

Y3 WELCOME MEETING SEPTEMBER 2026



Miss Ana Vincent - Y3 Teacher
Mrs Karen Coffey - Y3 Teacher
Mrs Rachel Green - Y3 Teacher



"Be yourself, be anything, we are the future."



MEET THE YEAR 3 TEAM



Mr Isaacs
Headteacher



Mrs Coffey
Teacher



Mrs Green
Teacher



Mrs Brown
Learning
Support
Assistant



**Miss
Vincent**
Teacher



Mrs Campbell
AHT and
Maths Teacher



Miss Routledge
Learning Support
Assistant



Mrs Wood
Music /
French
Teacher



Mr Shillito
Complete
Sports and
Wraparound
Director



**Mrs
Whiteaker**
AHT



Mrs Marziani
Learning
Support
Assistant

+ Miss Thorne
Trainee
Teacher

WHAT MAKES YEAR 3 SPECIAL?

- **A new beginning**
Settling confidently into TGMS and KS2
- **Independence**
Managing belongings • routines • homework • asking for help
- **Experience**
Swimming • Harvest • trips • workshops • clubs
- **Learning**
New subjects, platforms and increasingly ambitious learning
- **Belonging**
Houses • assemblies • wider TGMS life



As soon as possible in Year 3, we want children to feel that TGMS genuinely belongs to them.



WE NOTICE THE GOOD. WE LEARN FROM MISTAKES.



**Bronze =
15 GCs**



**Silver =
30 GCs**



**Gold = 45
GCs**

TGMS House Points



Green Cards

Name _____ Class _____

You have been given a GREEN card for doing something really good in school.
You should be very proud of yourself.
Show this card to your teacher who will give you three house points. You may then take the card home.

Awarded for:

Helping without being asked
Looking after someone who was lonely or upset
Putting other people before yourself
An outstanding piece of work
Consistent good behaviour
Other _____

Signed _____ Date _____



TGMS Terrific Learners

What TGMS Terrific Learners do:

1. Enjoy challenge and don't give up
2. Listen carefully with full attention
3. Ask great questions
4. Work well with others and by ourselves
5. Learn from mistakes
6. Know when to ask for help
7. Build on others' ideas in discussions
8. Practise new skills to make them habits
9. Use routines to stay focused
10. Show creativity in how we think and present our learning
11. **Can apply the Three Methods**

"The child who concentrates is immensely happy."
- Dr. Maria Montessori 

Prepare and Focus:
Use routines we teach you, organise yourself and get ready to learn.

Choose and Explore:
Take responsibility, ask questions and try things out.

Practise and Grow:
Repeat, improve, and become more independent and creative.



All-Star = 60 GCs



**Superstar Century
= 100 GCs**

Pupil Well-being and Safety

Every TGMS child should know whom they can go to if something doesn't feel right.



Time to Talk

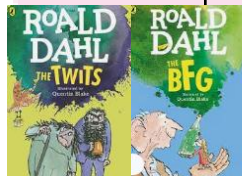
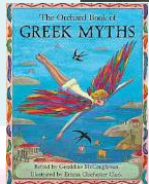
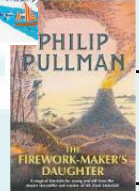
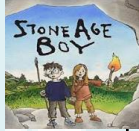
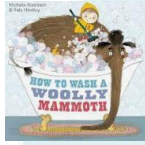


Please write your name in the box if
you'd like to speak to your teacher



Y3 CURRICULUM TOPICS

Term	Topic	Experience Days
Autumn 1	Prehistoric Britain	Stone Age Workshop Harvest Assembly
Autumn 2	The World Around As	Roald Dahl Museum Village Walk – Maps Traffic survey
Spring 1	Travel and Adventure	
Spring 2	Travel and Adventure Leisure and Entertainment	Drama Workshop
Summer 1	Ancient Greece	Environmental Area
Summer 2	Ancient Greece	Greek Day Workshop



Y5 TOP TIPS: ENGLISH AND MATHS



English

- Daily reading and writing
- Spelling, punctuation and grammar embedded
- Strong emphasis on handwriting, sentence accuracy and fluency
- Additional phonics support where appropriate

Maths

- Teaching organised flexibly to give pupils the right balance of support, independence and challenge
- Regular multiplication practice

Reading

- Accelerated Reader (*explained later*) helps us monitor reading and select appropriately challenging books
- Star Reader assessments are completed periodically in school

Home Learning: Introduced Gradually

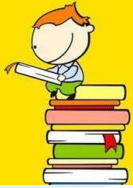


We will introduce home learning step by step:

- **Reading:** Begins immediately - regular reading and discussion at home
- **Spellings:** Weekly routine - set on Friday for the following Friday
- **MyMaths:** Children will be shown how to use it in school before the first homework is set
- **Google Classroom:** Introduced once pupils are ready; children will first learn how to use it with staff in school
- **Times Tables Rock Stars:** Used for short, regular multiplication practice

IT ADDS UP!

If you read just
15 minutes a day,
in one year you
will have read
over 1,000,000
words!



ACCELERATED READER



We use Accelerated Reader software to help us assess and monitor your child's progress.

- **Diagnostic** tests - (Star Reader tests): these are taken at half-termly intervals throughout the year.
- **Tracking** - The tests give us the children's reading ages and ZPDs (their reading levels)
- **Identify** - They also highlight any dips/jumps in progress to inform our monitoring and intervention programs.

HOME » CHILDREN » PUPIL RESOURCES » READING, ACCELERATED READER & BUG CLUB PHONICS

Reading, Accelerated Reader & Bug Club Phonics

Accelerated Reader

- [Access Accelerated Reader Quizzes, Here](#)

Accelerated Reader - A Guide For Parents

PDF File



Accelerated Reader Book Finder - Parent Guide

PDF File



- [Please use this link to search for books on Accelerated Reader](#)

<https://www.tylersgreenmiddle.bucks.sch.uk/page/?title=Reading%2C+Accelerated+Reader+%26+Bug+Club+Phonics&pid=71>

STAYING CONNECTED AND ICT PREPARATION



Arbor Parent Portal

Use Arbor for:

- Attendance information
- Consents
- Trips and payments
- Clubs
- Green Cards and other pupil information



Need help?

Mrs Johnson - ICT & Communications Coordinator

Mrs Johnson will be outside the Year 3 classrooms this evening for drop-in Arbor support.

STAYING CONNECTED AND ICT PREPARATION



ICT, Log-Ins and Confidentiality:

- Your children will have a login for the following platforms:
 - ✓ My Maths 
 - ✓ Accelerated Reader 
 - ✓ Google Classroom (linked with their email)
 - ✓ Times Table Rock Stars 
- For safety reasons and to model best practices to our children, we have moved away from the writing down of usernames and passwords. Please work with your children to memorise theirs

READY TO LEARN: THE PRACTICAL BASICS



Uniform

- **White buttoned shirt/blouse + school tie**
- **Grey trousers/shorts/skirt; bottle-green TGMS jumper/cardigan**
- **Black school shoes** - not trainers
- **Please name everything**
- **Pre-loved uniform and financial support are available if helpful**



PE and Swimming Kit

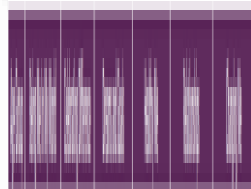
Indoor: white polo shirt + black shorts

Outdoor: black shorts, white sports socks, trainers + plain bottle-green/black sweatshirt and jogging bottoms for colder weather

- PE kit should be **named** and in school every day
- *Earrings (studs only) should be removed / or covered with tape on PE days*
- *Swimming will begin next week*
- *Simple one-piece costume / swimming trunks and swimming cap*

Stationery

- One simple, standard pencil case
- Black whiteboard pen
- 2 HB pencils
- 2 blue manuscript handwriting pens
- 15cm ruler
- Sharpener (with container if possible)
- Glue stick
- Plain white eraser
- Paper scissors
- Purple pen (available in class)



No coloured pencils or oversized/fancy pencil cases.

Standard cases and handwriting pens are available from the School Office for **£1 each**.

Healthy Eating

- **Fruit or vegetable** for morning snack
- **Balanced, healthy packed lunch**
- **Named, practical water bottle**
- **TGMS is a nut-free school**
- **No sweets, chocolate bars, chewing gum, or fizzy/canned drinks**



HOW YOU CAN HELP IN YEAR 3



- Read regularly and talk about what you read
- Practise multiplication facts little and often
- Encourage your child to pack and carry their own belongings
- Help them learn key logins, rather than always logging in for them
- Encourage them to speak to their teacher about manageable questions
- Expect the occasional forgotten item or small mistake — independence develops through practice
- Keep an eye on school emails while the Year 3 systems are being introduced
- *Ask us if something about onboarding genuinely isn't clear*





THANK YOU VERY MUCH FOR ATTENDING THIS WELCOME EVENING

If you would like to ask us any further questions,
please feel free to catch one of us after this
meeting.

*And remember, Mrs Johnson is outside for Arbor
support.*