

TGMS WELCOME MEETING SEPTEMBER 2026

Mr Sam Isaacs - Headteacher

Respect

Believe

Enjoy

Pride

Share



"Be yourself, be anything, we are the future."

ONE SCHOOL. FOUR STAGES OF THE JOURNEY.



◉ First: **TGMS**

- Where we are
- What matters
- What children experience
- How we work together

◉ Then: **Your Child's Year**

- Curriculum
- Homework
- Routines
- Experiences
- Important dates



OUR SHARED COMMITMENT - TGMS'S VISION



Delivering an *unmissable* education at the heart of the community: we support every child to obtain the *skills, knowledge and mindset* to become *Autonomous Learners*, equipped with *self-belief and resilience* for their future.

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WHAT DOES A TGMS JOURNEY ADD UP TO?



- Around 780 school days
- Around 4,000 lessons
- 20,736 Green Cards
- 435 Yellow Cards
- 41 experiences beyond normal lessons
- More than 150 million words read

We believe an *unmissable* school journey isn't about getting everything right. It's about thousands of chances to learn, contribute, make mistakes, try again and grow!

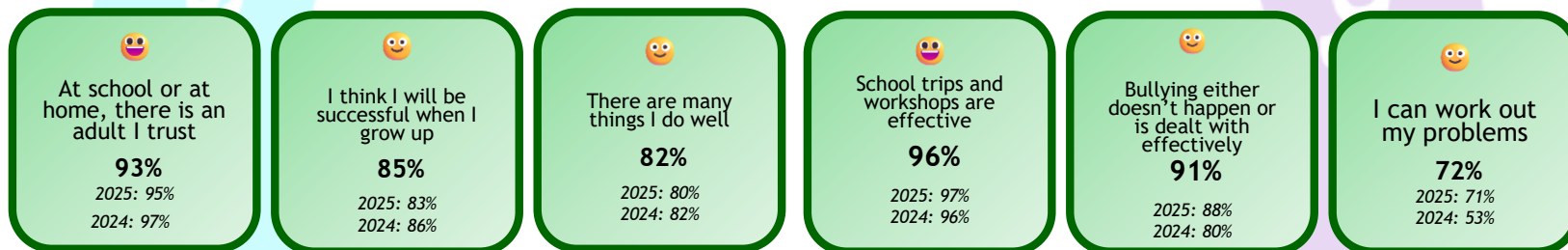
"Be yourself, be anything, we are the future."

WE CONTINUE FROM A POSITION OF STRENGTH

- Performance Data: End-of-Y6 2026

	KS1 Data	KS2 Secure+ (EXS +)	National Secure+	TGMS Above (GDS)
Reading	67%	87% (+20% progress)	75%	52%
Writing	59%	75% (+16% progress)	73%	13%
Maths	67%	87% (+20% progress)	75%	51%
RWM combined	54%	66% (+12% progress)	63%	13%
Grammar, Punctuation and Spelling	N/A	89%	74%	57%

- 96.5% Attendance (top 10% of schools)
- Pupil Survey 2026: Highlights



Strong outcomes. Strong culture. Rich opportunities.



The value of **Share**

STRONG DOESN'T MEAN FINISHED

Precision, not reinvention

- ◉ Much of the last few years has been about building the curriculum and strengthening classroom practice. This year is about doing the important things really consistently.
- ◉ Teach clearly: I Do → We Do → You Do
- ◉ Build transcription fluency: Spelling; handwriting; sentence accuracy
- ◉ Develop great habits: Attention; independence; responsibility

TGMS Terrific Learners



What TGMS Terrific Learners do:

1. Enjoy challenge and don't give up
2. Listen carefully with full attention
3. Ask great questions
4. Work well with others and by ourselves
5. Learn from mistakes
6. Know when to ask for help
7. Build on others' ideas in discussions
8. Practise new skills to make them habits
9. Use routines to stay focused
10. Show creativity in how we think and present our learning
11. Can apply the Three Methods

"The child who concentrates is immensely happy."
- Dr. Maria Montessori



Prepare and Focus:
Use routines we teach you, organise yourself and get ready to learn.

Choose and Explore:
Take responsibility, ask questions and try things out.

Practise and Grow:
Repeat, improve, and become more independent and creative.

"The child who concentrates is immensely happy."
- **Dr. Maria Montessori**



WE NOTICE THE GOOD. WE LEARN FROM MISTAKES.

Green Cards

Name _____ Class _____

You have been given a GREEN card for doing something really good in school.
You should be very proud of yourself.

Show this card to your teacher who will give you three house points. You may then take the card home.

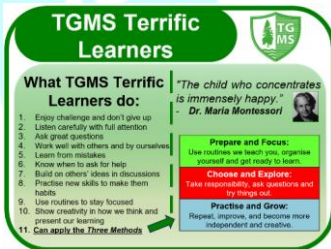
Awarded for:

- Helping without being asked
- Looking after someone who was lonely or upset
- Putting other people before yourself
- An outstanding piece of work
- Consistent good behaviour
- Other _____

Signed _____ Date _____

20,736 Green Cards

Moments where
someone noticed effort,
kindness, character or
great learning.



Yellow Cards

Name _____

You have been given a YELLOW card for unacceptable behaviour. You will miss 15 minutes of your lunchtime and your name will be recorded in the behaviour book. You will be asked to reflect upon your actions and what you need to do to improve.

Given for:

- Constant interruptions in a lesson
- Ignoring instructions or not doing what you are told
- Play fighting or rough games
- Rudeness or answering back
- Intentionally upsetting another pupil
- Misuse of facilities or equipment
- Other _____

Signed _____ (Adult issuing the card) Date _____

Signed _____ (Teacher supervising at lunch) Date _____

435 Yellow Cards

Moments when someone made a
mistake and had the opportunity to
learn from it.

A Yellow Card is not who your
child is.

It is about something they did.

Yellow Cards

They are not
character
judgments; an
adult will already
have supported
reflection/
restoration.

WHAT WE ASK CHILDREN TO DO NEXT



Something goes wrong...

- **STOP** - What happened?
- **REFLECT** - Why did it matter?
- **REPAIR** - What needs putting right?
- **MOVE FORWARD** - What will I do differently?

Yellow Cards

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- Misuse of facilities or equipment
- Other.....

Signed (Adult issuing the card) Date

Signed (Teacher supervising at lunch) Date

Then, after school...

- Child tells parent they received the YC;
 - Explains why;
 - Explains what they learnt;
- School does not routinely send home separate adult accounts;
- Two Yellow Cards in one half-term = school contacts parent;
- More serious behaviour = school contacts parents itself.

STRONG PARENT PARTNERSHIP MATTERS



**You know your child. We know them in school.
Both perspectives matter.**

- Share information → Listen carefully → Trust professional roles → Stay focused on the child

😊
My child feels
safe at this
school
99%

😊
My child is
happy at this
school
98%

😊
I would
recommend
this school to
another parent
97%

😊
When I have
raised concerns
with the school,
they have been
dealt with
properly
87%

Your child has brought home a printed copy of the Communicating With School Guide. Please:

1. Read it
2. Keep it at home for reference
3. Acknowledge on Arbor that you have read it

- Communicating With School - the [TGMS Guide](#)

- Right person. Right level. Right format. The office will triage (office@tylersgreenmiddle.co.uk)
- Class teacher:** Day-to-day learning; homework; ordinary friendship/class issues. We aim to acknowledge or respond within 2 working days.
- Assistant Headteacher:** Repeated/complex issues; SEND/pastoral; bullying/discrimination; wider concerns
- Headteacher:** Whole-school matters; serious concerns; formal complaints

STAYING CONNECTED: KEEP IT SIMPLE



Communication Basics

- ✉ **Email:** office@tylersgreenmiddle.co.uk - All communication should come through the School Office
- 📱 **Arbor Parent Portal:** parent information, consents, key updates and acknowledgements
- 😷 **Illness:** notify the office by 9.00 am each day
- 💬 **WhatsApp:** useful parent-to-parent tool, but **not an official TGMS communication channel**

Family Information Portal: Your First Stop for Practical Parent Information

- 📅 **TGMS Calendar:** Dates, events and reminders
- ✉ **Letters & Presentations:**
 - Whole-school and year-group communications
- 📄 **Forms:**
 - Leave of absence (0.5+), permissions and key requests
- 🎵 **Clubs & Opportunities:**
 - School clubs, private music lessons and wider activities



A Couple of Useful Extras

- Free School Meals / Pupil Premium:** If you think your family may be eligible, please complete the form or contact the School Office. **Eligibility can bring additional funding and opportunities for your child.**
- Class Representatives:** We would really value **at least one Class Rep per class** to help strengthen communication between families, the School Office and FOTGMS.



GUIDING DIGITAL CHILDHOODS

Delay smartphones | Delay social media
Phone-free school | More independence



- No smartphones brought into TGMS (only basic phones - with HT approval)
- Basic phones / GPS trackers: Only within published TGMS guidance
- Healthy relationships with technology + excellent Online Safety education
- School + family + community



Voluntary Commitment Family Register

Make your family's commitment to delay smartphones (to Y9), delay social media (to 16), keep school-time phone-free, and build more real-world independence, at a pace that suits your child.

35 TGMS Families have made the commitment so far.

Research shows that the likelihood of collective action becoming effective and meaningful becomes significant at 25%. We are working towards this at TGMS.





HELPING US MAKE TGMS UNMISSABLE



FOTGMS - our PTA
Events
Community
Fundraising
School improvements

AGM

Wednesday 23rd
September
7.00-8.30 pm
@ TGMS and virtual

Beli



<https://www.tylersgreenmiddle.bucks.sch.uk/pta-friends-of-tgms>

HELPING US MAKE TGMS UNMISSABLE



REACH Charitable Fund
£60 per year / £5 per month

Supports:

Trips

Workshops

Enrichment

Curriculum experiences

Please never feel under pressure if contributing is not manageable.



<https://www.tylersgreenmiddle.bucks.sch.uk/school-fund-reach>

A FEW SIMPLE THINGS THAT HELP



Little things. Big difference.

- **Attendance:** Everyday matters
- **Uniform:** Smart, safe and consistent
- **Equipment:** Simple standard pencil case →
- **Phones/devices:** Follow the new guidance
- **Independence:** Let children carry more of the load
- **Communication:** Early | respectful | solution-focused



THE COMING WEEKS...



- British Values focus for the term - **Democracy**
- **This week:** Y6 Secondary Transfer Test (11+)
 - *Note: CAT4 tests for Y4/5 pupils are to take place in late October*
- **Next week:** Swimming for Y3
- **Next week:** House Captain elections (followed by School Council, Digital Leaders and Sports Council)
- **In two weeks:** Staff clubs start
- Modeshift Month + Travel Ambassadors + Car Free Day - Tuesday 22nd September
- **Trips and experiences for Autumn Term (including Forest School enrichment) are currently being confirmed!**

THANK YOU – NOW YOUR CHILD'S YEAR



One school. Four different stages.

- Your child's teachers will now talk about:
 - Curriculum
 - Homework
 - Reading
 - Routines
 - Trips & experiences
 - Milestones
 - Key dates

***Thank you for your trust, support,
and partnership.***