and go perhaps using car park near school and having staff facilitate the crossing the road. The parking on bend outside school is dangerous.
- Already see the new head is working on comms and delivery. Just want to see new life brought back to the school. Staff who are happy, given growth opportunities, a chance to share and put their ideas into action. A joint collective purpose and direction.
- Continue to re-engage with parents & community (PTA).
- I would like a permanent head teacher- I think for the staff and pupils it is better to have a permanent head rather than an 'acting head'.
- I think that the school needs to move with the times and offer a breakfast/after school care. More and more parents are working.
- Be more active environmentally, tackle the driving to school, parking issues - encourage car sharing between parents? Enforce penalties for bad drivers?
- Help those pupils who can't ride a bike (my daughter included!) to ride a bike, make them aware of road safety on a bike.
- I think getting a more diverse range of visitors to come into school. We have been lucky to have visits from authors, but I think the school needs to expand this to writers/poets who may be from Black/Asian backgrounds.
- If the comms could be streamlined into fewer emails with a constant format that would be great.
- More signposting to the parents for the curriculum.

### **Have you any further comments about the school - anything else that you'd like to add?**

- The days you can visit to see your children's work, these have fallen on a Wednesday so maybe to mix it up if possible.
- It's a fantastic school and it's great to see changes happening
- Thank you to everyone at the school for doing a fantastic job and making learning fun again. My daughter loved the lesson investigating the 'incident' in the playground and has gained so much confidence with the continued support and kindness of all the staff.

- I think and communication and positivity has improved.
- The school is a good school and I feel strongly that it provides a consistently high level of service so thank you!
- Wrap around childcare.
- Sport is extremely important and it is great to have a dedicated PE teacher and lots of sports clubs on offer.
- We feel you are all doing a fantastic job, and would just welcome a little more comms on our children's progression so we can support further at home.
- Does the school follow the Swim England scheme? If so information about the scheme needs to be put onto the website and linked to the curriculum.
- A big thank you to you all at TGMS and I wish you a wonderful Christmas and New Year with your Families.
- We have loved the chance to come into school and attend various events over the last few months. More of the same please.
- My child loves the school so much. The teachers have been very welcoming. It is a breath of fresh air.
- My children feel very happy at the school and love the sense of achievement both individually and as part of their class/house. Mental health, resilience, perseverance and kindness are so important to learn during these years and we appreciate all the work TGMS do to encourage the children in this way.