

# Y5 WELCOME MEETING SEPTEMBER 2026



Mrs Amanda O'Dowd - Y5 Teacher  
Mrs Lisa Rutland - Y5 Teacher

Respect

Believe

Enjoy

Pride

Share

*"Be yourself, be anything, we are the future."*

# MEET THE YEAR 5 TEAM



**Mr Isaacs**  
HT



**Mrs Whiteaker**  
AHT



**Mrs O'Dowd**  
SOD



**Mrs Rutland**  
SR



**Mrs Green**  
Maths



**Mrs Campbell**  
AHT, SENCO and  
Maths Teacher



**Mrs Richardson**  
Learning Support  
Assistant



**Mrs Cherry**  
Learning  
Support  
Assistant



**Miss Killick**  
Learning Support  
Assistant



**Mrs Franklin**  
Learning  
Support  
Assistant



**Mrs Wood**  
Music  
teacher



**Mr Shillito**  
PE Teacher



**Julie Wilson**  
Learning  
Mentor



# WHAT MAKES YEAR 5 SPECIAL?

- Greater independence and ownership of learning
- Debates and public speaking
- Christmas production
- Italian Café
- Bikeability
- Increasingly sophisticated curriculum and project work
- Preparing pupils for the leadership opportunities of Year 6



# WE NOTICE THE GOOD. WE LEARN FROM MISTAKES.



**Bronze =  
15 GCs**



**Silver =  
30 GCs**



**Gold = 45  
GCs**

## TGMS House Points



**Green Cards**

Name \_\_\_\_\_ Class \_\_\_\_\_

You have been given a GREEN card for doing something really good in school.  
You should be very proud of yourself.  
Show this card to your teacher who will give you three house points. You may then take the card home.

Awarded for:

Helping without being asked  
Looking after someone who was lonely or upset  
Putting other people before yourself  
An outstanding piece of work  
Consistent good behaviour  
Other \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_



### TGMS Terrific Learners

**What TGMS Terrific Learners do:**

1. Enjoy challenge and don't give up
2. Listen carefully with full attention
3. Ask great questions
4. Work well with others and by ourselves
5. Learn from mistakes
6. Know when to ask for help
7. Build on others' ideas in discussions
8. Practise new skills to make them habits
9. Use routines to stay focused
10. Show creativity in how we think and present our learning
11. **Can apply the Three Methods**

*"The child who concentrates is immensely happy."*  
- Dr. Maria Montessori 

**Prepare and Focus:**  
Use routines we teach you, organise yourself and get ready to learn.

**Choose and Explore:**  
Take responsibility, ask questions and try things out.

**Practise and Grow:**  
Repeat, improve, and become more independent and creative.



**All-Star = 60 GCs**



**Superstar Century  
= 100 GCs**

## Pupil Well-being and Safety

*Every TGMS child should know whom they can go to if something doesn't feel right.*



### Time to Talk



Please write your name in the box if  
you'd like to speak to your teacher



# Y5 CURRICULUM TOPICS



| Term     | Topic                    | Experience Days                                                                                                                                        |
|----------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Anglo Saxons and Vikings | Anglo-Saxon Day (22/9/26)<br>* We need 8 parent helpers, please<br> |
| Autumn 2 | Bah Humbug               | Christmas Production<br>                                            |
| Spring 1 | Earth and Beyond         | Science Centre in Oxford<br>                                        |
| Spring 2 | Passport to Italy        | Italian Cafe<br>                                                    |
| Summer 1 | Life in Tylers Green     | Village Walk<br>                                                   |
| Summer 2 | Biomes/Map Reading       | Kew Gardens<br>                                                   |

# Y5 TOP TIPS: ENGLISH AND MATHS



- We teach English in class groups and appropriately differentiate the tasks to meet the needs of all children
- Daily reading and writing lessons, with embedded Grammar, Punctuation and Spelling (GPaS)
- In Year 5, we group the children in maths to best facilitate the way they learn (not based on ability):
  - Supported (two smaller groups with additional adult help)
  - Parallel (a balance of scaffolded learning and independence, and additional challenge)
  - Class Maths (every Friday) focusing on class-appropriate units
  - Maths Minutes twice a week (15-minutes per slot)

IT ADDS UP!

If you read just  
15 minutes a day,  
in one year you  
will have read  
over 1,000,000  
words!



# ACCELERATED READER



We use Accelerated Reader software to help us assess and monitor your child's progress.

- **Diagnostic** tests - (Star Reader tests): these are taken at half-termly intervals throughout the year.
- **Tracking** - The tests give us the children's reading ages and ZPDs (their reading levels)
- **Identify** - They also highlight any dips/jumps in progress to inform our monitoring and intervention programs.

HOME » CHILDREN » PUPIL RESOURCES » READING, ACCELERATED READER & BUG CLUB PHONICS

## Reading, Accelerated Reader & Bug Club Phonics

### Accelerated Reader

- [Access Accelerated Reader Quizzes, Here](#)

#### Accelerated Reader - A Guide For Parents

PDF File



#### Accelerated Reader Book Finder - Parent Guide

PDF File



- [Please use this link to search for books on Accelerated Reader](#)

<https://www.tylersgreenmiddle.bucks.sch.uk/page/?title=Reading%2C+Accelerated+Reader+%26+Bug+Club+Phonics&pid=71>

# Y5 TOP TIPS: ICT PREPARATION



## ICT, Log-Ins and Confidentiality:

- Your children will have a login for the following platforms:
  - ✓ My Maths 
  - ✓ Accelerated Reader 
  - ✓ Google Classroom (linked with their email)
  - ✓ Times Table Rock Stars 
- For safety reasons and to model best practices to our children, we have moved away from the writing down of usernames and passwords. Please work with your children to memorise theirs



# Our PSHE and RSE Scheme

- The government made Relationships and Health Education **statutory from September 2020** in primary schools.
- The Year 5 unit, “Changing Me” is taught in Summer 1. All parents will be invited to a presentation covering the full content of the unit prior to it being delivered.
- Lesson 4 (Conception) is **not** compulsory in primary schools, and timely notice needs to be given before this lesson should you wish to opt your child(ren) out of it, please.
- **Jigsaw PSHE** meets all the expectations of the DfE guidance and covers the compulsory topics that need to be delivered by the end of KS2.

# REMOTE LEARNING AND HOMEWORK



- At TGMS, we utilise **Google Classroom**, a free blended learning platform developed by Google for educational institutions. It simplifies creating, distributing, and marking children's learning.
- **Year 5** use Google Classroom for setting and submitting homework - it is your child's responsibility to check the Classroom for their homework and to do it, photograph it and upload it, please.
- **My Maths homework:** Set Monday, due Thursday (My Maths lunchtime support club is available on a Tuesday).
- **English/Topic homework:** Set Thursday, due Monday. This will be set and submitted as Google Classroom tasks.
- **Spellings:** Set Friday for the following Friday (words & definitions on Classroom).
- **Reading Logs:** Filled in and signed by an adult = Green Card (5OD & 5R: Friday).

# READY TO LEARN: THE PRACTICAL BASICS



## Uniform

- **White buttoned shirt/blouse + school tie**
- **Grey trousers/shorts/skirt; bottle-green TGMS jumper/cardigan**
- **Black school shoes** - not trainers
- **Please name everything**
- **Pre-loved uniform and financial support** are available if helpful



## PE Kit

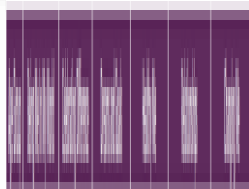
**Indoor:** white polo shirt + black shorts

**Outdoor:** black shorts, white sports socks, trainers + plain bottle-green/black sweatshirt and jogging bottoms for colder weather

- PE kit should be **named** and in school every day
- *Note: It can be worth starting to consider the use of deodorant/anti-perspirant in Upper School*
- *Earrings (studs only) should be removed / or covered with tape on PE days*

## Stationery

- One simple, standard pencil case
- Black whiteboard pen
- 2 HB pencils
- 2 blue manuscript handwriting pens
- 15cm ruler
- Sharpener (with container if possible)
- Glue stick
- Plain white eraser
- Paper scissors
- Purple pen (available in class)



**No coloured pencils or oversized/fancy pencil cases.**

Standard cases and handwriting pens are available from the School Office for **£1 each**.

## Healthy Eating

- **Fruit or vegetable** for morning snack
- **Balanced, healthy packed lunch**
- **Named, practical water bottle**
- **TGMS is a nut-free school**
- **No sweets, chocolate bars, chewing gum, or fizzy/canned drinks**



# HOW YOU CAN HELP IN YEAR 5



- Expect your child to increasingly check **Google Classroom** themselves
- Encourage independent management of deadlines
- Keep reading as a normal part of family life
- Continue multiplication fluency (TTRS, Hit the button)
- Allow manageable mistakes – forgotten equipment and small organisational errors can sometimes be useful opportunities for growth!
- **Class Representatives + Volunteers:** We would really value at least one Class Rep per class to help strengthen communication between families, the School Office and FOTGMS.





# THANK YOU VERY MUCH FOR ATTENDING THIS WELCOME EVENING

If you would like to ask us any further questions,  
please feel free to catch one of us after this  
meeting.